



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 262

PS 262 EL HAJJ MALIK SHABAZZ

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 440

Students on May 1, 2006:

School Mission Statement

The mission of PS 262 staff and parents is to create an academic child-centered environment. Excellence is the standard for every student; resulting in exemplary educational achievement.

OUR GOALS

- * To create a School of Excellence in which every child in every classroom, will achieve high academic expectations and standards in an enriched instructional program.
- * To enhance student social development.
- * To improve organizational and staff effectiveness.
- * To strengthen parent and community effectiveness in improving student outcomes.

Principal's Statement

P.S. 262 is committed to providing an enriching academic environment that empowers children to reach their maximum potential and achieve high standards while possessing the skills necessary to meet the challenges of the 21st Century. The school community takes pride in our environment and is committed to showcasing the students' academic achievements throughout the community. P.S. 262's students, staff, and parents experience the unselfishness of community. We endeavor to build community which sets the foundation for excellence. We are like-minded people who embrace each other's dreams and are courageous in our commitment to keeping students focused.

Special Academic Programs

P.S.262 is a Reading First School. We offer Enrichment Clusters (S.E.M.); Learning through Expanded Arts(LEAP);Project Based Learning;Suspension Prevention Academy(SPA); Reading Challenge across grade levels; Operation Hope:Banking on our Future; and Retired Seniors Volunteers(RSVP)Even Start Family Literacy,and Fundations/Wilson Programs.

Extracurricular Activities

During the 2006-2007 school year the school's non-academic activities include: Girls and Boys Basketball Team, Youth Task Force Double Dutch, Chess Club, Noel Pointer Strings Program, and Brooklyn Philharmonic.

Community Support

We have the following partnerships: Wyckoff Hospital; The Brownstoners of Bedford Stuyvesant; Washington Mutual Bank; New York University (through LEAP); Bedford-Stuyvesant Headstart; Operation Hope through Citibank; Chess-in-the-Schools; and Retired Seniors Volunteer Program.

Parent/School Support

The Parents as Learning Leaders are an integral part of the school program. Parents have been provided with a parent center where they participate in various workshops and training activities. Parents actively volunteer in classrooms and support extracurricular activities beyond the school day.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 440 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	1		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.2	4.7	3.6
Similar schools	7.1	6.7	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	0.9
JAMAICA	0.9
BANGLADESH	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

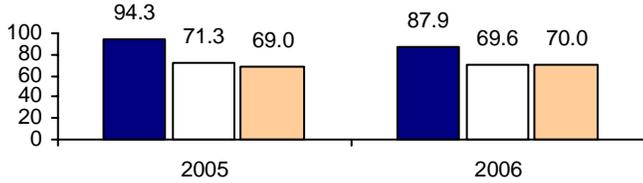
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MS 143 PERFORMING & FINE A K		16	143	16	11.2
PS 035 STEPHEN DECATUR K		16	035	12	8.4
MS 267 MATH SCIENCE & TEC K		16	267	11	7.7

* Leavers are students who left their school for any reason.

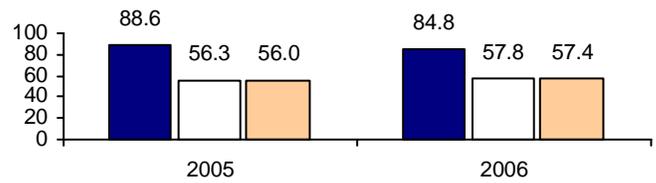
SCHOOL CHARACTERISTICS

TEACHERS

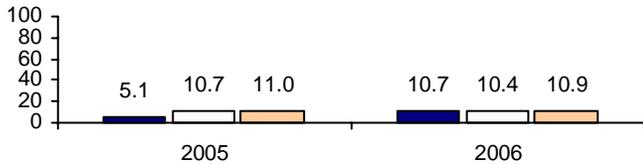
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



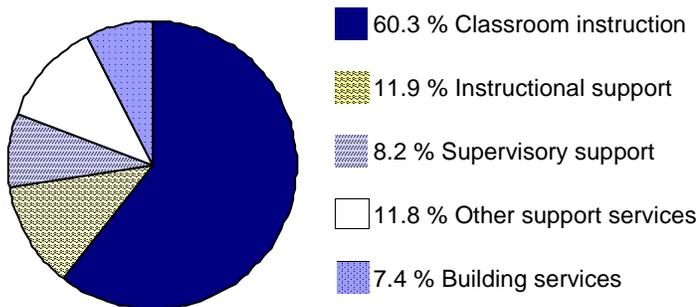
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,293	\$13,698	N/A
Similar schools	\$12,307	\$13,423	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	62.3	54.3	45.5
Similar schools	77.3	73.3	69.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.