



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

M.S. 267

MS 267 MATH, SCIENCE & TECHNOLOGY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 524

Students on May 1, 2006:

School Mission Statement

Fostering a nurturing and safe environment, MS 267 offers a haven where the natural curiosity of all children is strengthened and channeled through an emphasis on academic, social, and cultural literacy. Using the resources of Bedford Stuyvesant and New York City as our base, our youngsters are exposed to a wide variety of rigorous academic disciplines. We offer a varied range of teaching strategies, which embrace and utilize the national and citywide Performance Standards in our pursuit of academic excellence. We believe that parents and educators must work as partners to: develop a group of youngsters who will become productive, active and successful citizens in our world and prepare our young people to help build their communities and society in the 21st century.

Principal's Statement

We are a middle school with a pioneering spirit whose motto is "Focus on the goal, not the journey!". The Institute's vision is to cultivate an environment for all students to reach their highest potential while having respect and rendering service to self, family and the larger community, through the use of Math, Science and Technology. Our core curriculum consists of Computer Technology, Humanities, Math, Science, and Physical Education. Technology is incorporated in all subject areas. We are dedicated to our parents through collaboration with the PTA, School Leadership Team, our Parent Coordinator and community-based organizations.

Special Academic Programs

Math Focus Group with Benjamin Banneker and Science Skills High School. Super Saturday Preparatory Academy and After School Test Preparation Academy. Internships with the Fashion Institute of Technology and Gear Up program with Long Island University.

Extracurricular Activities

School Tutoring Club, Drama Club, Art Club, Homework Help, Math Skills/Prep, Creative Writing Club, Step Team, Intramural Sports, Girls Basketball TEam.

Community Support

- AOL/Time Warner
- Long Island University
- Fashion Institute of Technology

Parent/School Support

M.S. 267 Student/Parent Orientation and PTA Meetings are successful. These meetings provided parents and caregivers with increased knowledge about the core curriculum and how to use this knowledge to help their child achieve academic success.

2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 524 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		1	0.5
Crimes Against Persons		0	0.2
Other Crimes		5	3.0
Non- Criminal		8	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: MS 267 MATH, SCIENCE & TECH.]MS 143 PERFORMING & FINE ARTS, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.3	3.8	4.4
Similar schools	8.8	8.2	7.1
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	0.8
TRINIDAD & TOBAGO	0.8
ST LUCIA	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

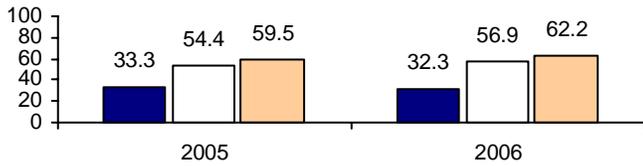
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
BOYS AND GIRLS HIGH SCHO	K	16	455	58	26.9
ACORN HIGH SCHOOL FOR SO	K	15	498	13	6.0
PAUL ROBESON HIGH SCHOO	K	17	625	8	3.7

* Leavers are students who left their school for any reason.

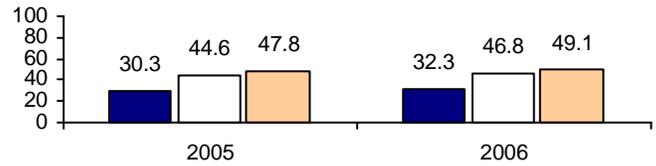
SCHOOL CHARACTERISTICS

TEACHERS

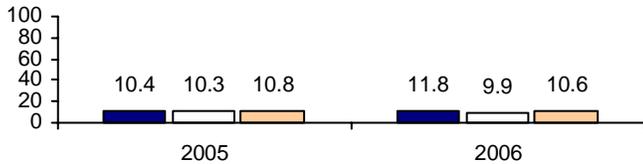
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



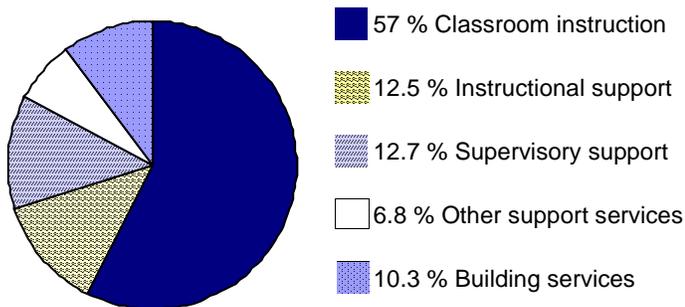
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,301	\$11,873	N/A
Similar schools	\$11,554	\$12,876	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	48.6	55.6	51.3
Similar schools	82.0	77.7	74.7
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.