



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 08

## P.S. 270

### PS 270 JOHANN DEKALB

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 297

Students on May 1, 2006:

### School Mission Statement

*We, the DeKalb School, PS 270 community, dedicate ourselves to the use of the Arts and Technology to foster the holistic development of our students in an academically stimulating environment as we prepare them to become lifelong learners.*

### Principal's Statement

P.S. 270 adheres to the Comer Development program philosophy by creating a protective school community that meets the needs of the children along the developmental pathways. We commit ourselves to the continual empowerment and nurturing of our entire school community. We strive to maintain a stimulating academic environment which fosters high expectations, positive achievement, mutual respect, and shared collaboration. In order to meet our school's needs, we focus on interdisciplinary instruction, cooperative learning, and infusion of the arts and technology throughout the curriculum.

### Special Academic Programs

Extended Day Reading and Math Programs; Peer Tutoring; Debate Team; Math Team; Science Fair; Read-Ins/Math-a-Thon; Math Club; Super Saturday Academy; Math Fair; Community Service Apprenticeship Program, and Academic Intervention Services.

### Extracurricular Activities

Jackie Robinson Center For Physical Culture; Educators For Children, Youth and Families; Police Athletic League; Basketball Team; Instrumental Band; School Chorus; Emmanuel Baptist Church Volunteers; Pratt Art Volunteers; Pratt Liberty Partnership; Theatre Arts, and the Learning Leaders-Parent Volunteer Program.

### Community Support

Emmanuel Baptist Church; Jackie Robinson Center For Physical Culture; Pratt Liberty Partnership; Police Athletic League; Fort Green Strategic Neighborhood Action Program; St Mary's After School Program; Billy Martin Day Care Center, and the Association of Black Social Workers.

### Parent/School Support

Comer Leadership Retreat; Learning Leaders; GED Tutorial; Literacy/Math Workshops; Parent Empowerment Workshops; Multicultural Parent Program; Educators for Children, Youth/Families, and the Exercise Fitness Club.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 297 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	3	0.2
Crimes Against Persons	0	0.1
Other Crimes	0	1.4
Non- Criminal	2	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	1.6	1.8	2.4
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	0.3
HAITI	0.3
MEXICO	0.3

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

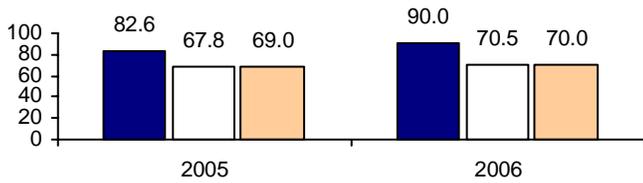
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 117 FRANCIS SCOTT KEY	K	13	117	9	15.5
JHS 113/OLD 294 EDMONDS C	K	13	113	8	13.8
SATELLITE THREE	K	13	103	6	10.3

\* Leavers are students who left their school for any reason.

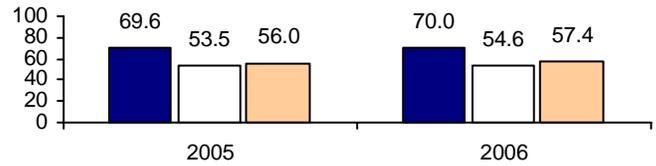
# SCHOOL CHARACTERISTICS

## TEACHERS

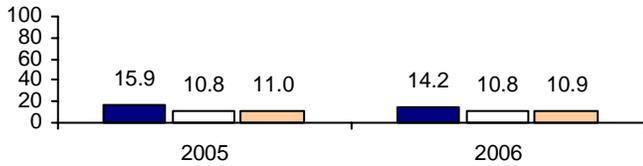
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



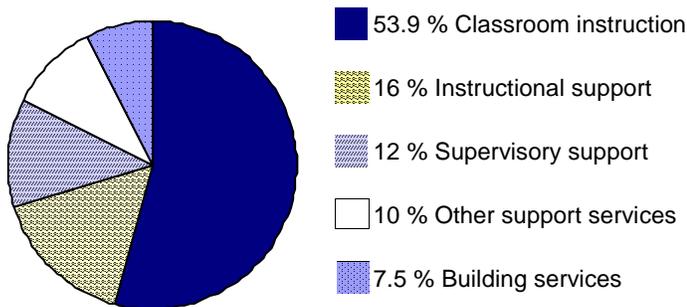
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$14,568	\$15,820	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	56.2	78.6	70.4
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.