



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 274

PS 274 KOSCIUSKO

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 883

Students on May 1, 2006:

School Mission Statement

PS 274K is committed to achieving the highest standards of academic achievement for all of its students. The collaborative efforts of all members of our school community support the enriched environment where achievement of rigorous academic standards and self determination prepare the students to meet the challenges of life in the 21st Century. This is best expressed through our motto, "Striving for Excellence." Members of our school community are dedicated to becoming confident, active and responsible members of our school and ever changing society.

Principal's Statement

PS 274 continues to "Strive for Excellence." Students, parents, staff, and the surrounding community work collaboratively to create a positive learning environment. PS 274 continues to strive to increase the academic levels of all our students in all content areas. PS 274 is a place where quality education and unlimited opportunities are everywhere.

Special Academic Programs

Our school offers a 120 minute Balanced Literacy period daily in all grades. In Grades K-2 a 60 minute Mathematics period is scheduled daily. In Grades 3-5 a 75 minute math block is scheduled daily. P.S. 274 offers Extended Day Program in Literacy and Mathematics, which runs from Monday through Thursday.

Extracurricular Activities

PS 274 offers Band and Choir to our 4th and 5th Grade students, as well as a Chess and Hockey Program. The Saturday Institute for Grades 3 and 5 provides programs in Literacy and Mathematics. Students in Grades 1-5 can attend the Literacy and Mathematics After-School Program. The Virtual Y program takes place on a daily basis for Grades 2-4.

Community Support

PS 274 enjoys collaborations with several community based organizations. These programs provide services and opportunities that address the academic, social and health needs of our community. Parents and educators can address concerns pertaining to issues faced within the community through the Coalition of Bushwick Parents agency.

Parent/School Support

PS 274 has an active PTA. We provide parents with workshops in various subjects such as State Assessments, ESL, and Technology. These workshops are presented by the Parent Coordinator, the PTA, selected staff members and/or outside agencies. Workshops are also offered after school and Saturdays.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 883 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	6.2	7.3	4.5
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.6
MEXICO	1.4
ECUADOR	0.9

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

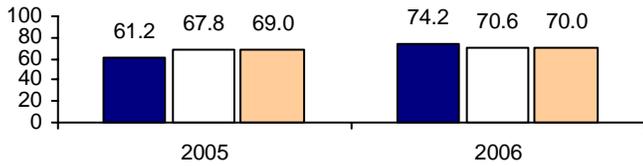
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 347 SCHOOL OF HUMANITIE	K	32	347	51	27.6
IS 349 MATH SCIENCE & TECH	K	32	349	31	16.8
JHS 383 PHILLIPPA SCHUYLER	K	32	383	13	7.0

* Leavers are students who left their school for any reason.

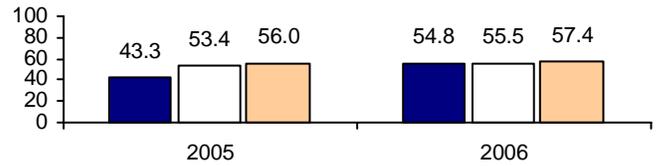
SCHOOL CHARACTERISTICS

TEACHERS

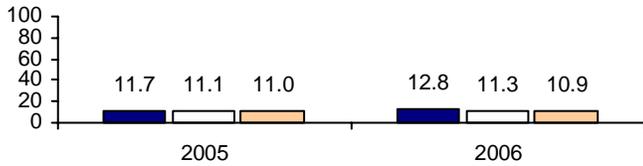
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



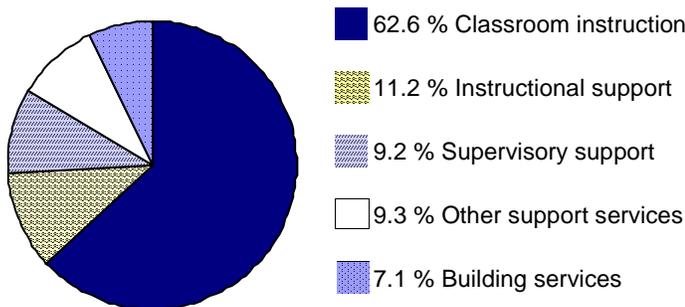
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,646	\$11,915	N/A
Similar schools	\$11,538	\$12,574	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	81.7	80.9	77.4
Similar schools	86.2	83.4	79.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.