



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

I.S. 285

IS 285 MEYER LEVIN

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,038

Students on May 1, 2006:

School Mission Statement

Our focus is to develop the child academically, emotionally, and socially in a safe and secure learning environment. As a school for performing arts, students will have the opportunity to use their creativity across the curriculum and enrich their talents with extra-curricular activities. Our parents are partners in the enterprise fostering a spirit of unity and collaboration. Parents will play an active role in their child's education by being members of all committees which will impact the academic and social welfare of the students. Students will develop self-esteem and respect for themselves as well as respect for differences in others. We will create a learning environment that will provide opportunities for our students to become enlightened consumers and worthwhile citizens.

Principal's Statement

It has always been my philosophy that every child is capable of learning in a safe and nurturing environment. As principal I feel it is my duty to provide students with a well-rounded forum in order to successfully develop physically, intellectually, emotionally and socially. This is accomplished by maintaining safe classrooms and hallways, by providing proper professional development for teachers, by initiating close interaction with parents and the school PTA, and by establishing leadership that is exemplary of the values and professionalism I expect from everyone else.

Special Academic Programs

Our instructional time schedule is a block programmed, for the 2005 – 2006 school year in a CORE setting for a ninety minute block period of time in Literacy and Mathematics in order to facilitate the Workshop Model of instruction that the school currently employs.

Extracurricular Activities

During the 2002-2003 school year, this school's non-academic activities included: girls' and boys' basketball teams, steel band instruction, drama, and dance. Extended day classes in literacy and math are available for all grades from 3:00 - 5:00 pm in addition to a Sports and Arts program.

Community Support

I.S. 285 enjoys participation with partnerships that include: Brooklyn Arts Council, City Harvest, and The Creative Arts Team. The school facilitates the Sports and Arts Program that provides a rich, afterschool experience for our students and the community.

Parent/School Support

I.S. 285 continues to keep its parents abreast of the new trends through workshops in math and literacy. Parents' participation on the School Leadership Team and their involvement in PTA meetings serve to enhance the learning environment for our students. Our parent coordinator is extremely active and available.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1038 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	0	0.5
Other Crimes	11	4.9
Non- Criminal	8	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.4	7.4	6.3
Similar schools	7.8	7.0	4.9
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	2.4
GUYANA	0.9
TRINIDAD & TOBAGO	0.9

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

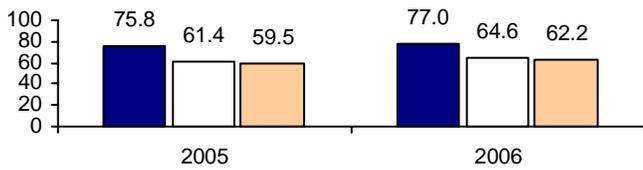
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
CLARA BARTON HIGH SCHOOL K		17	600	35	9.7
BOYS AND GIRLS HIGH SCHO	K	16	455	25	6.9
SHEEPSHEAD BAY HIGH SCH	K	22	495	19	5.2

* Leavers are students who left their school for any reason.

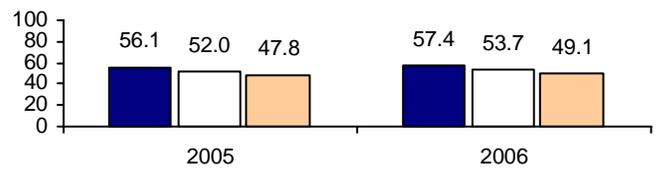
SCHOOL CHARACTERISTICS

TEACHERS

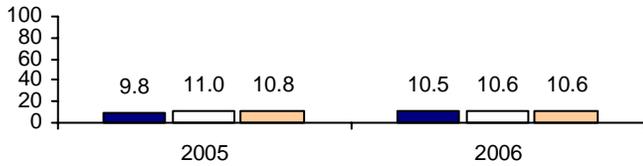
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



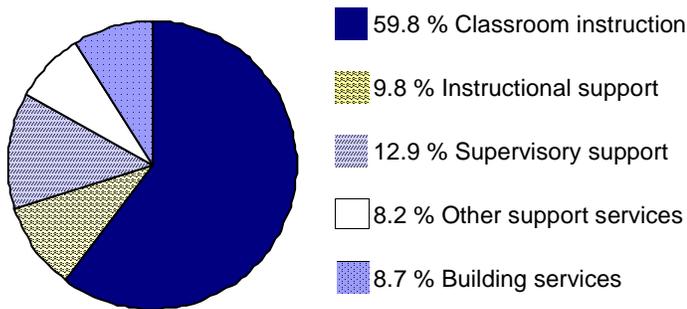
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,900	\$9,775	N/A
Similar schools	\$9,925	\$10,366	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	99.5	92.6	89.3
Similar schools	97.1	92.8	89.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.