



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 287

PS 287 BAILEY K ASHFORD

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 218

Students on May 1, 2006:

School Mission Statement

To work collaboratively with teachers and parents in order to create a child-centered environment that enables teachers to teach and students to learn!

Principal's Statement

Public School 287 is a center of learning that provides an extended-day/week/year. Our full-day pre-kindergarten program is exemplary. We practice the Dr. James Comer process, making all decisions in the best interest of children and based on the premises of consensus, collaboration, and no-fault. We are student-centered and pride ourselves as pioneers in technology: teleconferencing and e-mail. We are housing the Brooklyn Teacher Professional Center, in cooperation with the U.F.T. As professionals who believe we are lifelong learners, we provide extensive opportunities to enhance the growth and development of our teachers.

Special Academic Programs

School year 2004 -2005 saw our school reach academic plateaus. We were recognized as the 17th MOST IMPROVED school by NY State in terms of the 4th grade ELA test. Recently we were acknowledged as the THIRD MOST IMPROVED school in NYC in the area of Mathematics. Our highly experienced and dedicated staff, work collaboratively with our parents.

Extracurricular Activities

Computer programs, enrichment art club, storytelling, peer mediation, tutoring, conflict resolution, yearbook club, and extended day/year academic intervention/enrichment, chess club.

Community Support

B'klyn. D.A.; Everybody Wins; NYC Police Dept.; Navy Yard Boys/Girls Club; Orchestra of St. Luke's; Chase; Robin Hood Library; NYC School Volunteers; Dr. White Community Center. New York Cares volunteers come to the school to help beautify the building by painting murals, cleaning closet spaces, and re-arranging books in the library.

Parent/School Support

Parents and staff work together to support student achievement through the School Leadership Team, PTA meetings and fund raising, School Volunteer Program, Parent Orientation meetings and workshops, and Reading Begins with Us. We have an outstanding full-time Parent Coordinator who works to involve more parents in their child's education.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 218 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.2
Crimes Against Persons		0	0.1
Other Crimes		1	1.4
Non- Criminal		2	2.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: THE URBAN ASSEMBLY SCHOOL FOR LAW AND JUSTICE|PS 287 BAILEY K ASHFORD, Similar-Sized Schools include all schools and consolidated locations with enrollments of 251-500 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.7	3.1	3.2
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
RWANDA	0.9
BANGLADESH	0.5
NIGERIA	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

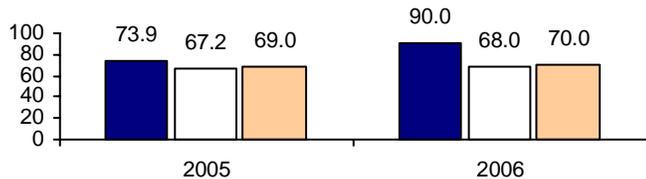
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 117 FRANCIS SCOTT KEY	K	13	117	9	16.7
JHS 113/OLD 294 EDMONDS C	K	13	113	8	14.8
SATELLITE WEST MIDDLE SCH	K	13	313	5	9.3

* Leavers are students who left their school for any reason.

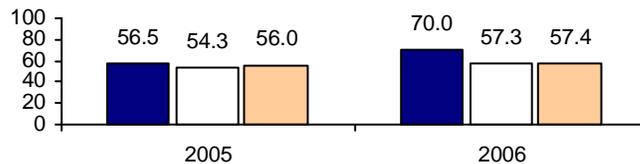
SCHOOL CHARACTERISTICS

TEACHERS

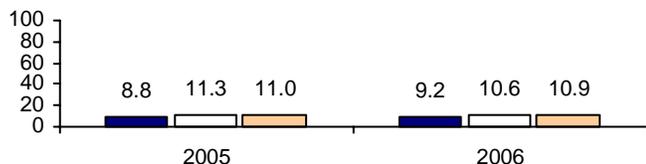
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



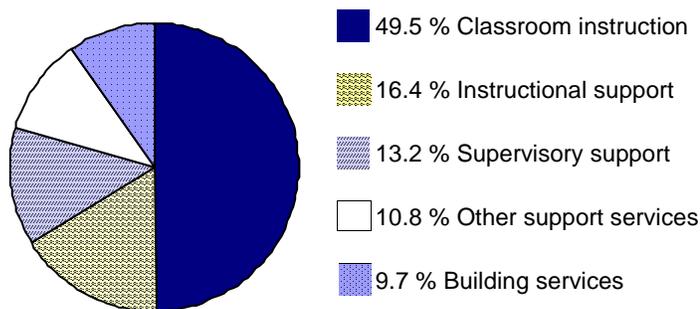
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$16,031	\$18,182	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	42.1	44.3	51.3
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.