



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 06

## P.S. 289

### PS 289 GEORGE V BROWER

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 863

Students on May 1, 2006:

### School Mission Statement

*We ensure excellence for all students, providing them with the experience necessary to become productive citizens of the world through the efforts and collaboration of the home, school and community at large.*

### Principal's Statement

PS 289 is a Pre-K-5 school where we provide a safe, healthy, nurturing learning environment for our students. Our curriculum is aligned to the New York State standards which embraces high expectations for our students and staff. We recognize the importance of the home-school partnership as an integral factor in student achievement and academic success. We promote Positive Behavior Intervention Supports (PBIS) for all of our students. Grades 3 and 5 students receive academic intervention services during and after school. Our school leadership team works closely with the administration to craft an academic course that would leave no child behind.

### Special Academic Programs

These programs help to enhance the academic achievement of our students: early morning extended day, leadership club, school band, integrated science with Brooklyn Children's Museum, 120 min. literacy block, 90 min. math block, Penny Harvest student community involvement, after school academic program, soccer, drama club, basketball club.

### Extracurricular Activities

Club activities are open to all children: e.g. Basketball, Dance, Arts & Craft, Educational Games, Reading & Drama, Dance, Yearbook, Photography

### Community Support

We have partnerships with Brooklyn Children's Museum, Medgar Evers College and NYC Police Dept

### Parent/School Support

A strong Learning Leaders program which is a Parent Volunteer Training Program designed to help students succeed; parent participation in development of School Leadership team; Parent Institute focused on Curriculum and Instruction; Parent Recognition Luncheon and Special Awards; parent participation in SABE conference.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 863 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	3		3.0
Non- Criminal	3		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	5.0	6.7	5.7
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	1.2
TRINIDAD & TOBAGO	1
SURINAM	0.7

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

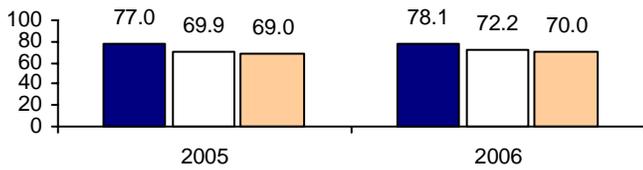
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MIDDLE SCHOOL FOR ACADE	K	17	334	27	14.3
THE SCHOOL OF INTEGRATED	K	17	354	15	7.9
M S 061 GLADSTONE H. ATWE	K	17	061	10	5.3

\* Leavers are students who left their school for any reason.

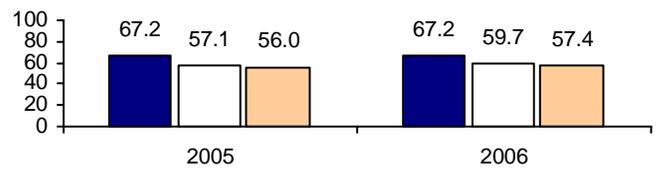
# SCHOOL CHARACTERISTICS

## TEACHERS

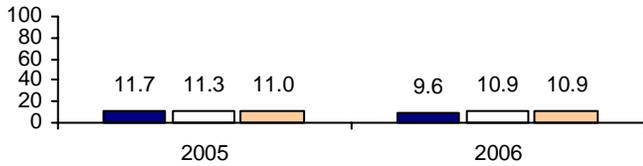
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



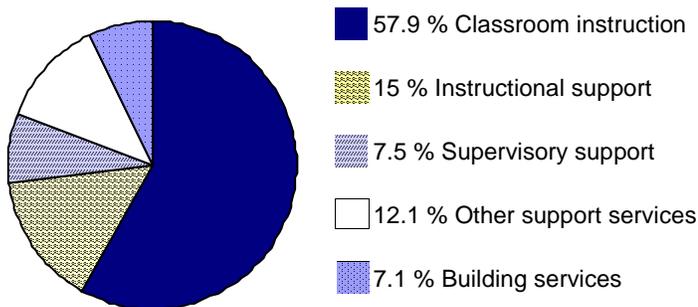
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$12,571	\$13,056	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	93.2	92.1	86.7
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.