



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S. 290

PS 290 JUAN MOREL CAMPOS

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 622

Students on May 1, 2006:

School Mission Statement

The mission of PS 290, the Juan Morel Campos School, in partnership with our staff, administration, parents, and community, is to provide all students with the foundation and supportive skills needed to become lifelong learners and effective problem solvers in a competitive global society. To support the mission at our school, we embrace the following motto: PRIDE - in ourselves and in our school, ACHIEVEMENT - to strive to do our best, EXCELLENCE - in our work and behavior.

Principal's Statement

PS 290 is a welcoming, focused learning community. We're committed to professional development of our teachers and high achievement for our students. We use our 'kid watching' skills to differentiate instruction to meet students' individual needs. We create instructional level and grade level learning activities based on our analysis of data. We balance our intensive focus on academic progress with exposure to fine arts, performing arts, technology, and applied learning experiences. Our parents and community members support us daily in providing an environment conducive to learning.

Special Academic Programs

Comprehensive Literacy, Reading First, Everyday Math, Math Steps, SCIS and FOSS Science Programs, Extended Day, AM/PM Tutorial, AM/PM Enrichment Programs, AIS-Academic Intervention Services, High Intensity Saturday Programs, Stock Market Game, Science Fair, Spanish Class for Educators, Parent Workshops, Nutrition Classes, and Book Clubs.

Extracurricular Activities

Off-site swimming, Dance and Music programs, Afterschool Programs, Cypress Hills Afterschool Program, Am/PM Tutorials, Fine Arts Program, Basketball, Chess Club, Talent Extravaganzas.

Community Support

Cypress Hills Local Development Corp., Learning Leaders Volunteer Program, Brooklyn Public Library, The Stock Market Game, Cornell Nutrition Program, Projects Arts Artists in Residence.

Parent/School Support

Our Parent/School Collaboration begins with our Leadership Team which is comprised of six parents, and six staff members. Parent activities include: Learning Leader volunteers, open house, parent newsletters, programs in E.S.L., parenting workshops, books & breakfast, morning math, 2nd cup of coffee, lunch & learn, and I.E.P. Committee Meetings.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 622 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.7	8.7	8.0
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	3.1
GUYANA	1.4
TRINIDAD & TOBAGO	0.8

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

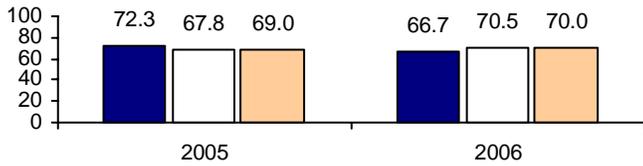
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 302 RAFAEL CORDERO	K	19	302	69	47.6
JHS 292 MARGARET S DOUGL	K	19	292	14	9.7
I S 364 GATEWAY	K	19	364	5	3.4

* Leavers are students who left their school for any reason.

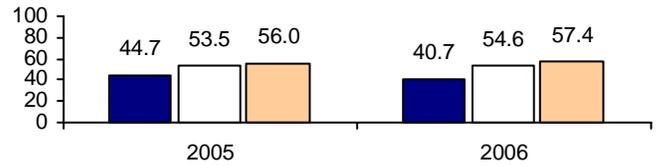
SCHOOL CHARACTERISTICS

TEACHERS

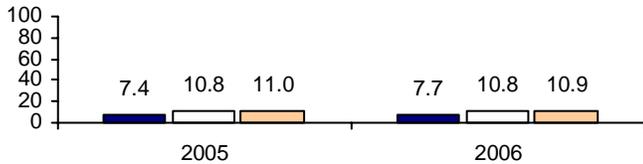
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



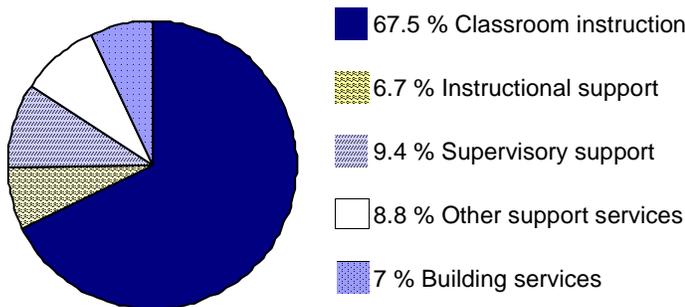
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,999	\$12,271	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	101.0	95.8	89.8
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.