



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 297

PS 297 ABRAHAM STOCKTON

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 399

Students on May 1, 2006:

School Mission Statement

The PS 297 Community is committed to creating a safe, nurturing environment in which rigorous instruction, based on the Principles of Learning, can be delivered. We believe that in this culture our children can achieve academic success and become productive members of the community. We acknowledge that creating lifetime learners will take a dedicated partnership with parents and community.

Principal's Statement

P.S. 297 was taken off the State's list of Schools in Need of Improvement in the fall of 2004. Our staff is continuing to deliver strong instruction based on the City and State Standards and in line with the Principles of Learning. The staff works cooperatively to establish both the year's educational plan and adapt it to the individual needs of each student. We believe that technology is not only a tool for learning but also a necessary skill for lifetime learners.

Special Academic Programs

The instruction support delivered by the computer teacher is an integral part of the education at P.S. 297. In addition we have established a strong intervention team that uses various structures to support and facilitate the learning of each student.

Extracurricular Activities

Our non-academic activities include: computer club, the Annual City Harvest Drive, and the American Lung Association (Open Air Way Program), Chess in the Schools, Prep for Prep, Penny Harvest Drive (WTC), Boxtops for Education, Fit for Life, Reach the World, Trust for the Land, Studio in a School, Boy and Girl Scouts, Ballet Tech and Music Corale.

Community Support

We are affiliated with the Woodhull Hospital Crisis Unit, the New York City Police Department, The Tompkins Children's center, and The Brown Children's Center; Pfizer's Junior Achievement; Fire Station No. 230, Studio in the Schools, PENCIL, New York Cares, Mighty Milers and Music Corale.

Parent/School Support

Parents are active participants in our School Leadership Team and have played an important role in developing our CEP, Title I Parent Advisory Committee, and Parents as Partners, PIP, Learning Leaders and Dial a Teacher.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 399 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	1		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.2	1.4	0.3
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

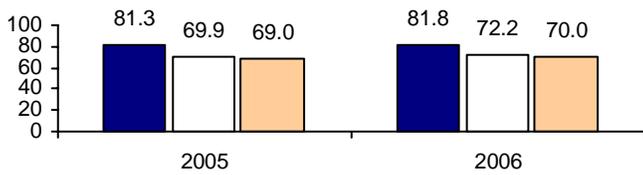
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
THE URBAN ASSEMBLY SCHO	K	14	330	18	16.7
JUAN MOREL CAMPOS SECON	K	14	071	16	14.8
JHS 318 EUGENIO MARIA DEH	K	14	318	14	13.0

* Leavers are students who left their school for any reason.

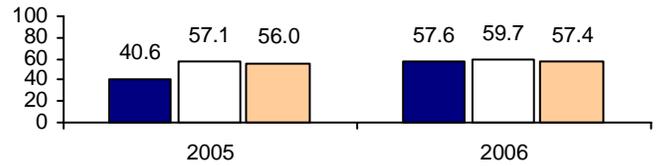
SCHOOL CHARACTERISTICS

TEACHERS

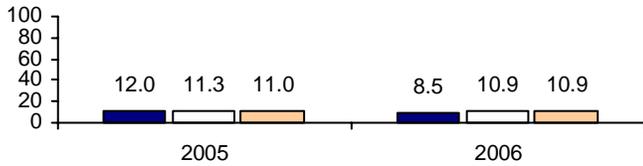
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



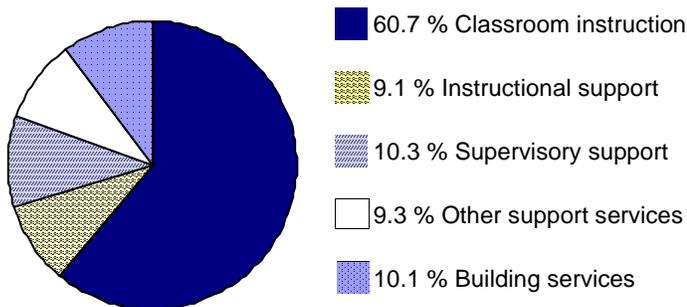
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,235	\$12,691	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	54.1	49.8	45.9
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.