



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 05

## P.S. /I.S.298

### PS 298 DR. BETTY SHABAZZ

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 693

Students on May 1, 2006:

### School Mission Statement

*The students of the Dr. Betty Shabazz School will become successful citizens under the guidance of their parents and our professional staff. Our parents and staff will work together to ensure that our students develop a clear set of values through which the students will gain respect for themselves and others. Our children will become responsible citizens, and understand and appreciate their roles in society. All students will develop to their full potential academically, socially and emotionally in a caring, loving, enthusiastic environment in school and at home. By developing a holistic curriculum, which incorporates the Arts with core subjects, students will be exposed to the interdisciplinary nature of our society. Our students will also gain an appreciation for the diverse cultures in our school society.*

### Principal's Statement

The Dr. Betty Shabazz School is moving towards becoming a more progressive PreK-8 school with an emphasis on infusing the Arts into the academic arena. Our goal is to teach through the process of differentiated instruction, with the focus of data being the driving force for instruction. Our goal is to reach and engage more parents of every diversity into our school community on a more consistent and persistent basis through our Learning Leaders Program. The enhancement of our art program has afforded many of our eighth grade students to draw upon their artistic talents in creating portfolios for application to specialized high schools.

### Special Academic Programs

MSP for 4th-5th grade, Math Society, Extended Day Afterschool in Math/ELA, Saturday Academy in Math/ELA, Compass Learning, RIF Program, 100 Book Challenge, T.W.W. Inc & BAC as partners in the Arts, CAMBA Saturday Math Program, Project Green Reach, Orchard Math, Chess-In-The-Schools, Rise to the Occasion Program for

### Extracurricular Activities

Girls Give Back and Boys Taking Over the Community (YWCA), Chess-in-the-Schools, CAMBA Afterschool Program, Leaps and Bounds School of Dance Saturday Program, BYA Basketball and Flag Football Teams, Parents As Arts Partners, ENACT Program, Multi-Cultural Orchestra, and Senior Night on Broadway.

### Community Support

Partnerships: PAL Program, Girls and Boys Give Back (YWCA), CAMBRA (Afterschool and Saturday programs), OASIS (summer program), Teach for America Summer Internship Program, Chess-In-The-Schools, Brooklyn Arts Council, Leaps and Bounds School of Dance, Brooklyn Botanic Gardens

### Parent/School Support

Our PA/PAC are working to become a more effective and entity in our school community. They have implemented workshops that are focused on academics subjects, health, testing information, and parent outreach programs. Our Learning Leaders Program has opened the door for parents to play a major role in the education and socialization of our students.



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### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 693 students. Please keep this number in mind as you review the numbers of incidents.

|                        | This school | Consolidated Locations | Similar Size schools |
|------------------------|-------------|------------------------|----------------------|
| <b>Major Crimes</b>    |             |                        |                      |
| Property Crimes        | 0           |                        | 0.4                  |
| Crimes Against Persons | 0           |                        | 0.1                  |
| Other Crimes           | 3           |                        | 1.7                  |
| Non- Criminal          | 1           |                        | 2.9                  |

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school           | 2.3  | 1.6  | 0.4  |
| Similar schools       | 6.2  | 5.7  | 4.8  |
| City schools          | 7.0  | 6.3  | 5.1  |

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|---------------------|------|
| JAMAICA             | 0.3  |
| ST LUCIA            | 0.1  |

## Profile of Entering Ninth and Tenth Graders\*

| Characteristics                      | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
|                                      | Percent     | Percent         | Percent      |
| Gender Male                          | N/A         | N/A             | N/A          |
| Gender Female                        | N/A         | N/A             | N/A          |
| Part-time Special Education          | N/A         | N/A             | N/A          |
| Full-time Special Education          | N/A         | N/A             | N/A          |
| ELL                                  | N/A         | N/A             | N/A          |
| Over-age for grade                   | N/A         | N/A             | N/A          |
| Percent eligible for free lunch      | N/A         | N/A             | N/A          |
| Avg. daily attend. during prior sem. | N/A         | N/A             | N/A          |
| Percent meeting standard in:         |             |                 |              |
| ELA (tested only)                    | N/A         | N/A             | N/A          |
| Mathematics (tested only)            | N/A         | N/A             | N/A          |

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

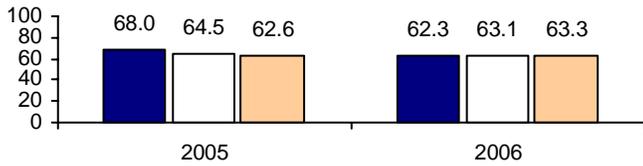
| School Name               | Boro | District | School Number | Leavers* |         |
|---------------------------|------|----------|---------------|----------|---------|
|                           |      |          |               | Number   | Percent |
| BOYS AND GIRLS HIGH SCHO  | K    | 16       | 455           | 5        | 5.2     |
| PS/IS 323                 | K    | 23       | 323           | 5        | 5.2     |
| HIGH SCHOOL FOR PUBLIC SE | K    | 17       | 546           | 4        | 4.1     |

\* Leavers are students who left their school for any reason.

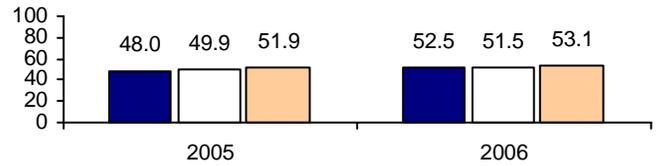
# SCHOOL CHARACTERISTICS

## TEACHERS

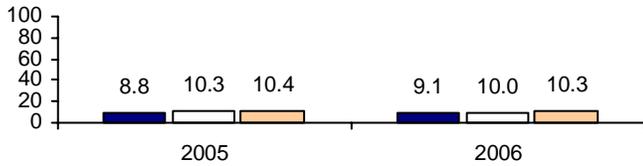
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



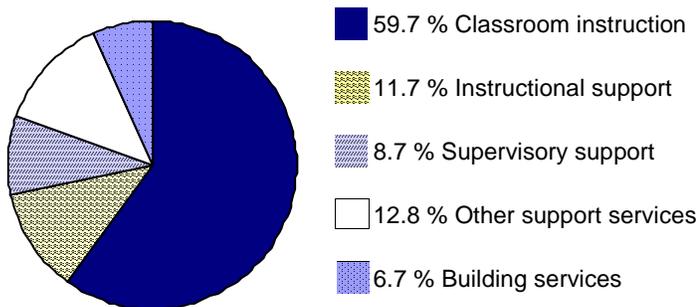
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

|                 | 2004     | 2005     | 2006 |
|-----------------|----------|----------|------|
| This school     | \$12,594 | \$13,197 | N/A  |
| Similar schools | \$12,738 | \$13,418 | N/A  |
| City schools    | \$12,106 | \$12,764 | N/A  |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

| Percent of utilization* | 2004 | 2005 | 2006 |
|-------------------------|------|------|------|
| This school             | 81.2 | 75.6 | 77.1 |
| Similar schools         | 78.0 | 77.4 | 78.0 |
| City schools            | 83.5 | 79.3 | 79.9 |

\*When over 100%, school has exceeded official capacity.