



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 304

PS 304 CASIMIR PULASKI

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 433

Students on May 1, 2006:

School Mission Statement

Casimir Pulaski Preparatory School for the Arts and Sciences seeks to create a balance in the lives of our children by catering to their academic needs as well as social, emotional, physical and spiritual being.

We believe that bridging the gap between home, school and community is the key to student achievement in academics and extracurricular activities.

To that end, we have incorporated programs that lend themselves to collaboration and networking opportunities between students, teachers, parents and community based organizations.

Principal's Statement

The Casimir Pulaski Preparatory School for the Arts and Sciences, PS 304K, is an educational community that provides a safe and secure environment for children in grades Pre-K - 5. The goal is to enhance student achievement by fully embracing the Balanced Literacy and Everyday Mathematics curriculum that reinforces independence and student voice in the overall school and community. We expect our students to be all that they can be as we also seek to increase parent involvement through workshops, celebrations, training opportunities, School Leadership Teams, Parent Teacher Association and classroom parent volunteers.

Special Academic Programs

This year we have implemented an extensive Academic Intervention Program. Classroom teachers, paraprofessionals and cluster specialty teachers were trained in specific AIS strategies to help our students move from level 1s to levels 2, 3 and 4. We are currently designing a Math Team that will help our students maintain a zeal for mathematics.

Extracurricular Activities

Primary students begin music with wind and percussion instruments and body movement. String instrumental music instruction develops music skills in grades K - 5. Our instrumental and visual arts programs support instruction in the content areas, social studies and science. We have recently partnered with Sports & Arts in Schools Foundation.

Community Support

P.S. 304 has welcomed Partnership With Children, Sports & Arts in Schools Foundation, Penny Harvest, Health Care Plus, Schoolfood Plus, United Way, Breakthrough to Literacy, and Violence Prevention Programs.

Parent/School Support

The P.T.A. Executive Board and parent members of the SLT are respected leaders in our school community. They support the school by sponsoring fundraisers and participating in family nights at P.S. 304. Parents are invited to monthly Town Hall meetings to celebrate student achievement and be informed of new instructional practices.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 433 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	4		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.6	1.4	0.9
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.7
GUYANA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

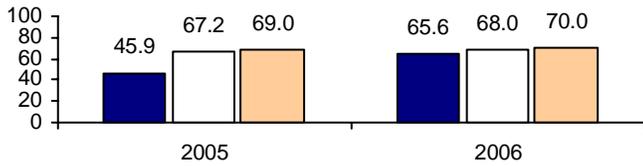
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 057 WHITELAW REID	K	16	057	12	13.2
PS 035 STEPHEN DECATUR	K	16	035	6	6.6
MS 143 PERFORMING & FINE A K		16	143	6	6.6

* Leavers are students who left their school for any reason.

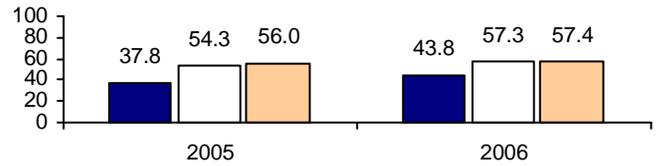
SCHOOL CHARACTERISTICS

TEACHERS

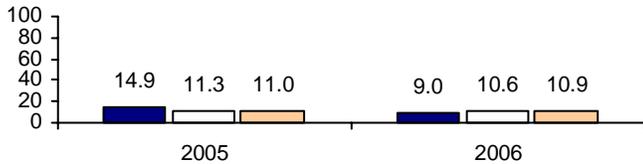
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



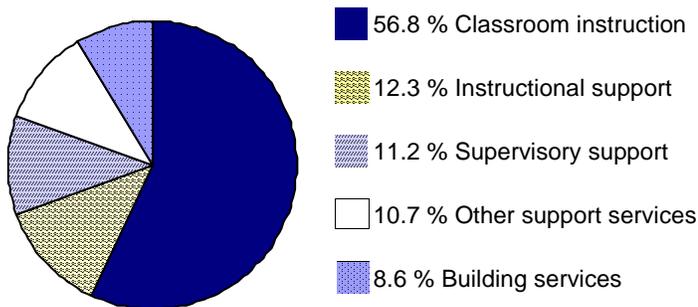
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,468	\$14,831	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	68.3	60.8	57.9
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.