



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S./I.S. 308

PS 308 CLARA CARDWELL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 927

Students on May 1, 2006:

School Mission Statement

Towards maintaining the instructional magic, our mission emerges from acknowledging the five characteristics of effectiveness as defined by Ron Edmunds. These characteristics of visionary leadership, consensus of school purpose, a safe and orderly climate, high expectations, and on-going evaluation are integral elements of the 308 concept. We accept the challenge to move the school from being "just" effective to becoming excellent. Asa Hilliard's concept of excellence is "our current ceiling for where we take children is really where the floor should be, and the vast untapped potential of children is as great as the untapped potential of teachers who serve them." Our mission is to embrace this "will to excellence" as we restructure education at this gifted village, to unleash the full potential of every parent, every teacher, and every learner.

Principal's Statement

Our PK to 8th grade school offers an accelerated, differentiated, and enriched curriculum centering on designed, relevant themes that incorporate problem solving/logical thinking skills related to real life issues. The learning environment fosters independent study, research, and inquiry. Project oriented work is reflected in the humanities, mathematics, science, philosophy, and career awareness. Specialized instruction is offered in computer science, and music. Our youngsters read the NY Times daily, access the Internet, and graduate with Regents credits. Special annual activities include Adopt a College, Family reading/math nights, & School Barbeque.

Special Academic Programs

Regents mathematics and science; honors English and foreign language; N.Y. Times Project; independent reading; environmental project; museum collaborative; travel experiences; and inclusion program. The workshop model of instruction is utilized, as well as the Schoolwide Enrichment Model.

Extracurricular Activities

Chorus; cheerleading; girls/boys basketball; band; African dance/drum; steel pans, computer, chess, escort and tutoring clubs; journalism/photography; peer mediation/conflict resolution; Monthly Schoolwide Incentive activities, Bookstore Entrepreneurship, Super Saturday, and Back to the Top after-school program.

Community Support

Talks with Wolves; Chess in Schools; NYNEX PIONEERS; Medgar Evers Center for Law and Social Justice; QUEST Program; NYC learning Leaders Parent/School Volunteers; Children for Children Foundation; Bill Apfelbaum Foundation; Time for Children TAG Day; CityYear; Bed-Stuy Headstart; Brooklyn Philharmonic.

Parent/School Support

Active PTA; PAC; Leadership Team participation; Monthly Calendar; Annual Atlantic City Trip; Harvest Food Drive; Kwanzaa Fest; Black History Extravaganza; Valentine's Dance; Health Fair; Kindergarten Graduation; 5th Grade Moving Up; Senior Prom. Sankofa Seminars, Saturday Math/Reading Conferences; Annual Curriculum Fair for Parents; Wellness Day.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 927 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	4		0.5
Crimes Against Persons	0		0.2
Other Crimes	1		3.0
Non- Criminal	2		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.3	0.8	1.0
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
BANGLADESH	0.3
JAMAICA	0.3
BURKINA FASO	0.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

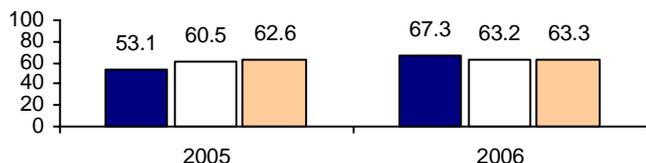
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
BOYS AND GIRLS HIGH SCHO	K	16	455	18	14.5
SCIENCE SKILLS CTR. HIGH S	K	13	419	4	3.2
BROOKLYN TECHNICAL HIGH	K	13	430	4	3.2

* Leavers are students who left their school for any reason.

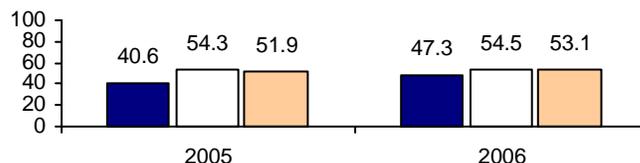
SCHOOL CHARACTERISTICS

TEACHERS

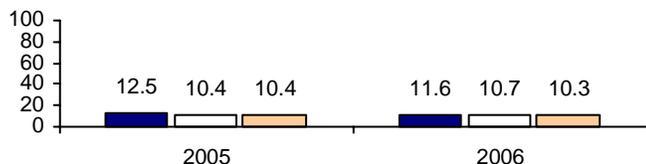
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



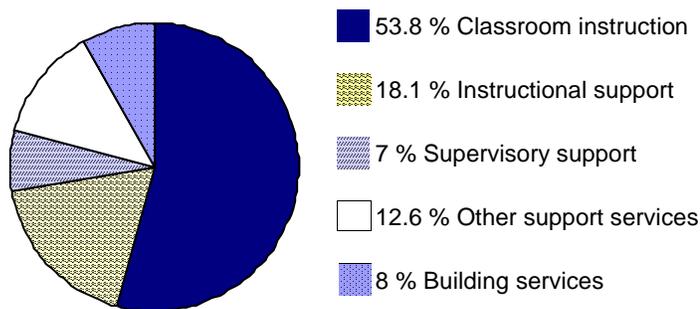
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,542	\$12,374	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	82.0	87.9	85.7
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.