



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 309

PS 309 GEORGE E WIBECAN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 475

Students on May 1, 2006:

School Mission Statement

The mission of the instructional program of P.S. 309 is to establish a positive learning environment which will facilitate the following: motivate all students to develop and achieve high academic standards; provide a program that contributes to the emotional and social development of the student; provide staff with the necessary support in their endeavor to realize school goals and objectives; invite parent and community resources into the school and collaboratively plan to prepare our students to compete and excel in this society.

Principal's Statement

The P.S. 309 school family is dedicated to bringing about positive change in the academic, social and emotional lives of our students. Through the development of an enriched and challenging curriculum, high expectations for student achievement, differentiated professional development for staff, parental participation, as well as community support, our vision will become our children's reality. Together, we can and we will make it happen. The George E. Wibecan Preparatory Academy ... Committed To Excellence!

Special Academic Programs

Our academic program includes the Teacher's College reading and writing balanced approach to literacy, Everyday Math, and the Insights Science program. Students also receive Social Studies, Art through Studio In A School, Music/Band, and Physical Education instruction. After-School, AIS and Saturday classes provide additional academic support.

Extracurricular Activities

Extra-curricular activities include our Friday Fun Day Clubs in the areas of sports, drama, math games, dance, music and book making. Students also participate in Legal Lives, DARE, Peer Mediation and the Student Government Organization.

Community Support

Public School 309 has reached out to form partnerships with various groups within our community: Bed-Stuy Family Health Center, Police Athletic League, Woodhull Medical Center, Brooklyn District Attorney's Office, American Lung Association, and the NYC Department of Health.

Parent/School Support

Parental support plays an important role at P.S. 309. Our PTA is involved in tutoring, attendance improvement, guidance, discipline and health/safety issues. Through PTA meetings, parent workshops and School Leadership Team meetings, the powerful positive message of parents as "partners in education" continues to grow.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 475 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	4		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.2	2.8	2.9
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
BANGLADESH	1.1
DOMINICAN REPUBLIC	0.8
YEMEN	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

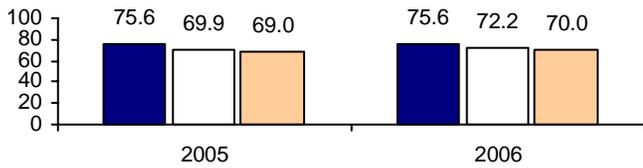
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MS 267 MATH SCIENCE & TEC K		16	267	16	12.4
MS 143 PERFORMING & FINE A K		16	143	15	11.6
BROOKLYN EXCELSIOR CHAR K		84	731	9	7.0

* Leavers are students who left their school for any reason.

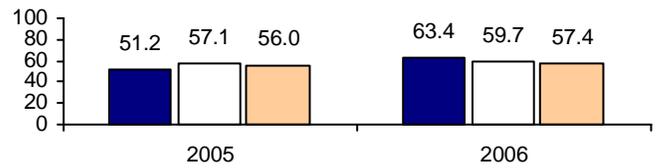
SCHOOL CHARACTERISTICS

TEACHERS

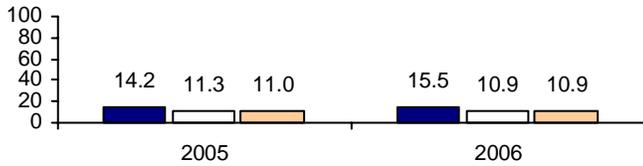
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



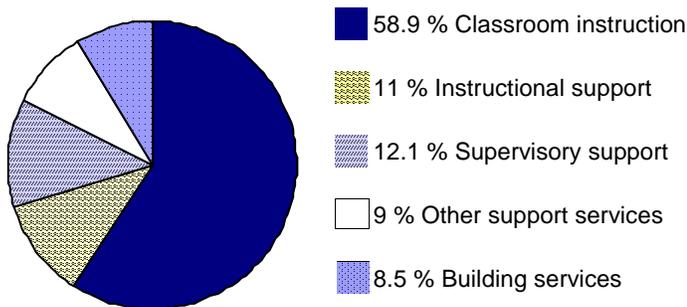
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,422	\$14,635	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	72.8	51.7	46.6
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.