



New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 819

Students on May 1, 2006:

School Mission Statement

PS 315 strives to serve the needs of its students, parents and the entire community. We envision a school environment which celebrates diversity and enables all to learn from the past and be ready to face the challenges and technologies of the future. We believe that the performing arts, combined with standards-driven instruction, will serve as an integral part of our academic program, which will build self-esteem and further increase the academic achievement of our students. While our primary goal is the improvement of pupil performance in keeping with city and state standards, we hope that through the emergence of the arts our children will be afforded the opportunity to make valuable contributions to our community.

Principal's Statement

For the past eight and one-half years, the school has built an exemplary curriculum that emphasizes both arts integration and sequential skills-based instruction in dance, music, visual arts and theatre. Literacy, social studies, computer graphics and science, all have art components taught by the classroom teachers and academic clusters. The arts specialists all integrate literacy, social studies and science disciplines into their curriculum. The efforts of the teachers are reinforced by partnerships with a team of preeminent cultural institutions.

Special Academic Programs

We are a Balanced Literacy school. We also use the Teacher College's Writing Units of Study as part of our Balanced Literacy program. The Everyday Math Program is our Core Math curriculum. This year we using McMillan/McGraw Hill Science for our science classes.

Extracurricular Activities

We run an extensive extended day program, both remediation and enrichment, before and after school, and Saturdays. Our afterschool includes programs in math, reading, writing. Our arts programs include a chorus, band, strings and dance program. We also have a Saturday Morning Test Prep program, and a Saturday Morning ELL enrichment program.

Community Support

P.S. 315 collaborates with several community and arts institutions such as Brooklyn College, Midwood High School, New York City Opera, American Ballet Theater, New York City Ballet, the Brooklyn Botanical Garden, Making Books Sing, St. Luke's Orchestra, Brooklyn Philharmonic Orchestra and Carnegie Hall Explorers and Link-Up Programs.

Parent/School Support

Parents volunteer through Learning Leaders, accompany class trips and donate money to enable us to provide enrichment services; they serve on our School Leadership Team and other school committees. We have a Saturday Adult Ed. program, workshops, and Family Nights. Our Parent Coordinator is working for more involvement.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 819 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		1	1.1
Crimes Against Persons		1	1.2
Other Crimes		2	8.9
Non- Criminal		0	25.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: P.S. 315 DIST 22. SCHOOL OF SCIENCE & TECH., Similar-Sized Schools include all schools and consolidated locations with enrollments of 1501-1750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	12.7	10.9	5.9
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
HAITI	1.8
TRINIDAD & TOBAGO	1
JAMAICA	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

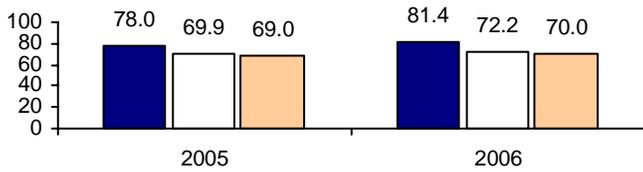
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
ANDRIES HUDDE	K	22	240	24	13.7
JHS 062 THE DITMAS	K	20	062	22	12.6
JHS 234 ARTHUR W CUNNING	K	22	234	19	10.9

* Leavers are students who left their school for any reason.

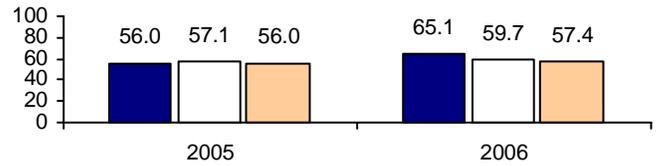
SCHOOL CHARACTERISTICS

TEACHERS

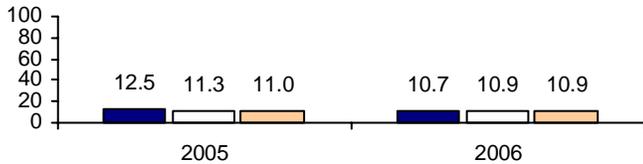
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



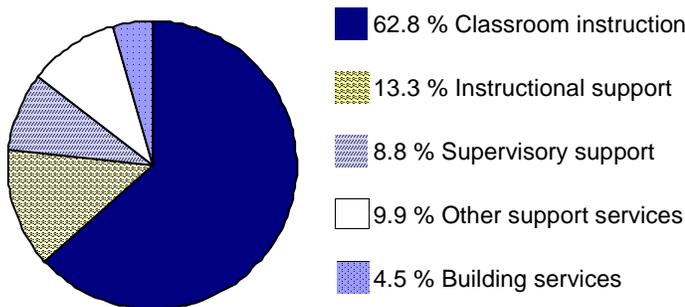
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,572	\$9,358	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	123.4	115.9	116.8
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.