



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 321

PS 321 WILLIAM PENN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,270

Students on May 1, 2006:

School Mission Statement

PS 321 is a vibrant and diverse educational community. In our heterogeneously grouped classrooms, children of many different ethnic groups learn to become part of a classroom and school community that fosters not only tolerance, but true respect for all people. Our goal is for our students to become educated, effective global citizens, and so teaching reading and writing process is at the heart of our curriculum. We help children learn to think creatively and analytically. Our standards-based curriculum recognizes that all children can learn when they have clear expectations within rigorous classrooms. We recognize that children learn in a variety of ways, however, and that we need to be sensitive to differences in learning styles and to provide additional support to children who need it. We have a strong emphasis on the arts. In our school, children, teachers, administrators, parents, and support staff are part of a community of learners.

Principal's Statement

At PS 321, a model literacy school, all of our classrooms have rich classroom libraries; writing workshops; and reading workshops that include time for independent reading, small group work, and whole class lessons. We work closely with Columbia University Teachers College Reading and Writing Project and use a workshop approach to teaching throughout the curriculum. Our balanced mathematics approach emphasizes both conceptual understanding and computation skills. At PS 321, a high-performing school, we are proud of our accomplishments but realize that part of our strength comes from continually striving to do better.

Special Academic Programs

Upper grade-lower grade reading buddies; collaborative team teaching inclusion; arts and enrichment programs including art studio, music, dance, and chess; a model computer program for upper grade students; extensive intervention services, both push-in and pull out, in reading and math; a new technology initiative; Brooklyn Museum Collaboration.

Extracurricular Activities

After-school chorus and band for 4th and 5th graders; chess clubs; after school enrichment classes including drama, art, yoga, basketball; an early-bird program from 7:40-8:40AM. Also many PTA sponsored evening events such as concerts; family literacy, math, and science nights; and pot luck dinners.

Community Support

We work closely with Brooklyn Museum of Art, Brooklyn Public Library, Brooklyn Conservatory of Music, and Together in Dance. The YMCA, Garfield Temple, and Camp Friendship are among the after school programs that pick up from the school. Student teachers come from Bank Street, Teachers College, NYU, and CUNY.

Parent/School Support

Parent and staff work exceptionally well together and communicate frequently. Examples: 40-page parent handbook; newsletters and weekly e-bulletin to parents; monthly parents-as-reading partners; curriculum conferences; diverse volunteer opportunities; Spanish and Arabic Speaking parents groups; "What's a Parent to Do" workshop series.



ELIZABETH PHILLIPS

180 7 AVENUE
BROOKLYN 11215

Tel: (718) 499-2412
Fax: (718) 965-9605

Email:
LPHILLI@SCHOOLS.NYC.GOV

Website:
www.ps321.org

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1270 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
-------------	------------------------	----------------------

Major Crimes

Property Crimes	0	0.8
Crimes Against Persons	0	0.5
Other Crimes	1	6.7
Non- Criminal	0	12.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 1251-1500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	5.3	3.6	3.2
Similar schools	5.9	5.3	4.1
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	0.6
UNITED KINGDOM (BRITAIN)	0.5
CANADA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

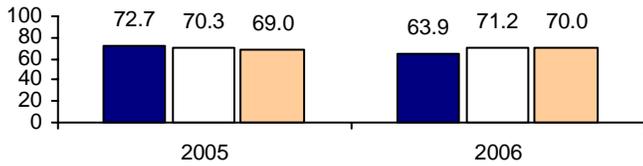
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 051 WILLIAM ALEXANDER	K	15	051	61	32.8
THE UPPER CARROLL SCHOO	K	15	447	28	15.1
JHS 088 PETER ROUGET	K	15	088	18	9.7

* Leavers are students who left their school for any reason.

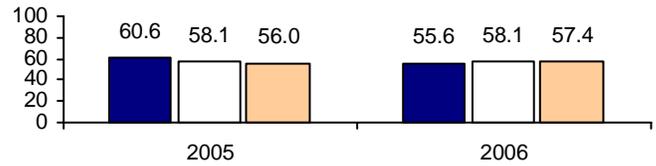
SCHOOL CHARACTERISTICS

TEACHERS

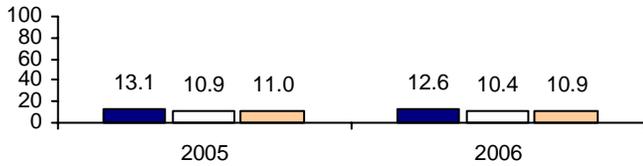
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



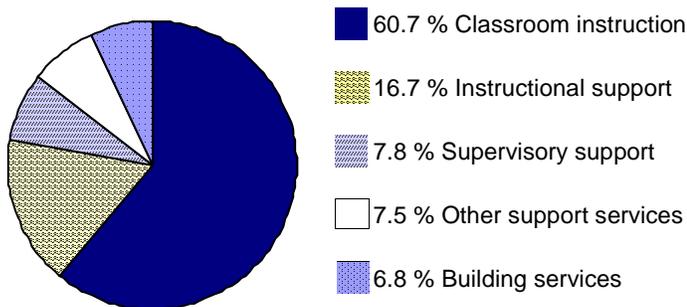
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,214	\$9,884	N/A
Similar schools	\$10,174	\$10,911	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	95.5	93.8	96.4
Similar schools	92.5	90.4	87.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.