



New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 604

Students on May 1, 2006:

School Mission Statement

PS/IS 323, a team of concerned and dedicated staff, parents and community members, cultivates and nurtures the whole child by promoting: respect for self and others, academic achievement, community spirit, physical well-being and athletic participation, artistic and technological appreciation and expression, and a love for life and learning.

Principal's Statement

The goal of the administrative and teaching staff of PS/IS 323 is to create an environment that promotes a high regard for academic excellence and provides the students with the tools necessary to become productive members of society. This will also allow them to have choices in life. In our quest for improved student achievement, we must also strive for social development. Additionally, we must strive to develop and groom the entire child: mentally, emotionally, and interpersonally.

Special Academic Programs

PS/IS 323 implements a variety of early childhood and middle school academic and extracurricular programs that develop our youth. Early childhood programs, such as Open Court and Math Advantage, are used in grades K-3. A 90-minute literacy and a math block, trade books, and a specialized writing methodology are used in grades 6-8.

Extracurricular Activities

Our Fit-For-Life program and the Movement Education Program both emphasize physical fitness through a variety of sports instruction and participation. The Extended Day component of our program emphasizes physical fitness through sports, such as the following: basketball, double-dutch, gymnastics and dance.

Community Support

PS/IS 323 is affiliated with the Educators For Children, Youth and Families community-based organization which sponsors a Beacon Center, housed inside our school building. The Beacon Center provides many of our students with meaningful after-school and evening extracurricular activities.

Parent/School Support

Parental involvement at PS/IS 323 includes programs such as the Learning Leaders program, which trains parents to become volunteer school and classroom assistants. The school also provides a variety of workshops that help parents support their children's academic and social development.

2006-07 School Accountability Status:

In Need of Improvement - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 604 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	2	0.4
Crimes Against Persons	1	0.1
Other Crimes	3	1.7
Non- Criminal	7	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.6	2.5	2.5
Similar schools	6.2	5.7	4.8
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	0.8
TRINIDAD & TOBAGO	0.7
GUYANA	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

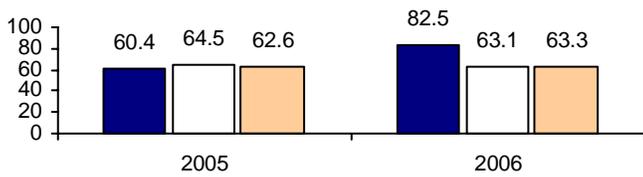
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
BOYS AND GIRLS HIGH SCHO	K	16	455	47	16.9
PS 156 WAVERLY	K	23	156	10	3.6
CLARA BARTON HIGH SCHOOL	K	17	600	9	3.2

* Leavers are students who left their school for any reason.

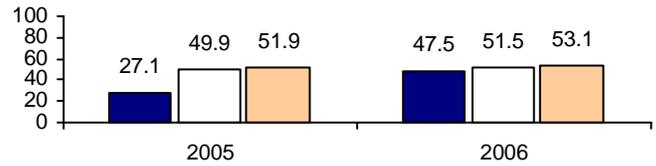
SCHOOL CHARACTERISTICS

TEACHERS

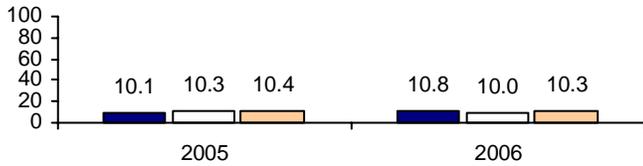
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



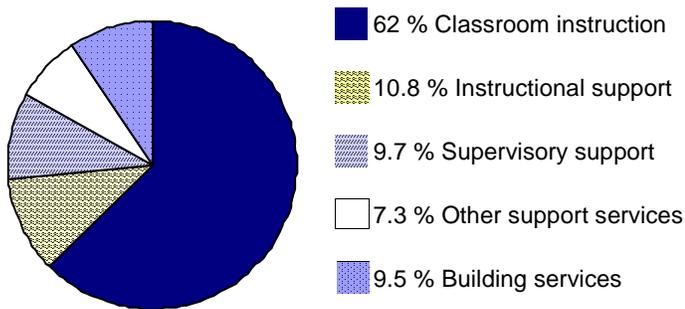
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,823	\$10,945	N/A
Similar schools	\$12,738	\$13,418	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	69.4	58.1	48.9
Similar schools	78.0	77.4	78.0
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.