



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S./I.S. 328

PS 328 PHYLLIS WHEATLEY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 773

Students on May 1, 2006:

School Mission Statement

Public School 328 is dedicated to educating the mind and spirit of each child. We emphasize the principles of dignity and self-worth. We believe in an academic program that is challenging and based on the concept that high expectations will yield high achievement. We apply the New Performance Standards to achieve excellence in all academic areas.

Our mission expects the same high standards of excellence for all students in general education, bilingual education and special education. The home and school work together as partners for progress. Our students are encouraged to use their words and action to show respect and responsibility for themselves, their friends, their teachers, their school and their community.

"We believe it so that we can achieve it."

Principal's Statement

This school year we will continue with practices that proved effective and add new new initiatives to strengthen what we already have. We will continue to follow the Principles and Conditions of Learning as the pedagogical tenets that inform the teaching /learning process. Our educational goals are girded by sustaining an orderly and supportive school climate where teachers can teach and students can learn. Our focused attention will remain on the following areas:

1. Writing skills
2. Problem solving

Special Academic Programs

Extended day, After School programs, Saturday Intervention Academy, Peer tutoring, clubs; technology in education through a computer lab, as well as computer laptop programs; and Author and genre study units. This school year Platform Learning, Princeton and Kaplan are servicing our students in grades K-8, as part of SES.

Extracurricular Activities

Community Service projects; Saturday Recreation Academy (October-May); Breakaway Camp Program; Project Read; Family Literacy Program, Parent/Student workshops focusing on literacy and mathematics; and New York Cares.

Community Support

We have partnerships with the CAPS/AIDP (Community Achievement Projects in School), Learning Leaders Program, Helping Hands and Groundworks.

Parent/School Support

P.S. 328 is committed to developing the parents as an important resource in support of its educational mission. Family literacy and technology workshops are conducted after school and on Saturdays. ESL classes and GED classes will be offered to parents.



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2006-07 School Accountability Status:

Restructuring - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 773 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	2		0.5
Crimes Against Persons	0		0.2
Other Crimes	5		3.0
Non- Criminal	6		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.9	2.1	2.8
Similar schools	6.2	5.7	4.8
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.3
GUYANA	0.4
JAMAICA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

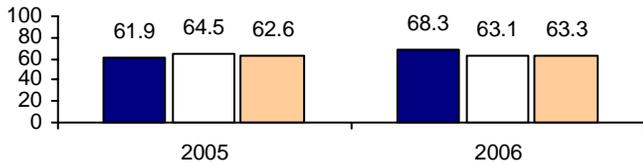
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 292 MARGARET S DOUGL	K	19	292	10	7.3
PS 174 DUMONT	K	19	174	8	5.8
BOYS AND GIRLS HIGH SCHO	K	16	455	5	3.6

* Leavers are students who left their school for any reason.

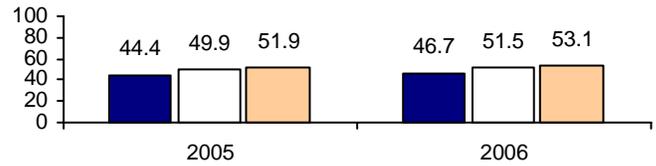
SCHOOL CHARACTERISTICS

TEACHERS

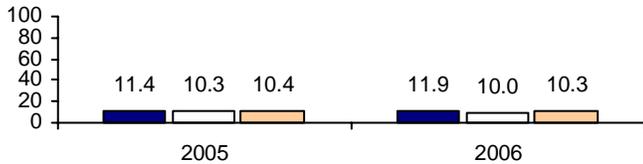
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



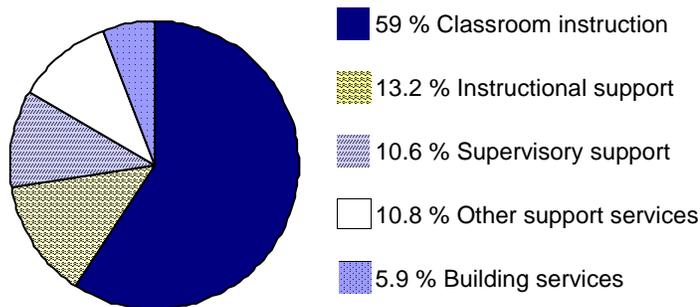
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,270	\$14,560	N/A
Similar schools	\$12,738	\$13,418	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	80.4	73.0	80.8
Similar schools	78.0	77.4	78.0
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.