



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

M.S. 334

MIDDLE SCHOOL FOR ACADEMIC AND SOCIAL EXCELLENCE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 79

Students on May 1, 2006:

School Mission Statement

The Middle School for Academic & Social Excellence (MSASE)– MS 334, will develop all students to their full potential. The school will provide the highest quality opportunities for all students to enhance their life skills and academic knowledge base, self-esteem, critical thinking skills, and community awareness. The Physical, Intellectual, Emotional, and Social(PIES) growth of every child will be addressed by adapting the curriculum to suit their individual needs. MSASE has an experienced and talented instructional and support staff. They keep student success as their main focus. MSASE offered an academic after-school programs from October –February, a Saturday Academic Academy October–December, holiday school during the December and February breaks, and an enrichment after school program from March-May. To address the physical aspects of our missions, trips to “Wellness/Nutrition” centers were incorporated into the curriculum.

Principal's Statement

We believe that in order for our students to succeed they must develop the four foundations for self-worth: connection, competence, confidence, and compassion. Our small learning community has incorporated the principles of the “Circle of Courage.” The Circle of Courage is a model of positive youth development described in the book Reclaiming Youth at Risk. We have broken these principles into the following -6th grade BELONGING, 7th grade MASTERERY, and 8th grade INDEPENDENCE & GENEROSITY, which are essential to ensure school and life success.

Special Academic Programs

Additional school wide academic support programs were instituted such as: Career Day, Science Fair, Spring Concert, Academic Olympics, Award Celebrations, Chess Tournament, 30 day- ELA & Math Campaigns, Sport Competitions, and Field Days. We also offered the Project Power Entrepreneurship program.

Extracurricular Activities

The entire school participation in the Central Park Team Building exercises. In November a formal Ceremony was held to induct the inaugural class and provide students with a sense of “belonging” In April, May and June, students visited high schools. Monthly attendance celebrations. Daily student-centered assemblies. High school visitations.

Community Support

The community partners with MSASE to help staff and students in a multitude of ways. MSASE's partners include AMERI-I-CAN, Rotunda Gallery, Project Renewal, Giant Thinking, NY Alliance of Black Educators, Teachers College, DOE- New School Institute, and Pros for Kids.

Parent/School Support

Parents attended Back-to-School Night, Open School Day & Evening Conferences, parent workshops and supported school events. Parents receive a monthly mailing of school events, school newsletter and other pertinent information. Parents actively participated on the School Leadership Team.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 79 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		3	0.4
Crimes Against Persons		0	0.1
Other Crimes		10	1.7
Non- Criminal		28	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: M S 390 MAGGIE L. WALKER|THE SCHOOL OF INTEGRATED LEARNING|MIDDLE SCHOOL FOR ACADEMIC AND SOCIAL EXCELLENCE, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school			6.3
Similar schools	7.1	6.7	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	5.1
JAMAICA	1.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

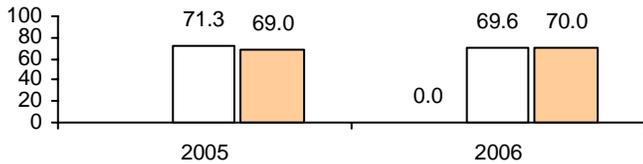
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

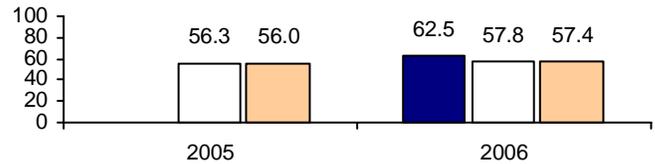
SCHOOL CHARACTERISTICS

TEACHERS

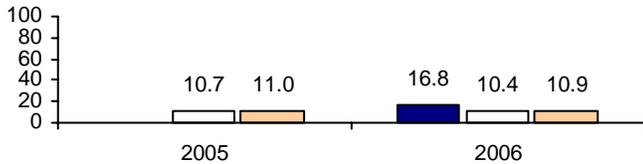
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$12,307	\$13,423	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school			82.3
Similar schools	77.3	73.3	69.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.