



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

M.S. 336

URBAN ASSEMBLY ACADEMY OF BUSINESS AND COMMUNITY DEVELOPMENT

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 77

Students on May 1, 2006:

School Mission Statement

The Academy of Business and Community Development(ABCD) is the first public all-boys, college-prep school serving grades 6 through 12 in the United States. Our mission is to develop young men into urban leaders in two ways: (1) by providing a rigorous academic program, that includes business education in every grade, leading 100% of them to the college of their choice, and (2) by developing their understanding of their place in the world through character education and community service in every grade.

Principal's Statement

At ABCD, everything we do is focused on preparing young men for all standardized and college entrance exams, giving them a solid business foundation, providing them with meaningful service opportunities and teaching them all the skill they need to lead and succeed in life. We expose our young men to college campuses all over the city, state, and country, to monthly guest speakers from the professional world, and we take them on CEOs (Career Exploration Outings). We are part of the AVID family of schools, which has the highest college-going rate in the nation. Our students will earn college credit before graduating from ABCD.

Special Academic Programs

AVID is a curriculum that teaches college-level organizational and study skills in grades 6 through 12. ABCD's Brotherhood Curriculum combines character education and leadership skills. Students take Business Education courses in grades 6 through 12. At ABCD, students go on NYC, upstate NY, and regional college tours in grades 6 through 12.

Extracurricular Activities

Arcade Club, Anime Club, Basketball Team, Bottle Biology, Chess and Board Games Club, Community Service, Tutoring for Math and ELA.

Community Support

CUNY-Medgar Evers College School of Business, Forest City Ratner Companies, The Leadership Program, Literacy, Inc., National Foundation for Teaching Entrepreneurship (NFTE), National Urban League, New York Cares, NYC Department of City Planning - Brooklyn Office, New York University.

Parent/School Support

Monthly Parent Events for academic and social updates,
Active Parent Association.



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 77 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		1	0.4
Crimes Against Persons		0	0.1
Other Crimes		11	1.7
Non- Criminal		25	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: THE URBAN ASSEMBLY ACADEMY OF BUSINESS AND COMM. JHS 258 DAVID RUGGLES, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school			1.3
Similar schools	11.9	10.8	7.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	1.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

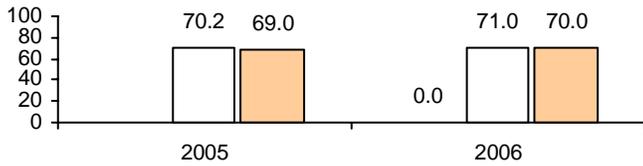
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

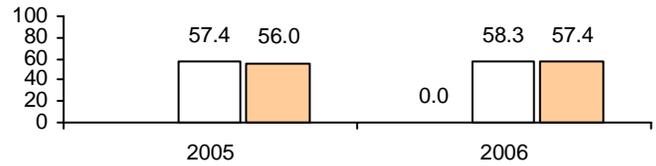
SCHOOL CHARACTERISTICS

TEACHERS

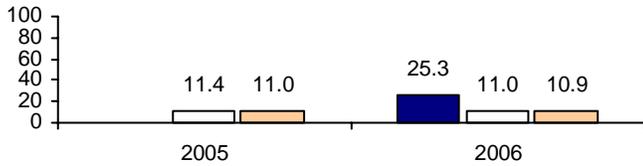
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$11,295	\$12,059	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school			68.1
Similar schools	93.2	90.0	88.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.