



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

H.S. 337

## INTERNATIONAL HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 72

Students on May 1, 2006:

### School Mission Statement

*Our mission is to guide new learners of English through development of the linguistic, intellectual, cultural and collaborative skills necessary for academic, professional, and personal success. We achieve this through a unique set of educational practices as well as through a focus on the arts. Students learn English through their content area classes by working together in heterogeneous groups to complete interdisciplinary projects. Language development is further enhanced through student oral presentations and experiential learning opportunities like internships. Because our population comes to us with a diverse range of skills and abilities, students are evaluated with multiple forms of assessment. All students experience a wide array of arts classes in order to foster self-expression, creativity, and language development. These factors, combined with small class sizes and a teaching team structure, ensures that our students are college-ready upon graduation.*

### Principal's Statement

We are a proud member of the Internationals Network for Public Schools, a citywide coalition of nine high schools, all of whom serve recent immigrant English Language Learners. All of the International High Schools espouse the Internationals Approach, a set of principles which informs our structure and teaching methodology. These principles include: Heterogeneity and Collaboration; Experiential Learning, Language and Content Integration, Localized Autonomy, and One Learning Model for All.

### Special Academic Programs

Academic Tutoring, Literacy, French for Native French Speakers, Spanish for Native Speakers, External Internships

### Extracurricular Activities

Digital Music, Guitar, Dance, Drama Club, Digital Photography Club, Film Club, Yearbook, Scrapbooking, Computer Club, Yoga

### Community Support

College Now program in conjunction with Kingsborough Community College, New York Immigration Coalition, The Boys and Girls Project, Manhattan New Music Project, New York Cares

### Parent/School Support

Our Family Association organizes and oversees several IHS annual events, including: International Thanksgiving Feast, Spelling Bee, Native Cultures Talent Show, Arts Showcase, Holiday Concert, School Camping Trip, Field Day and School Dances.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 72 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.0
Non- Criminal	0		1.4

Similar-Size Schools include all schools and consolidated locations with enrollments of 1-250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school			68.1
Similar schools	18.6	17.2	16.1
City schools	11.6	9.8	7.6

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	9.7
HAITI	9.7
PAKISTAN	8.3

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	58.6	52.6	50.5
Gender Female	41.4	47.4	49.5
Part-time Special Education	0	4.8	5.8
Full-time Special Education	0	7.1	5.2
ELL	72.9	31.8	12.8
Over-age for grade	35.7	44.1	29.9
Percent eligible for free lunch	35.7	44.1	29.9
Avg. daily attend. during prior sem.	92.3	87.3	89.8
Percent meeting standard in:			
ELA (tested only)	33.3	14.8	32.7
Mathematics (tested only)	26.8	22.5	40.8

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

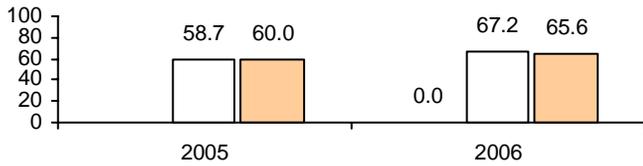
School Name	Boro	District	Leavers*	
			School Number	Percent

\* Leavers are students who left their school for any reason.

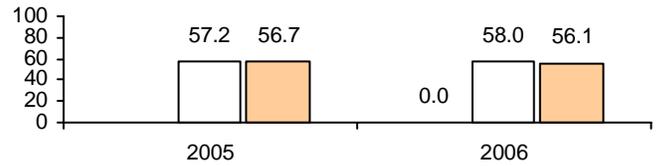
# SCHOOL CHARACTERISTICS

## TEACHERS

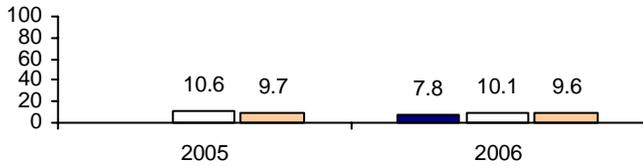
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



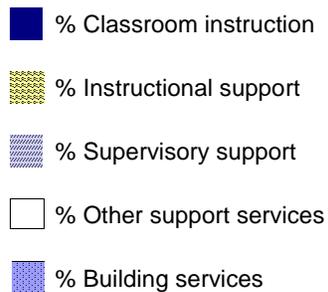
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school			N/A
Similar schools	\$12,305	\$13,341	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



% is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school			52.6
Similar schools	112.6	111.4	100.6
City schools	106.0	106.4	103.5

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>								
<b>Similar Schools</b>	9697	65.0	43.4	5.6	10106	64.8	44.3	4.9
<b>City Schools</b>	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
<b>MATH A</b>								
<b>This School</b>								
<b>Similar Schools</b>	11806	73.8	49.1	5.9	11040	76.6	50.8	6.4
<b>City Schools</b>	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
<b>MATH B</b>								
<b>This School</b>								
<b>Similar Schools</b>	1381	45.3	31.6	6.4	1646	48.5	35.8	7.9
<b>City Schools</b>	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
<b>CHEMISTRY</b>								
<b>This School</b>								
<b>Similar Schools</b>	1506	54.5	29.6	3.3	1256	62.9	36.3	4.1
<b>City Schools</b>	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>								
<b>Similar Schools</b>	8523	59.1	37.9	2.5	8198	66.8	42.2	2.8
<b>City Schools</b>	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>								
<b>Similar Schools</b>	11391	55.7	33.8	5.3	10341	55.5	33.8	6.6
<b>City Schools</b>	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>								
<b>Similar Schools</b>	8448	64.3	43.4	10.1	9336	70.5	48.1	12.0
<b>City Schools</b>	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>								
<b>Similar Schools</b>	2296	96.7	95.1	71.0	2414	97.5	94.7	71.5
<b>City Schools</b>	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

# OTHER INDICATORS

## SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

### Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment		12924	100890
Percent taking SAT		28.7	36.1

#### Average SAT Scores\*

SAT Section	This School	Similar Schools	City Schools
Verbal		371	444
Mathematics		385	467

\* Scores on each segment of this test range from 200 to 800.

## STUDENT PLANS AFTER GRADUATION

### Post-high school plans of the 2006 graduates\*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college		25.7	44.3
2-Year college		28.5	16.2
Employment		3.2	3.3
Military services		0.7	0.9
Other		41.9	35.2

\*\* Data are not reported if the total number of 2006 graduates are less than 20.

\* These are student reports, which do not include IEP diplomas or local certificates.