



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

M.S. 340

IS 340

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 373

Students on May 1, 2006:

School Mission Statement

As a school community, we are committed to the development of the whole child; intellectually and academically; personally and socially; physically and emotionally. We believe that all students can achieve their full potential with the support of the school and their parents. Working together we can ensure that all students achieve at high levels and develop as individuals.

Principal's Statement

We have an integrated curriculum of science, technology and communication arts. Our technology lab boasts a variety of curriculum-related programs including America On-line and National Geographic. There are computers in every classroom and the school library. The school also has two portable computer labs, one on each floor. These labs allow students and teachers access to laptops for research and projects in class. We are within walking distance of many cultural institutions such as the Brooklyn Museum, Botanic Gardens, Grand Army Plaza Library; all of which our students visit frequently.

Special Academic Programs

This school's special academic programs included: A gifted and talented/honors program, an honors literature circle, an extended Day program, advanced science courses which include ILSTS exam in grade 7 and the Living Environment Regents course for 8th graders.

Extracurricular Activities

School Newspaper, track team, dance squad, cheerleaders, double Dutch competition. Student Government, weekly school news broadcasts, Spanish club, chess club, community service, A championship Step Team, and an Annual Talent and Fashion Show.

Community Support

We had partnerships which included: Arts Partners-Variou, Brooklyn Botanic Garden, Brooklyn College Center for Ed. Change, Prospect Park Wildlife, and Network Helpers, Inc.

Parent/School Support

The parents support the school through fund raising activities, regular PTA meetings and membership on the school's Leadership Team. Every year parents support a huge Multicultural Festival that is a day long event. There was also a Friends and Family Day that was sponsored by the parents that was very successful.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 373 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	2		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.8	2.8	2.1
Similar schools	7.8	7.0	4.9
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
ST LUCIA	0.5
ST VINCENT & GRENADINES	0.5
TRINIDAD & TOBAGO	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

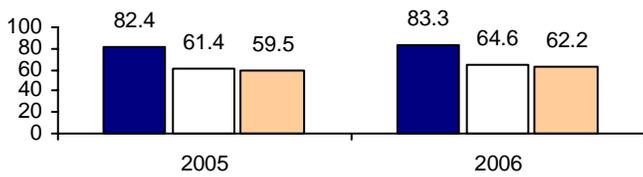
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
SCIENCE SKILLS CTR. HIGH S	K	13	419	9	8.2
GEORGE WESTINGHOUSE CA	K	13	605	9	8.2
MIDDLE COLLEGE HIGH SCHO	K	17	590	8	7.3

* Leavers are students who left their school for any reason.

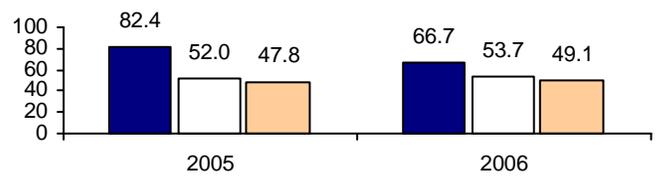
SCHOOL CHARACTERISTICS

TEACHERS

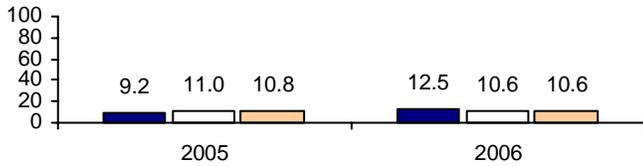
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



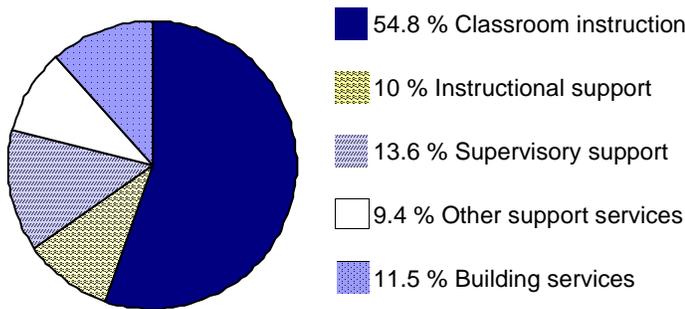
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,492	\$10,305	N/A
Similar schools	\$9,925	\$10,366	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	103.1	100.8	119.2
Similar schools	97.1	92.8	89.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.