



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S. 345

PS 345 PATROLMAN ROBERT BOLDEN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 792

Students on May 1, 2006:

School Mission Statement

PS 345 is made up of a community, (staff, parents, and students) that is deeply committed to working cooperatively toward a common goal. Our purpose is to guarantee that the highest quality of education possible is being provided for every student, on a daily basis, throughout the school year. We all strive to promote a safe, calm and nurturing environment in order to ensure that our children will succeed. That success will be realized by our children achieving excellence in Reading and Mathematics. Our motto is, "Believe in yourself as we believe in you".

Principal's Statement

P.S. 345 offers a variety of innovative educational programs including a technology and science lab /mathematics enrichment and arts through education programs. The school participates in a Balanced Literacy program that features Author Studies. The school library is a multimedia resource center for the school community. Support services are available to students and families, including a family support team. We have classes for special education students and an after school program for academics and extra curricular activities. The entire school community works together. We have a very strong School Leadership Team.

Special Academic Programs

Comprehensive Literacy and Everyday Math is used throughout the school. Our library is fully automated and operates as a multimedia center. We also offer AIS services Read 180, Wilson and Plato for learning for struggling students. Along with extended day and Saturday school.

Extracurricular Activities

We are very proud of the PS 345 Concert Band and Art Club. P.S. 345 students have the opportunity of participating in soccer, dance group, drama, art club and arts and crafts on Friday afternoon.

Community Support

We are involved in programs with New York Cares, Music Outreach, NYC Opera, NYC Ballet, and studio in a school, which provide the school with academic cultural programs.

Parent/School Support

The Parents Association is very active. There are many on going parent workshops throughout the year. It encourages parental involvement on all levels. We have an Open House, multi-cultural celebrations on a regular basis. Our major parents event is a 100% attendance celebration held annually. As well as the annual parent forum and dance festival.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 792 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	2		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	1		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.1	9.8	8.7
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	3.3
GUYANA	1.1
NIGERIA	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

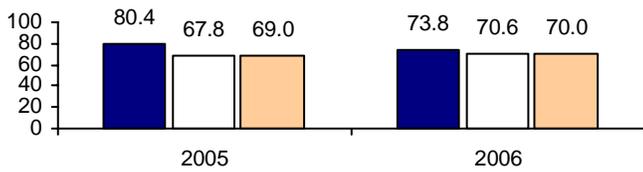
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 302 RAFAEL CORDERO	K	19	302	58	33.5
PS 108 SAL ABBRACCIAMENT	K	19	108	12	6.9
JHS 218 JAMES P SINNOTT	K	19	218	12	6.9

* Leavers are students who left their school for any reason.

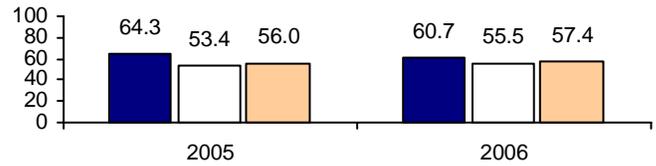
SCHOOL CHARACTERISTICS

TEACHERS

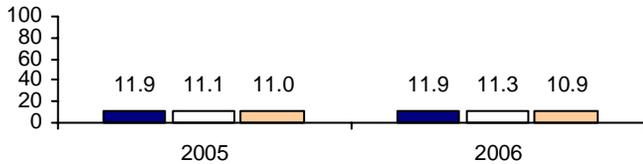
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



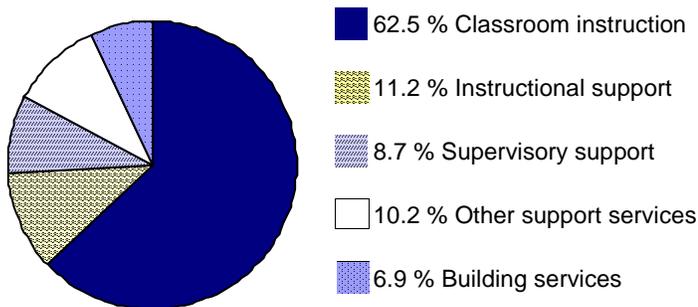
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,480	\$11,474	N/A
Similar schools	\$11,538	\$12,574	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	77.6	76.7	75.6
Similar schools	86.2	83.4	79.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.