



New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 669

Students on May 1, 2006:

School Mission Statement

The mission of the PS 361 school community is to promote a nurturing early childhood environment which supports children to become lifelong learners. In creating a cooperative partnership between home and school, we will nurture creative talents, develop self-esteem, responsibility and independence. We celebrate individuality, enabling our children to become independent critical thinkers and problem-solvers. We strive toward creativity and set high expectations to foster excellence in all that we do. Our goal is to create a school community which fosters diversity in a multi-cultural world, encouraging our children to become productive citizens in our society.

As an early childhood learning school our primary focus is literacy.

Principal's Statement

P.S. 361 is a Pre-K through 2nd grade early childhood community. We are committed to our mission of developing "lifelong learners". We strive to nurture the talents of every child in an effort to create inquisitive, productive minds. Writing is an integral component of our curriculum and children are encouraged to use writing as a tool to express their thinking across the curriculum.

Special Academic Programs

Our academic intervention services include push in and pull out reading and math programs. Students whose primary language is other than English participate in an after school program twice a week which promotes language acquisition. We participate in the Resolving Conflict Creatively Program(R.C.C.P.).

Extracurricular Activities

We provide the following extra activities for students: a chorus, violin, recorder and visual arts instruction. Our students participate in the following special events at our school: PJ party to promote literacy, Pumpkin picking in our own Pumpkin Patch, Science Fair, Thematic Assemblies, Read Across America and school concerts.

Community Support

The Haitian Enlightenment Literacy Program (H.E.L.P.) a CBO provided an after school program.

Parent/School Support

Parents serve on our School Leadership, Safety and Project Arts Committees. We encourage participation in workshops that support reading, writing, math and parenting. Parent Learning Leaders have been trained and volunteer in classrooms. Our Guidance Counselor works closely with parents and provides group and individual counseling.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 669 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	1		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	11.8	11.4	8.1
Similar schools	9.7	8.9	7.6
City schools	8.5	7.7	6.7

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
HAITI	3.1
GUYANA	1
JAMAICA	1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

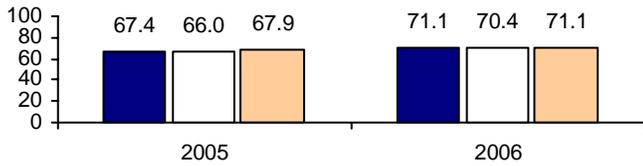
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 269 NOSTRAND	K	22	269	157	65.1
PS 181 BROOKLYN	K	17	181	7	2.9
PS 193 GIL HODGES	K	22	193	5	2.1

* Leavers are students who left their school for any reason.

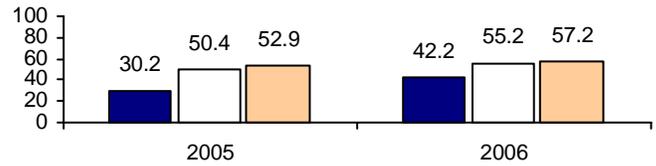
SCHOOL CHARACTERISTICS

TEACHERS

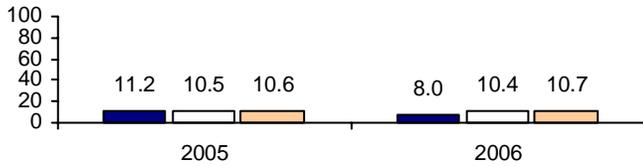
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



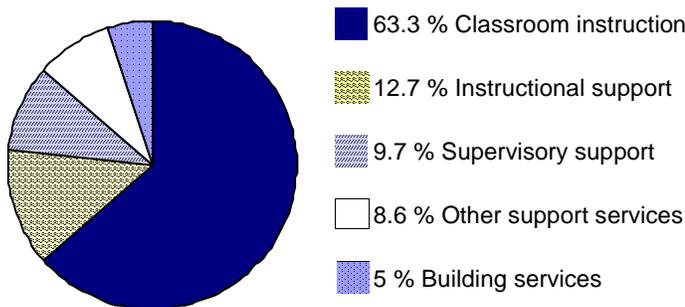
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,738	\$9,897	N/A
Similar schools	\$12,833	\$13,678	N/A
City schools	\$12,757	\$13,750	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	96.9	97.6	95.2
Similar schools	100.1	96.0	101.4
City schools	99.2	88.3	95.9

*When over 100%, school has exceeded official capacity.