



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 368

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 17

School Mission Statement

We believe that all students have the ability to learn and to apply new knowledge toward the betterment of their futures. We believe that all students have value and unique gifts to offer their school, peers and community. We are dedicated to providing all students with a positive and supportive learning environment in which they can acquire the skills and attitudes that foster and enjoyment of learning; respect for themselves and others; and the physical and emotional, and social competencies necessary to become responsible and productive citizens in the twenty-first century. The commitment of the P368K community is exemplified by its instructional leaders, a dedicated staff, the involvement of parents and the vital linkages with hospital/agency personnel. We are dedicated to school improvement efforts and to establishing lifelong learners for self and others. We continue to strive to nurture, support, facilitate, and sustain a standards-based culture.

Principal's Statement

P368K is a multi-sited school within District 75 that serves approximately 345 students with emotional disturbance and students on the Autistic Spectrum Disorder (ASD).

For students with emotional disturbance, P368K provides an instructional program that emphasizes the development of: (a) skills in developing self-control and in improving interactions with others; (b) behaviors needed for school adjustment and post school adjustment; (c) academic competencies to meet promotional standards.

For students with Autistic Spectrum Disorder, P368K provides the structure, the organization, and the prompts to promote independence and communication.

Special Curriculum Programs

P368K serves students in grades K-12. The academic program aligns curriculum with NYS/NYC standards. Students participate in the standardized assessment and alternate assessment programs. High school students participate in a work study program.

Community Support

Hospital/Agency sites provide many support services for students and their families. Family therapy, workshops, and comprehensive family support programs to access support services in their communities.

Our afterschool program is sponsored by the Leadership Program (21 Century Grant) and CHAMPS athletic program.

Parent/School Support

- Parents Association
- Parent Coordinator
- School Leadership Team
- Annual Parent Gala



JOYCELYN NEDD

70 Tompkins Avenue
Brooklyn, NY 11206

Tel: 718 388 2501

Fax: 718 302-4481

Email:

JNEDD@SCHOOLS.NYC.GOV

Website:

schools.nycenet.edu/d75/p368

Sites/Addresses:

IS 33

70 Tompkins Avenue
Brooklyn, New York 11206
718 388 2501

PS 120

18 Beaver Street
Brooklyn, New York 11206
718 443 9402

Brooklyn Children's Center

1819 Bergen Street
Brooklyn, NY 11233
718 221 4500 ext. 241

Brookdale Hospital Room 12

Linden Blvd. & Rockaway Pk
Brooklyn, New York 11212
718 240 6104

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	152
Elementary- RATIO 8:1:1	54
Elementary- RATIO 6:1:1	34
Elementary- PSY/HOSP	1
Secondary- RATIO 12:1:1	99

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	57
08-10 Years	122
11-13 Years	110
14-17 Years	51

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	6	7	8

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	2.9
Black	71.5
Hispanic	24.1
Asian and others*	1.5
Male	84.1
Female	15.9

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	82.4	79.9	79.1

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	95.9	89.2	89.2

Suspensions

Number of suspensions	2005	2006
This school	12	6
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 340 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		1	0.4
Crimes Against Persons		2	0.1
Other Crimes		9	1.7
Non- Criminal		11	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: THE URBAN ASSEMBLY SCHOOL FOR THE URBAN ENVIRONMENT|JHS 033 MARK HOPKINS|PS 368, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	0.3	0.0	0.0

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006

Student Test Eligibility(Grades 3-8)

Percent tested (N= 264)

General assessments

With extended time accommodation	33.0
Time limit extended and exam administered in special location	31.8
With All other accommodations*	31.8
With no accommodations	0.4
Alternate Assessments (NYSAA)**	3.0

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

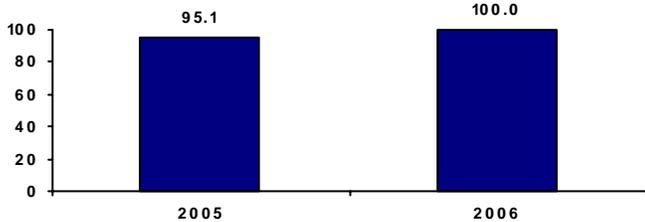
	2004	2005	2006
Teachers	59	61	61
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	9	12	13
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

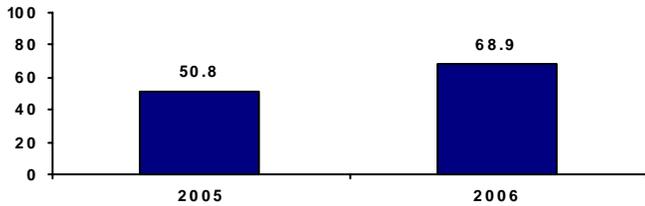
TEACHERS

■ This school

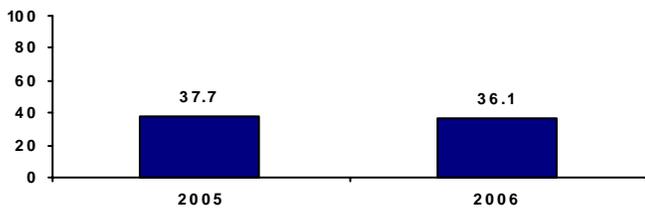
Percent Fully Licensed and Permanently Assigned to This School



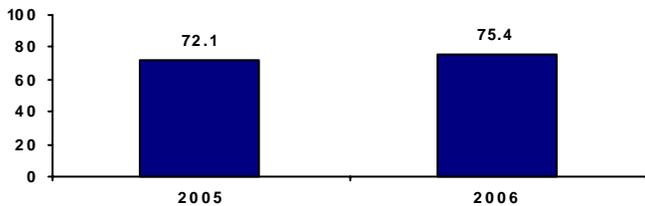
Percent More Than Two Years Teaching in This School



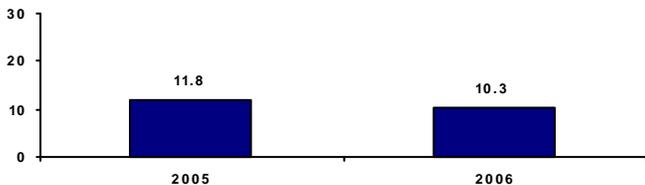
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



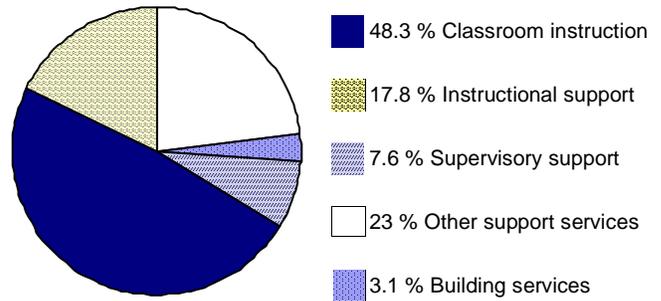
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$44,489	\$47,638	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.2 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

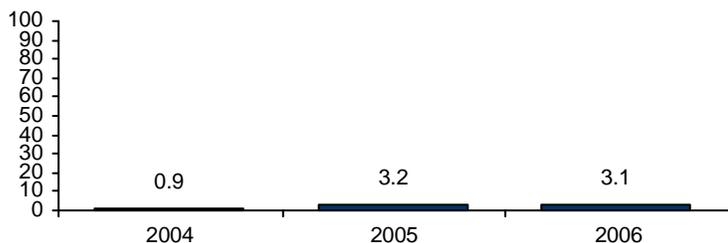
Percent of utilization*	2004	2005	2006
	81.8	93.6	93.4

*When utilization is over 100%, school has exceeded the official capacity.

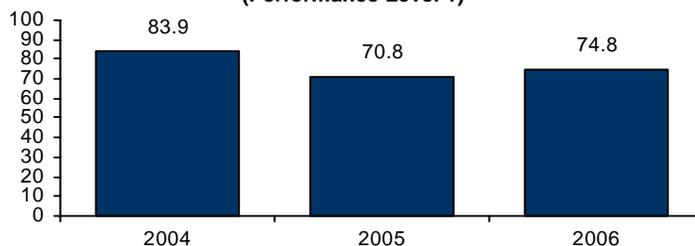
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	188	83.9	34	15.2	2	0.9	0	0.0	2	0.9	224
2005	155	70.8	57	26.0	7	3.2	0	0.0	7	3.2	219
2006	169	74.8	50	22.1	7	3.1	0	0.0	7	3.1	226

Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black	161	74.5	23.0	2.5	155	75.5	21.3	3.2	
Hispanic	53	58.5	35.8	5.7	59	72.9	25.4	1.7	
Asian or Pacific Islander									
White					7	71.4	14.3	14.3	
Unspecified									
Small Group Totals**	5	80.0	20.0	0.0	5	80.0	20.0	0.0	
Gender									
Female	34	70.6	29.4	0.0	30	70.0	30.0	0.0	
Male	185	70.8	25.4	3.8	196	75.5	20.9	3.6	
Unspecified									
English Proficiency Status									
ELLs	10	50.0	50.0	0.0	19	89.5	10.5	0.0	
English Proficient	209	71.8	24.9	3.3	207	73.4	23.2	3.4	
Income Level									
Low Income	196	72.4	24.5	3.1	165	75.8	22.4	1.8	
Not Low Income	5	60.0	20.0	20.0					
Unspecified	18	55.6	44.4	0.0	61	72.1	21.3	6.6	
TOTAL ALL STUDENTS	219	70.8	26.0	3.2	226	74.8	22.1	3.1	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

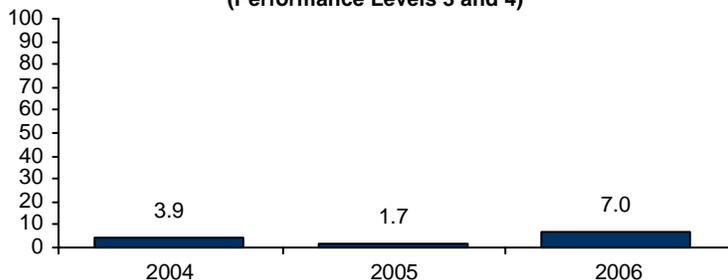
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

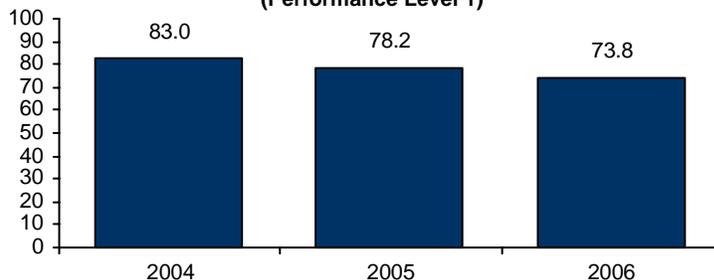
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	190	83.0	30	13.1	6	2.6	3	1.3	9	3.9	229
2005	179	78.2	46	20.1	4	1.7	0	0.0	4	1.7	229
2006	169	73.8	44	19.2	15	6.6	1	0.4	16	7.0	229

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	163	78.5	19.6	1.8	164	75.0	17.7	7.3
Hispanic	60	75.0	23.3	1.7	53	71.7	22.6	5.7
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	6	100.0	0.0	0.0	12	66.7	25.0	8.3
Gender								
Female	30	100.0	0.0	0.0	26	84.6	15.4	0.0
Male	199	74.9	23.1	2.0	203	72.4	19.7	7.9
Unspecified								
English Proficiency Status								
ELLs	11	81.8	18.2	0.0	15	66.7	33.3	0.0
English Proficient	218	78.0	20.2	1.8	214	74.3	18.2	7.5
Income Level								
Low Income	202	78.2	19.8	2.0	187	73.8	18.7	7.5
Not Low Income	5	40.0	60.0	0.0	2	50.0	50.0	0.0
Unspecified	22	86.4	13.6	0.0	40	75.0	20.0	5.0
TOTAL ALL STUDENTS	229	78.2	20.1	1.7	229	73.8	19.2	7.0

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

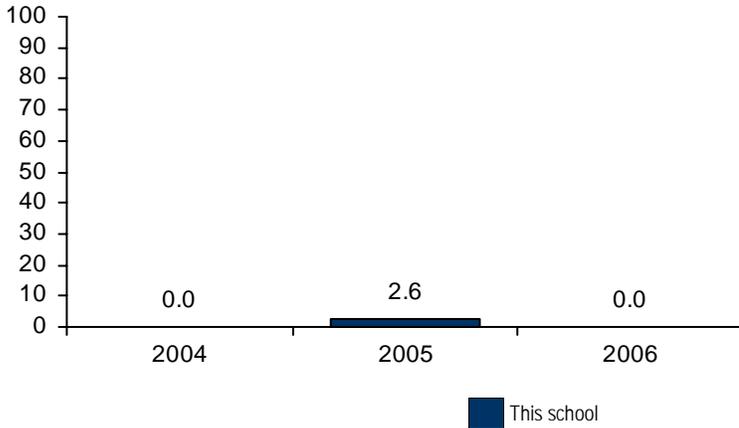
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

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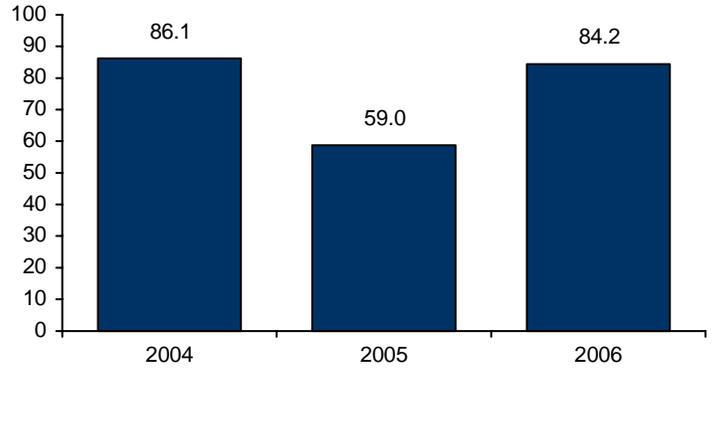
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	31	5	0	0	36	554.2
Feb 2005	23	15	1	0	39	584.6
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	32	6	0	0	38	554.2

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	0	1
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	26	57.7	42.3	0.0	26	84.6	15.4	0.0
Hispanic	13	61.5	30.8	7.7				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					12	83.3	16.7	0.0
Disability								
General Education								
Special Education	39	59.0	38.5	2.6	38	84.2	15.8	0.0
Gender								
Female	3	66.7	33.3	0.0	3	100.0	0.0	0.0
Male	36	58.3	38.9	2.8	35	82.9	17.1	0.0
Unspecified								
English Proficiency Status								
ELLs	2	0.0	100.0	0.0				
English Proficient	37	62.2	35.1	2.7	38	84.2	15.8	0.0
Income Level								
Low Income	37	56.8	40.5	2.7	27	92.6	7.4	0.0
Not Low Income	2	100.0	0.0	0.0				
Unspecified					11	63.6	36.4	0.0
TOTAL								
ALL STUDENTS	39	59.0	38.5	2.6	38	84.2	15.8	0.0

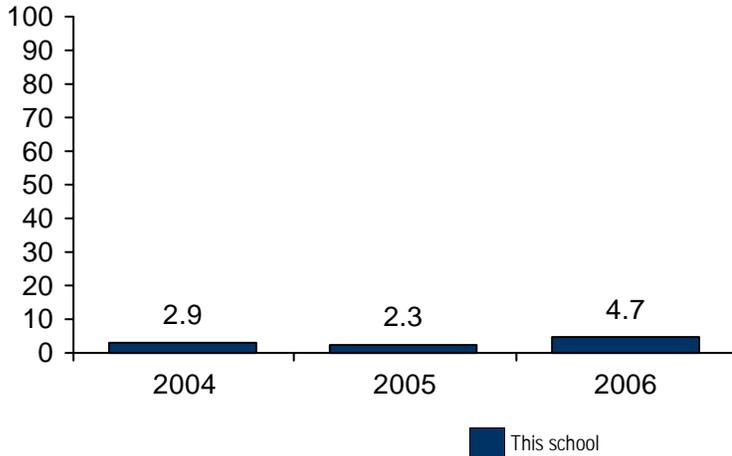
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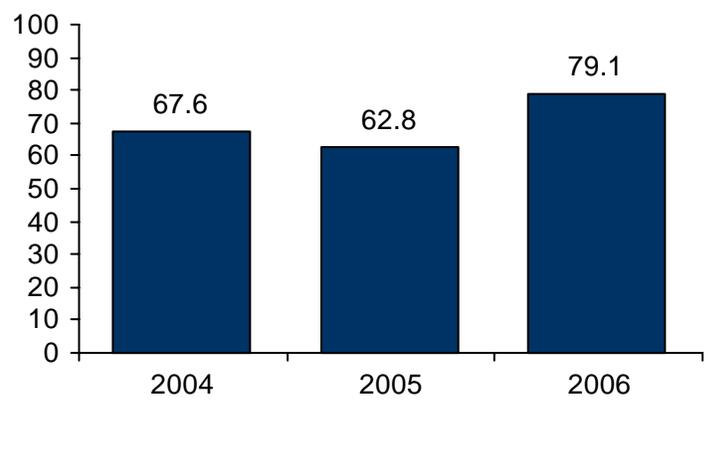
STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	23	10	1	0	34	572.9
May 2005	27	15	1	0	43	577.7
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	34	7	2	0	43	584.5

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	0	1
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	29	62.1	34.5	3.4	28	82.1	10.7	7.1
Hispanic	14	64.3	35.7	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					15	73.3	26.7	0.0
Disability								
General Education								
Special Education	43	62.8	34.9	2.3	43	79.1	16.3	4.7
Gender								
Female	4	100.0	0.0	0.0	2	100.0	0.0	0.0
Male	39	59.0	38.5	2.6	41	78.0	17.1	4.9
Unspecified								
English Proficiency Status								
ELLs	2	50.0	50.0	0.0	1	0.0	100.0	0.0
English Proficient	41	63.4	34.1	2.4	42	81.0	14.3	4.8
Income Level								
Low Income	40	62.5	35.0	2.5	38	76.3	18.4	5.3
Not Low Income	2	50.0	50.0	0.0	1	100.0	0.0	0.0
Unspecified	1	100.0	0.0	0.0	4	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	43	62.8	34.9	2.3	43	79.1	16.3	4.7

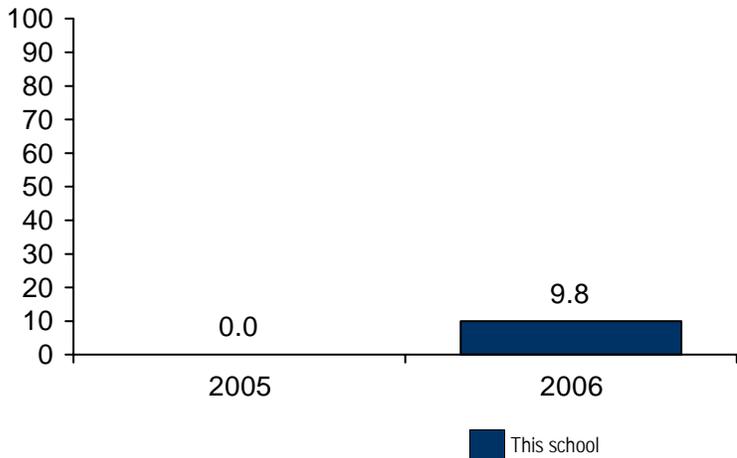
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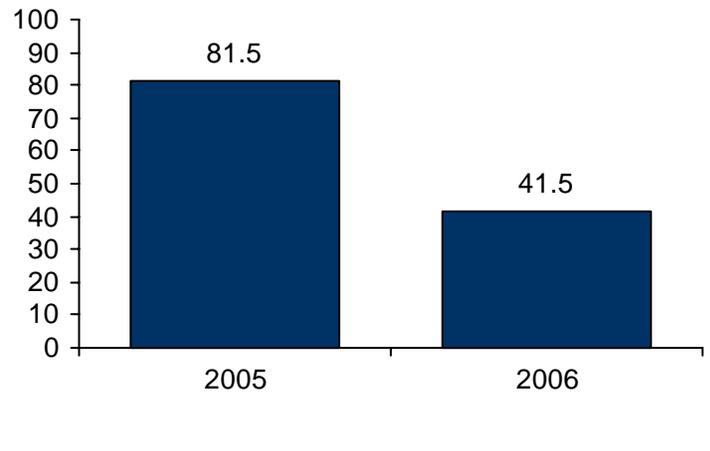
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	22	5	0	0	27	31.2
May 2006	17	20	4	0	41	47.3

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	0	1
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	17	76.5	23.5	0.0	28	46.4	42.9	10.7
Hispanic	10	90.0	10.0	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					13	30.8	61.5	7.7
Disability								
General Education								
Special Education	27	81.5	18.5	0.0	41	41.5	48.8	9.8
Gender								
Female	2	100.0	0.0	0.0	2	100.0	0.0	0.0
Male	25	80.0	20.0	0.0	38	39.5	50.0	10.5
Unspecified					1	0.0	100.0	0.0
English Proficiency Status								
ELLs	1	100.0	0.0	0.0	1	0.0	100.0	0.0
English Proficient	26	80.8	19.2	0.0	40	42.5	47.5	10.0
Income Level								
Low Income	24	83.3	16.7	0.0	36	38.9	55.6	5.6
Not Low Income	2	50.0	50.0	0.0	1	0.0	0.0	100.0
Unspecified	1	100.0	0.0	0.0	4	75.0	0.0	25.0
TOTAL								
ALL STUDENTS	27	81.5	18.5	0.0	41	41.5	48.8	9.8

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	28	93.3	1	3.3	1	3.3	0	0.0	1	3.3	30
2006	28	96.6	0	0.0	1	3.4	0	0.0	1	3.4	29

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

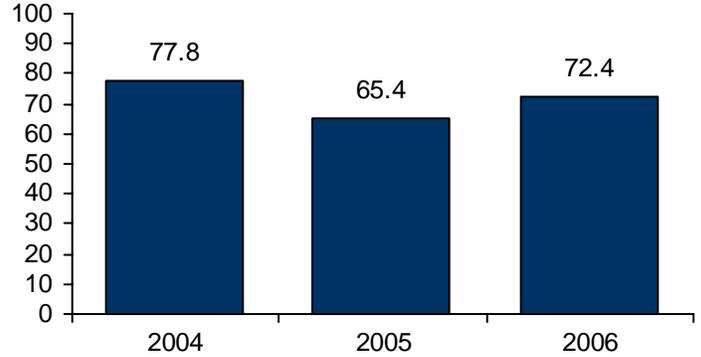
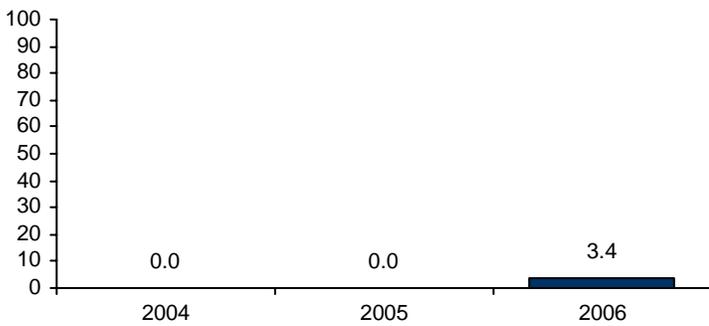
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	0	1
2006	N/A	N/A	N/A	N/A	N/A

STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	14	4	0	0	18	629.8
Jan 2005	17	9	0	0	26	633.2
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	21	7	1	0	29	574.4

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	1	0	0	0	1

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	19	68.4	31.6	0.0	17	82.4	17.6	0.0
Hispanic	7	57.1	42.9	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					12	58.3	33.3	8.3
Disability								
General Education					1	0.0	0.0	100.0
Special Education	26	65.4	34.6	0.0	28	75.0	25.0	0.0
Gender								
Female	7	71.4	28.6	0.0	5	80.0	20.0	0.0
Male	19	63.2	36.8	0.0	24	70.8	25.0	4.2
Unspecified								
English Proficiency Status								
ELLs	1	0.0	100.0	0.0	5	100.0	0.0	0.0
English Proficient	25	68.0	32.0	0.0	24	66.7	29.2	4.2
Income Level								
Low Income	19	84.2	15.8	0.0	21	66.7	33.3	0.0
Not Low Income	1	0.0	100.0	0.0				
Unspecified	6	16.7	83.3	0.0	8	87.5	0.0	12.5
TOTAL								
ALL STUDENTS	26	65.4	34.6	0.0	29	72.4	24.1	3.4

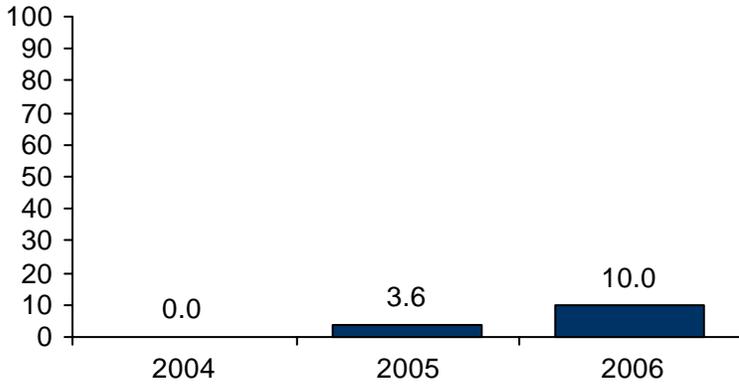
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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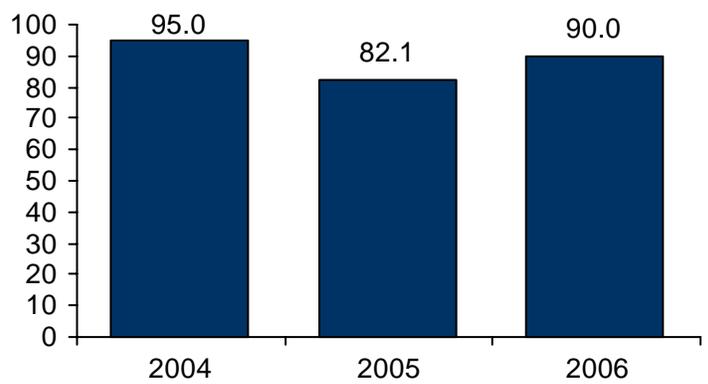
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	19	1	0	0	20	605.3
May 2005	23	4	1	0	28	642.2
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	18	0	2	0	20	584.1

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	3	0	0	2	1

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	17	76.5	17.6	5.9	15	100.0	0.0	0.0
Hispanic	11	90.9	9.1	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					5	60.0	0.0	40.0
Disability								
General Education					1	0.0	0.0	100.0
Special Education	28	82.1	14.3	3.6	19	94.7	0.0	5.3
Gender								
Female	4	100.0	0.0	0.0	3	100.0	0.0	0.0
Male	24	79.2	16.7	4.2	17	88.2	0.0	11.8
Unspecified								
English Proficiency Status								
ELLs	1	100.0	0.0	0.0	2	100.0	0.0	0.0
English Proficient	27	81.5	14.8	3.7	18	88.9	0.0	11.1
Income Level								
Low Income	19	84.2	10.5	5.3	14	92.9	0.0	7.1
Not Low Income	1	0.0	100.0	0.0				
Unspecified	8	87.5	12.5	0.0	6	83.3	0.0	16.7
TOTAL								
ALL STUDENTS	28	82.1	14.3	3.6	20	90.0	0.0	10.0

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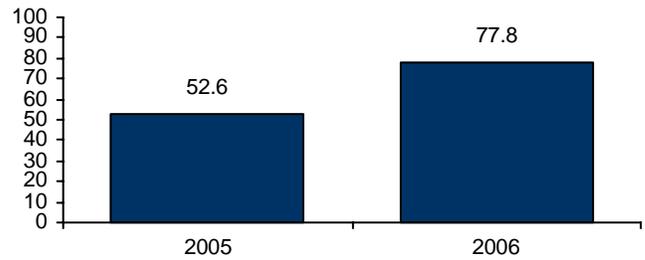
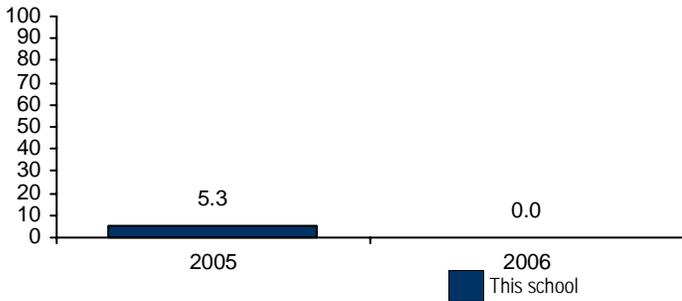
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	10	62.5	5	31.3	1	6.3	0	0.0	1	6.3	16	37.8
June 2004	Regents Science*												
	Total	10	62.5	5	31.3	1	6.3	0	0.0	1	6.3	16	37.8
Jan 2005	Grade 8 Science	10	52.6	8	42.1	1	5.3	0	0.0	1	5.3	19	43.7
June 2005	Regents Science*												
	Total	10	52.6	8	42.1	1	5.3	0	0.0	1	5.3	19	43.7
Jan 2006	Grade 8 Science	7	77.8	2	22.2	0	0.0	0	0.0	0	0.0	9	32
June 2006	Regents Science*												
	Total	7	77.8	2	22.2	0	0.0	0	0.0	0	0.0	9	32

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	2	0	0	2	0

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	14	50.0	42.9	7.1				
Hispanic	5	60.0	40.0	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					9	77.8	22.2	0.0
Disability								
General Education								
Special Education	19	52.6	42.1	5.3	9	77.8	22.2	0.0
Gender								
Female	4	75.0	25.0	0.0				
Male	15	46.7	46.7	6.7	9	77.8	22.2	0.0
Unspecified								
English Proficiency Status								
ELLs					2	100.0	0.0	0.0
English Proficient	19	52.6	42.1	5.3	7	71.4	28.6	0.0
Income Level								
Low Income	12	66.7	25.0	8.3	7	71.4	28.6	0.0
Not Low Income								
Unspecified	7	28.6	71.4	0.0	2	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	19	52.6	42.1	5.3	9	77.8	22.2	0.0

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	10	43.5	12	52.2	1	4.3	0	0.0	1	4.3	23
2006	13	54.2	10	41.7	1	4.2	0	0.0	1	4.2	24

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	1	0	0	1	0

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Regents	RCT	TOTAL
	Passed Regents 65-100	Passed Regents Competency ¹ Examination	
	Number	Percent	Percent
READING	N/A	N/A	N/A
WRITING	N/A	N/A	N/A
MATHEMATICS	N/A	N/A	N/A
SCIENCE	N/A	N/A	N/A
GLOBAL STUDIES	N/A	N/A	N/A
U.S. HISTORY	N/A	N/A	N/A

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	1	0	0
Listening and Speaking (Grade 2-4)	1	2	1	0	0	0	2	0	0	1	1	0
Listening and Speaking (Grade 5-6)	0	2	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 7-8)	0	4	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	1	8	1	0	0	0	3	0	0	2	1	0
Reading and Writing (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	1	0	0	0
Reading and Writing (Grade 2-4)	1	2	1	0	0	0	2	0	1	1	0	0
Reading and Writing (Grade 5-6)	0	2	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 7-8)	0		0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	1	8	1	0	0	0	3	0	2	1	0	0

Participants

Percent of school enrollment	2005	2006
	2.2	2.4

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	7.8	17.2

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	0.0
20-60 percent	0.4
Greater than 60 percent	99.6

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
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The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

*Local Diplomas (including Local Diplomas with Regents endorsements)