



# 2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 369

New York City Public Schools  
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 14.9

## School Mission Statement

All students will bring to their home and community the values they have been exposed to and learned while they were at P369K. All students will be considered for an inclusion placement if it will benefit their need for more independent functioning. Students at P369K will be taught to be effective learners and to reach standards being set specifically in the areas of English Language Arts, Math and Science. All students will take responsibility for their actions and realize there is an intrinsic value to making good choices, and generating positive behavior in their homes and communities.

## Principal's Statement

P. 369K has embraced the higher standards movement by not only raising our standards concerning behavior, but also in all curriculum areas. We continue to support and strengthen our behavior management system by constantly evaluating our system of rewards and incentives. By adopting a new authentic literature based reading series and a hands-on science series, we are attempting to provide instruction using a multi-intelligence philosophical approach. Combining a functional skill oriented and academic curriculum for our students with autism has proved most effective in meeting their individual needs.

## Special Curriculum Programs

D.E.A.R. - Drop Everything and Read, Invitations to Balanced Literacy, Authentic Literature-based reading series, F.O.S.S. Science, Book of the Month, Reading Buddies, Author Studies, Teachers and Writers AIS.

## Community Support

84th Precinct Collaboration for School Safety Plan, Atlantic Avenue Business Association for Holiday Window Painting, Rotunda Gallery.

## Parent/School Support

The leadership team collaborated on the school's comprehensive plan. Parents attend trips as well as support their children by attending monthly awards assemblies. P. 369K hosts monthly PTA meetings, providing parental support.



RUDY GIULIANI

383 State St.  
Brooklyn, NY 11217

Tel: 718-852-1701

Fax: 718-624-6746

Email:

RGIULIA@SCHOOLS.NYC.GOV

Website:

www.nycenet

[keyword:P.369K]

### Sites/Addresses:

#### P 056

170 Gates Ave.  
Brooklyn, NY 11238  
718 636-1268

#### P 005

820 Hancock St.  
Brooklyn, NY 11233  
718 443-7696

#### P 021

180 Chauncey Street  
Brooklyn, NY 11233  
718 604-2460

#### P261

314 Pacific Street  
Brooklyn, NY 11201  
718 330-9275 ext 430

#### I 117

300 Willoughby Ave.  
Brooklyn, NY 11205  
718 834-6771

#### Automotive High School

50 Bedford Avenue  
Brooklyn, NY 11222  
718 218-9301 ext 1214

#### P 067

51 Edwards St.  
Brooklyn, NY 11205  
718 834-6756

# STUDENTS

## Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	126
Elementary- RATIO 6:1:1	97
Elementary- SE TEACHER SUPPORT SRV	52
Elementary- RATIO 8:1:1	22
Secondary- RATIO 12:1:1	137
Secondary- SE TEACHER SUPPORT SRV	11
Secondary- RATIO 8:1:1	10

Ratios represent Students: Teachers: Aides/Paras

## By Age

04-07 Years	90
08-10 Years	152
11-13 Years	163
14-17 Years	50

## English Language Learners (ELLs) Enrollment

	2004	2005	2006
	20	16	17

These students are included in the enrollment information above.

## Ethnicity and Gender

Percent of enrollment

White	5.3
Black	66.4
Hispanic	25.7
Asian and others*	2.6
Male	86.2
Female	13.8

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

## Attendance

Percent of days students attended	2004	2005	2006
	87.3	85.6	84.7

## Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	63.8	80.2	80.2

## Suspensions

Number of suspensions	2005	2006
This school	31	66
Similar-size schools		

## Involved in Police Department Incidents

The total enrollment in this consolidated location is 455 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
--	-------------	------------------------	----------------------

## Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	1	0.1
Other Crimes	4	1.4
Non- Criminal	3	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
	0.2	0.7	0.2

\* Students enrolled in each school year who immigrated to the U.S. within the last three years

## Recent Immigrants' Place of Birth

Percent of enrollment	2006
CHINA	0.2

## Student Test Eligibility(Grades 3-8)

Percent tested ( N= 341 )

### General assessments

With extended time accommodation	24.3
Time limit extended and exam administered in special location	27.0
With All other accommodations*	30.8
With no accommodations	0.6
Alternate Assessments (NYSAA)**	17.3

\*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

\*\*These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

# SCHOOL CHARACTERISTICS

## NUMBER OF STAFF

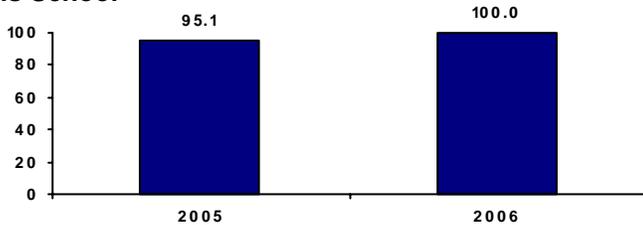
	2004	2005	2006
Teachers	79	81	86
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	15	17	17
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

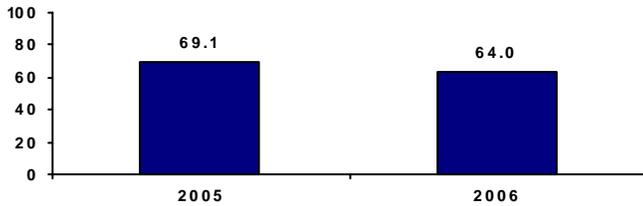
## TEACHERS

■ This school

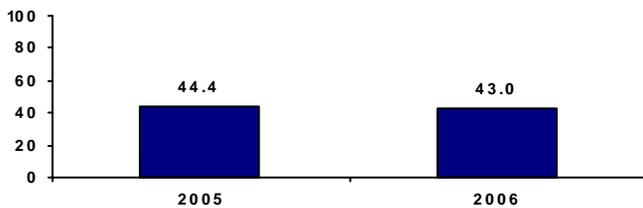
### Percent Fully Licensed and Permanently Assigned to This School



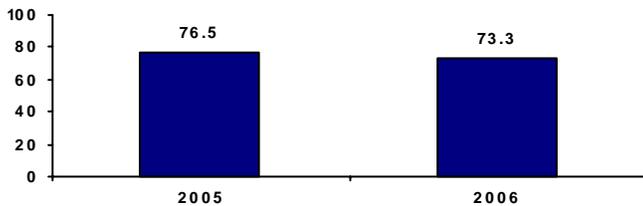
### Percent More Than Two Years Teaching in This School



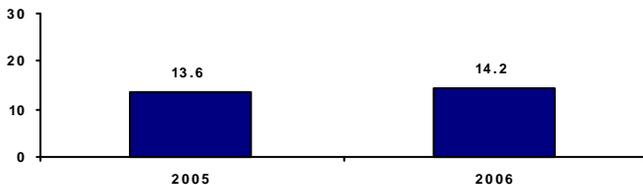
### Percent More Than Five Years Teaching Anywhere



### Percent Masters Degree or Higher



### Average Days Absent



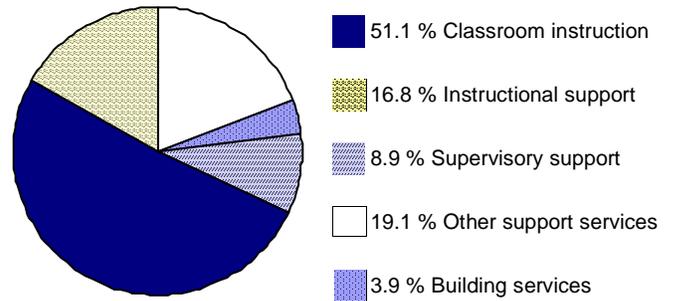
## SCHOOL EXPENDITURES

### Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$41,980	\$45,065	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

### How money was spent in this school in 2004 (Direct Services Only)



0.2 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

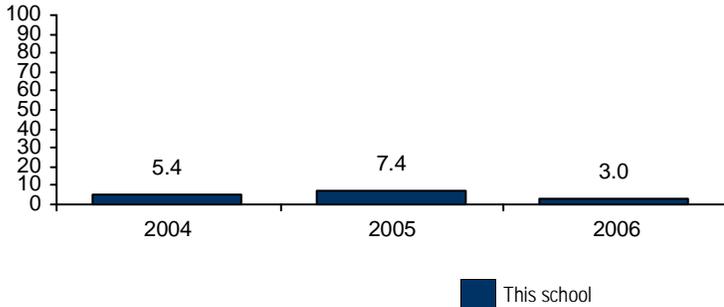
Percent of utilization*	2004	2005	2006
	113.2	110.7	115.7

\*When utilization is over 100%, school has exceeded the official capacity.

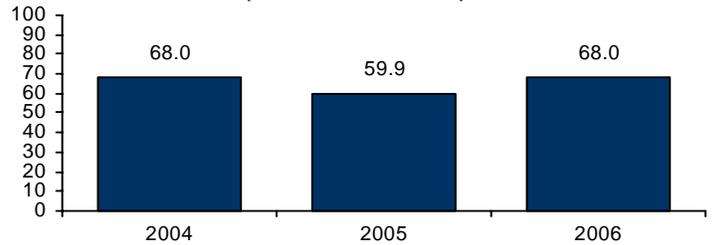
# STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	189	68.0	74	26.6	15	5.4	0	0.0	15	5.4	278
2005	170	59.9	93	32.7	20	7.0	1	0.4	21	7.4	284
2006	181	68.0	77	28.9	8	3.0	0	0.0	8	3.0	266

### Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black	200	58.5	35.5	6.0	190	67.9	30.0	2.1	
Hispanic	70	62.9	27.1	10.0	59	69.5	27.1	3.4	
Asian or Pacific Islander									
White	5	40.0	40.0	20.0	7	57.1	14.3	28.6	
Unspecified									
Small Group Totals**	9	77.8	11.1	11.1	10	70.0	30.0	0.0	
<b>Gender</b>									
Female	38	71.1	21.1	7.9	39	69.2	28.2	2.6	
Male	246	58.1	34.6	7.3	227	67.8	29.1	3.1	
Unspecified									
<b>English Proficiency Status</b>									
ELLs	19	73.7	21.1	5.3	23	60.9	39.1	0.0	
English Proficient	265	58.9	33.6	7.5	243	68.7	28.0	3.3	
<b>Income Level</b>									
Low Income	253	58.9	33.6	7.5	245	69.8	28.6	1.6	
Not Low Income	1	0.0	100.0	0.0	6	50.0	16.7	33.3	
Unspecified	30	70.0	23.3	6.7	15	46.7	40.0	13.3	
<b>TOTAL ALL STUDENTS</b>	284	59.9	32.7	7.4	266	68.0	28.9	3.0	

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

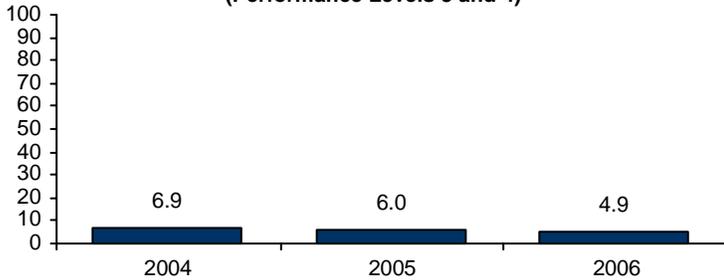
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

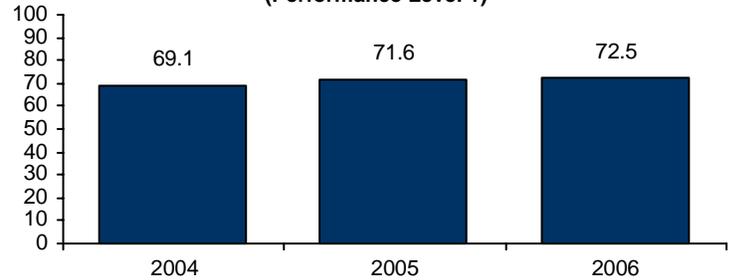
# STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	190	69.1	66	24.0	19	6.9	0	0.0	19	6.9	275
2005	204	71.6	64	22.5	15	5.3	2	0.7	17	6.0	285
2006	192	72.5	60	22.6	12	4.5	1	0.4	13	4.9	265

### Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native				9	88.9	11.1	0.0	
Black	200	73.0	21.0	6.0	181	69.6	24.9	5.5
Hispanic	71	70.4	25.4	4.2	65	78.5	20.0	1.5
Asian or Pacific Islander								
White	5	40.0	20.0	40.0				
Unspecified								
Small Group Totals**	9	66.7	33.3	0.0	10	70.0	10.0	20.0
<b>Gender</b>								
Female	40	82.5	15.0	2.5	39	79.5	12.8	7.7
Male	245	69.8	23.7	6.5	226	71.2	24.3	4.4
Unspecified								
<b>English Proficiency Status</b>								
ELLs	17	82.4	17.6	0.0	23	78.3	8.7	13.0
English Proficient	268	70.9	22.8	6.3	242	71.9	24.0	4.1
<b>Income Level</b>								
Low Income	255	71.4	22.0	6.7	246	72.4	23.2	4.5
Not Low Income	1	100.0	0.0	0.0	9	66.7	22.2	11.1
Unspecified	29	72.4	27.6	0.0	10	80.0	10.0	10.0
<b>TOTAL ALL STUDENTS</b>	<b>285</b>	<b>71.6</b>	<b>22.5</b>	<b>6.0</b>	<b>265</b>	<b>72.5</b>	<b>22.6</b>	<b>4.9</b>

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

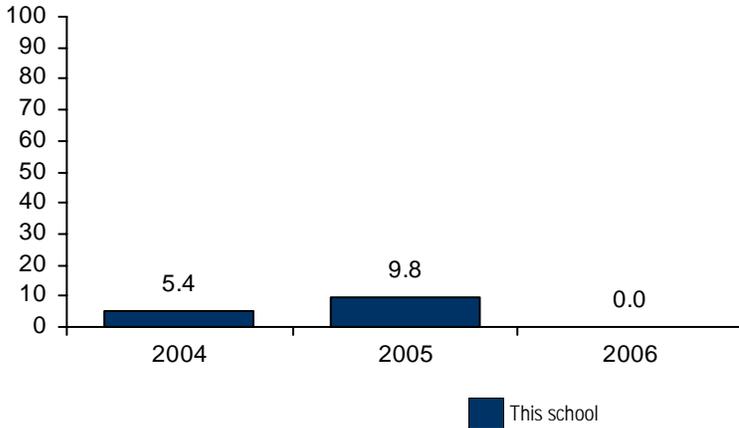
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

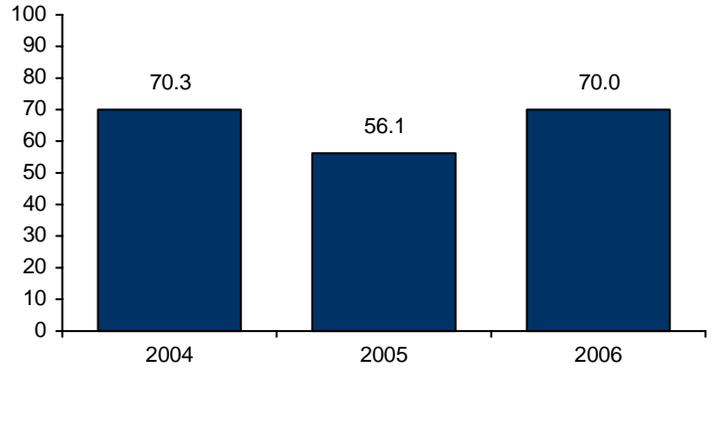
# STATE TEST RESULTS (GRADE 4)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	26	9	2	0	37	584.2
Feb 2005	23	14	4	0	41	583.2
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	28	12	0	0	40	578.8

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	23	1	6	7	9
2006	17	1	2	5	9

### Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	30	60.0	30.0	10.0	31	67.7	32.3	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	11	45.5	45.5	9.1	9	77.8	22.2	0.0
<b>Disability</b>								
General Education					3	100.0	0.0	0.0
Special Education	41	56.1	34.1	9.8	37	67.6	32.4	0.0
<b>Gender</b>								
Female	5	40.0	40.0	20.0	11	81.8	18.2	0.0
Male	36	58.3	33.3	8.3	29	65.5	34.5	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0	2	50.0	50.0	0.0
English Proficient	40	55.0	35.0	10.0	38	71.1	28.9	0.0
<b>Income Level</b>								
Low Income	40	55.0	35.0	10.0	36	72.2	27.8	0.0
Not Low Income								
Unspecified	1	100.0	0.0	0.0	4	50.0	50.0	0.0
<b>TOTAL</b>								
ALL STUDENTS	41	56.1	34.1	9.8	40	70.0	30.0	0.0

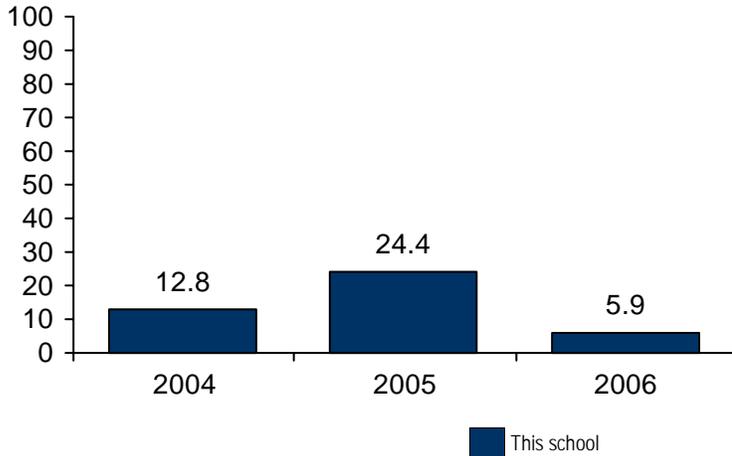
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

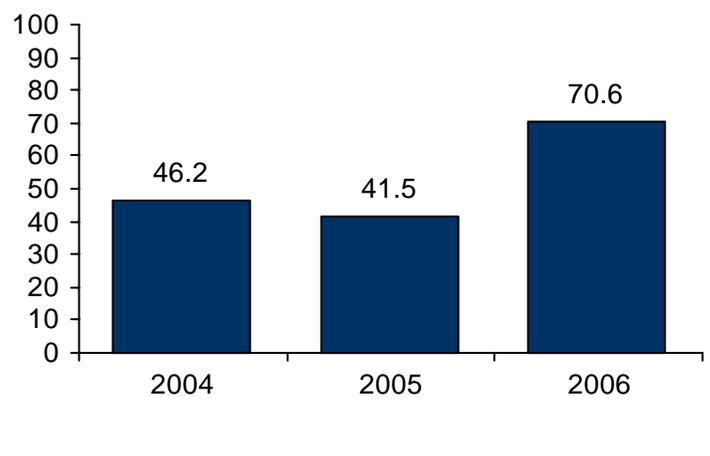
# STATE TEST RESULTS (GRADE 4)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	18	16	5	0	39	599.6
May 2005	17	14	10	0	41	592.9
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	24	8	2	0	34	603.4

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	22	1	8	4	9
2006	17	2	3	2	10

#### Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	29	44.8	34.5	20.7	24	75.0	16.7	8.3
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	12	33.3	33.3	33.3	10	60.0	40.0	0.0
<b>Disability</b>								
General Education								
Special Education	41	41.5	34.1	24.4	34	70.6	23.5	5.9
<b>Gender</b>								
Female	4	50.0	25.0	25.0	10	80.0	20.0	0.0
Male	37	40.5	35.1	24.3	24	66.7	25.0	8.3
Unspecified								
<b>English Proficiency Status</b>								
ELLs					1	0.0	100.0	0.0
English Proficient	41	41.5	34.1	24.4	33	72.7	21.2	6.1
<b>Income Level</b>								
Low Income	40	42.5	32.5	25.0	31	67.7	25.8	6.5
Not Low Income								
Unspecified	1	0.0	100.0	0.0	3	100.0	0.0	0.0
<b>TOTAL</b>								
ALL STUDENTS	41	41.5	34.1	24.4	34	70.6	23.5	5.9

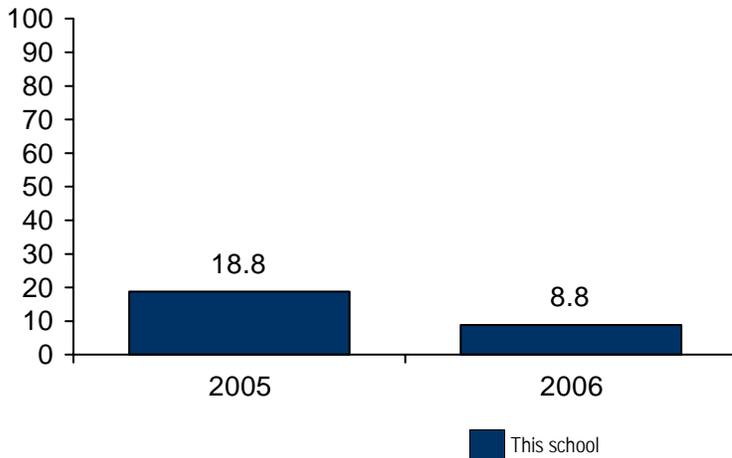
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

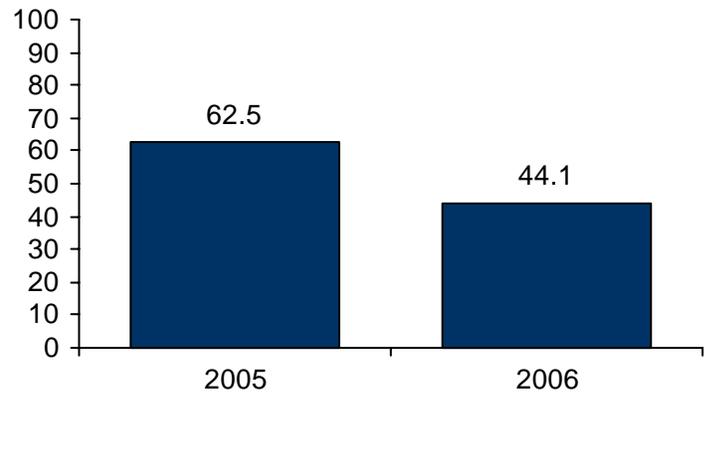
# STATE TEST RESULTS (GRADE 4)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	20	6	6	0	32	38.9
May 2006	15	16	3	0	34	48.0

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	20	0	5	4	11
2006	16	3	0	3	10

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

# STATE TEST RESULTS (GRADE 4)

## Subgroup Science Performance

Category	2005					2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black	23	69.6	8.7	21.7	24	45.8	45.8	8.3	
Hispanic									
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals*	9	44.4	44.4	11.1	10	40.0	50.0	10.0	
<b>Disability</b>									
General Education									
Special Education	32	62.5	18.8	18.8	34	44.1	47.1	8.8	
<b>Gender</b>									
Female	4	50.0	25.0	25.0	8	62.5	37.5	0.0	
Male	28	64.3	17.9	17.9	26	38.5	50.0	11.5	
Unspecified									
<b>English Proficiency Status</b>									
ELLs					2	0.0	50.0	50.0	
English Proficient	32	62.5	18.8	18.8	32	46.9	46.9	6.3	
<b>Income Level</b>									
Low Income	31	61.3	19.4	19.4	29	44.8	48.3	6.9	
Not Low Income									
Unspecified	1	100.0	0.0	0.0	5	40.0	40.0	20.0	
<b>TOTAL</b>									
ALL STUDENTS	32	62.5	18.8	18.8	34	44.1	47.1	8.8	

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

## SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	35	79.5	5	11.4	4	9.1	0	0.0	4	9.1	44
2006	32	86.5	0	0.0	5	13.5	0	0.0	5	13.5	37

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

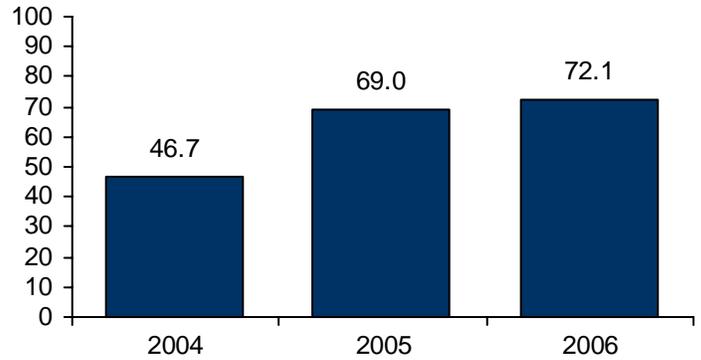
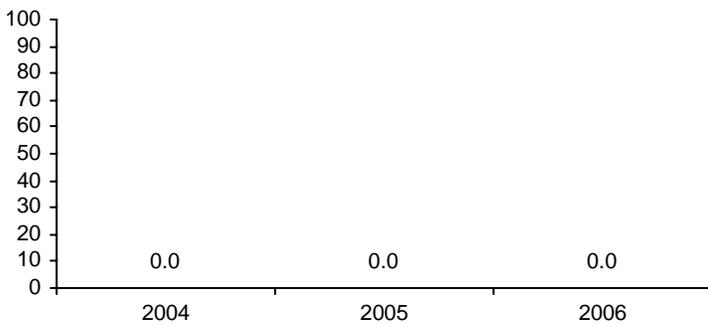
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	22	1	4	7	10
2006	16	1	3	2	10

# STATE TEST RESULTS (GRADE 8)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	14	16	0	0	30	654.8
Jan 2005	29	13	0	0	42	642.1
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	31	12	0	0	43	567.6

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	2	0	0	0	2

#### Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	26	65.4	34.6	0.0	29	79.3	20.7	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	16	75.0	25.0	0.0	14	57.1	42.9	0.0
<b>Disability</b>								
General Education					1	100.0	0.0	0.0
Special Education	42	69.0	31.0	0.0	42	71.4	28.6	0.0
<b>Gender</b>								
Female	2	100.0	0.0	0.0	7	57.1	42.9	0.0
Male	40	67.5	32.5	0.0	36	75.0	25.0	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	5	80.0	20.0	0.0	5	40.0	60.0	0.0
English Proficient	37	67.6	32.4	0.0	38	76.3	23.7	0.0
<b>Income Level</b>								
Low Income	37	67.6	32.4	0.0	41	73.2	26.8	0.0
Not Low Income					1	100.0	0.0	0.0
Unspecified	5	80.0	20.0	0.0	1	0.0	100.0	0.0
<b>TOTAL</b>								
ALL STUDENTS	42	69.0	31.0	0.0	43	72.1	27.9	0.0

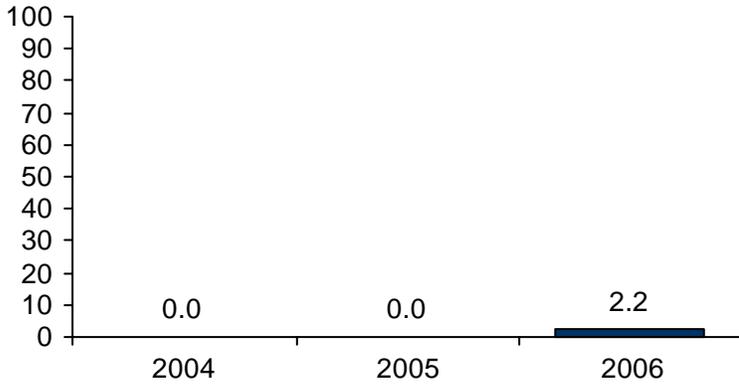
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

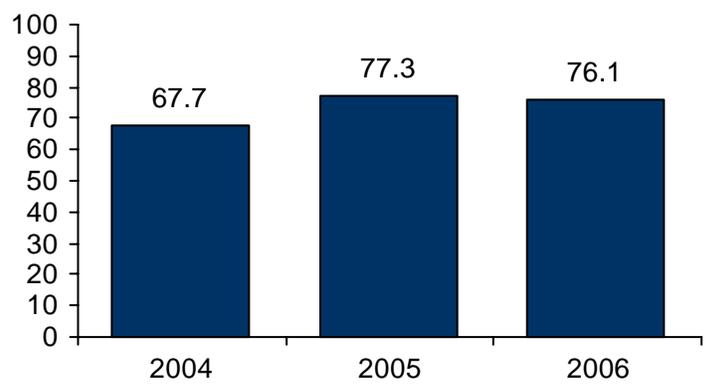
# STATE TEST RESULTS (GRADE 8)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	21	10	0	0	31	658.4
May 2005	34	10	0	0	44	660.2
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	35	10	1	0	46	581.3

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	2	0	0	1	1

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	28	75.0	25.0	0.0	31	77.4	19.4	3.2
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	16	81.3	18.8	0.0	15	73.3	26.7	0.0
<b>Disability</b>								
General Education								
Special Education	44	77.3	22.7	0.0	46	76.1	21.7	2.2
<b>Gender</b>								
Female	5	100.0	0.0	0.0	7	85.7	0.0	14.3
Male	39	74.4	25.6	0.0	39	74.4	25.6	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	4	75.0	25.0	0.0	5	60.0	20.0	20.0
English Proficient	40	77.5	22.5	0.0	41	78.0	22.0	0.0
<b>Income Level</b>								
Low Income	39	79.5	20.5	0.0	43	79.1	18.6	2.3
Not Low Income					2	50.0	50.0	0.0
Unspecified	5	60.0	40.0	0.0	1	0.0	100.0	0.0
<b>TOTAL</b>								
ALL STUDENTS	44	77.3	22.7	0.0	46	76.1	21.7	2.2

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

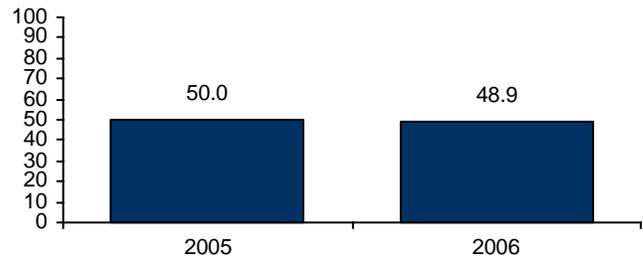
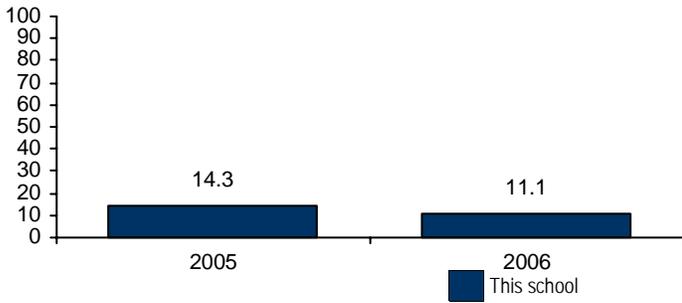
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 8)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	15	55.6	12	44.4	0	0.0	0	0.0	0	0.0	27	40.4
June 2004	Regents Science*												
	Total	15	55.6	12	44.4	0	0.0	0	0.0	0	0.0	27	40.4
Jan 2005	Grade 8 Science	14	50.0	10	35.7	4	14.3	0	0.0	4	14.3	28	45.7
June 2005	Regents Science*												
	Total	14	50.0	10	35.7	4	14.3	0	0.0	4	14.3	28	45.7
Jan 2006	Grade 8 Science	22	48.9	18	40.0	5	11.1	0	0.0	5	11.1	45	44
June 2006	Regents Science*												
	Total	22	48.9	18	40.0	5	11.1	0	0.0	5	11.1	45	44

\* Some Students take Regents exam in Grade 8.

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	2	0	0	0	2

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>either</b> exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, <b>or</b> they score 85-100 on a Regents science examination.
<b>Level 3</b>	These students <b>either</b> meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, <b>or</b> they score 65-84 on a Regents science examination.
<b>Level 2</b>	These students <b>either</b> do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, <b>or</b> they score 55-64 on a Regents science examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> as evidenced in the Grade 8 science test, <b>or</b> they score below 55 on a Regents science examination.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	17	52.9	41.2	5.9	30	60.0	36.7	3.3
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	11	45.5	27.3	27.3	15	26.7	46.7	26.7
<b>Disability</b>								
General Education								
Special Education	28	50.0	35.7	14.3	45	48.9	40.0	11.1
<b>Gender</b>								
Female	1	100.0	0.0	0.0	7	57.1	28.6	14.3
Male	27	48.1	37.0	14.8	38	47.4	42.1	10.5
Unspecified								
<b>English Proficiency Status</b>								
ELLs	3	66.7	33.3	0.0	7	42.9	42.9	14.3
English Proficient	25	48.0	36.0	16.0	38	50.0	39.5	10.5
<b>Income Level</b>								
Low Income	24	58.3	29.2	12.5	42	52.4	35.7	11.9
Not Low Income					2	0.0	100.0	0.0
Unspecified	4	0.0	75.0	25.0	1	0.0	100.0	0.0
<b>TOTAL</b>								
ALL STUDENTS	28	50.0	35.7	14.3	45	48.9	40.0	11.1

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

## SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	26	63.4	15	36.6	0	0.0	0	0.0	0	0.0	41
2006	27	81.8	6	18.2	0	0.0	0	0.0	0	0.0	33

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	2	0	0	0	2

# HIGH SCHOOL COMPETENCY TESTS

## Pupils in 2004-2005 with Demonstrated Competency

	Number	Regents Passed Regents 65-100 Percent	RCT Passed Regents Competency <sup>1</sup> Examination Percent	TOTAL Percent
<b>READING</b>	N/A	N/A	N/A	N/A
<b>WRITING</b>	N/A	N/A	N/A	N/A
<b>MATHEMATICS</b>	N/A	N/A	N/A	N/A
<b>SCIENCE</b>	N/A	N/A	N/A	N/A
<b>GLOBAL STUDIES</b>	N/A	N/A	N/A	N/A
<b>U.S. HISTORY</b>	N/A	N/A	N/A	N/A

<sup>1</sup> Includes students who scored 55-64 on Regents Exams.

## ENGLISH LANGUAGE LEARNERS (ELLs)

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	1	0	0	1	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 2-4)	2	5	0	0	2	0	3	0	0	1	1	1
Listening and Speaking (Grade 5-6)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	0	0	1
Listening and Speaking (Grade 7-8)	2	4	0	0	0	2	1	0	0	0	1	0
Listening and Speaking (Grade 9-12)	1	0	1	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	6	9	1	1	2	2	5	0	0	1	2	2
Reading and Writing (Grade K-1)	1	0	0	1	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 2-4)	2	5	0	2	0	0	3	0	1	2	0	0
Reading and Writing (Grade 5-6)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	0	1	0
Reading and Writing (Grade 7-8)	2	0	0	2	0	0	1	0	0	1	0	0
Reading and Writing (Grade 9-12)	1	0	1	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	6	9	1	5	0	0	5	0	1	3	1	0

### Participants

Percent of school enrollment	2005	2006
	3.7	3.7

### Movement To Least Restrictive Environments

#### Movement out of District 75

Percent of school enrollment	2005	2006
	11.5	16.5

### Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

### Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	21.2
20-60 percent	0.0
Greater than 60 percent	78.8

### High School Graduates

<b>Graduates*</b> (a)	<b>Regents Diplomas</b> (b)	<b>IEP Diplomas or Certificates</b> (c)	<b>All 2004-2005 Completers</b> (a+c)
--------------------------	------------------------------------	--	--

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

\*Local Diplomas (including Local Diplomas with Regents endorsements)