



# 2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 370

New York City Public Schools  
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 21

## School Mission Statement

*The mission of the P370K organization is to provide the academic and social development necessary for our students to achieve in an integrated curriculum addressing the New Performance Standards. It is our belief that our students can achieve, become lifelong learners, and develop the decision making skills necessary for today's world. The staff is committed to increasing its interaction with parents in order to collaborate towards the goals of a less restrictive environment and the future success of all our students.*



SUSAN GOLDBERG

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www.nycenet.edu/d75/schools/P370K

## Principal's Statement

Students at Jim Thorpe High School have and continue to take part in the student advisory council which meets with the Superintendent and Chancellor once a month. The number of students passing the RCT's and Regents has increased. Successful work/study programs at V.A. Hospital, Sephardic and Hayam Solomon Nursing Homes. School attendance has improved by a minimum of 10%. We have successful inclusion programs at John Dewey, New Utrecht, Grady, The School for Arts and Business and Human Rights. We have an elementary inclusion program at P.100K, where our students are graduating with the general education students.

## Special Curriculum Programs

Wilson's reading program, Ramp-Up, Voyager, Everyday Math, Math A, TEACCH program, FACES curriculum. We hired a technology coach to infuse technology into all curriculum areas. We are using Teachers and Writers Collaborative to help enhance writing skills for our students.

## Community Support

UTH-Turn, United Way attendance improvement agency, 60th Precinct, V.A Hospital, Sephardic and Hayam Solomon Nursing Homes, Washington Mutual Bank, New York Knicks, Museum of Natural History, Coney Island Aquarium, Councilman Recchia's office.

## Parent/School Support

Parents are involved on the Leadership Team and meet with the P.A. monthly to discuss issues. A strong emphasis was placed on parental involvement and school wide attendance.

### Sites/Addresses:

#### P 100K

2951 W. 3rd St.  
Brooklyn, NY 11224  
718 372-7687

#### John Dewey HS

50 Avenue X  
Brooklyn, NY 11223  
718 373-6400

#### Sephardic Nursing Home

2266 Cropsy Ave.  
Brooklyn, NY 11214  
718 266-6100 x251

#### New Utrecht H.S.

1601 80th Street  
Brooklyn, NY 11214  
718 232-2500

#### Veterans Admin. Hospital

800 Poly Place  
Brooklyn, NY 11209  
718 836-6600 x1228

#### Grady High School

25 Brighton 4th Road  
Brooklyn, New York 11235  
718-332-5000

#### The School for Business and

600 Kingston Ave  
Brooklyn, New York 11203  
718-771-4793

#### Hayam Solomon Nursing Ho

2340 Cropsy Ave  
Brooklyn, New York 11214  
718-449-9028

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	32
Elementary- RATIO 8:1:1	16
Elementary- SE TEACHER SUPPORT SRV	8
Secondary- RATIO 12:1:1	102
Secondary- SE TEACHER SUPPORT SRV	34
Secondary- RATIO 6:1:1	34
Secondary- RATIO 8:1:1	18

Ratios represent Students: Teachers: Aides/Paras

## By Age

04-07 Years	20
08-10 Years	29
11-13 Years	16
14-17 Years	160
18-21 Years	19

## English Language Learners (ELLs) Enrollment

2004	2005	2006
16	13	10

These students are included in the enrollment information above.

## Ethnicity and Gender

Percent of enrollment

White	12.3
Black	68.4
Hispanic	14.3
Asian and others*	4.9
Male	84.0
Female	16.0

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

## Attendance

Percent of days students attended	2004	2005	2006
	68.1	73.7	74.2

## Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	98.3	98.6	98.6

## Suspensions

Number of suspensions	2005	2006
This school	9	33
Similar-size schools		

## Involved in Police Department Incidents

The total enrollment in this consolidated location is 244 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools

## Major Crimes

Property Crimes	0	0.5
Crimes Against Persons	2	0.2
Other Crimes	3	3.0
Non- Criminal	21	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 370|HOME INSTRUCTION - BKLYN, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
	0.8	0.9	0.0

\* Students enrolled in each school year who immigrated to the U.S. within the last three years

## Recent Immigrants' Place of Birth

Percent of enrollment	2006

## Student Test Eligibility(Grades 3-8)

Percent tested ( N= 71 )

### General assessments

With extended time accommodation	25.4
Time limit extended and exam administered in special location	15.5
With All other accommodations*	12.7
With no accommodations	1.4

Alternate Assessments (NYSAA)\*\* 45.1

\*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

\*\*These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

# SCHOOL CHARACTERISTICS

## NUMBER OF STAFF

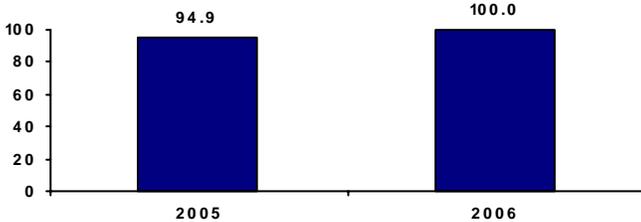
	2004	2005	2006
Teachers	42	39	42
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	12	12	13
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

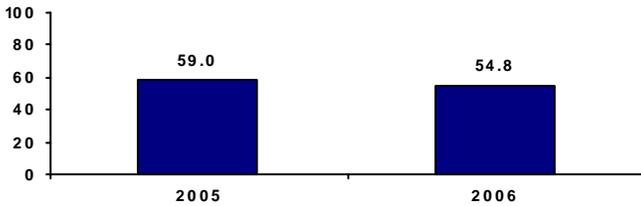
## TEACHERS

■ This school

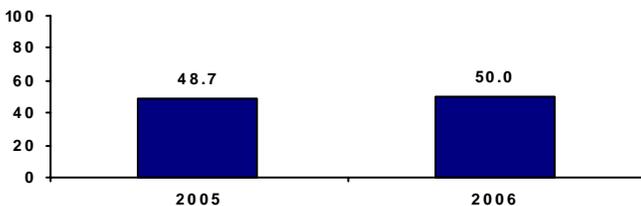
### Percent Fully Licensed and Permanently Assigned to This School



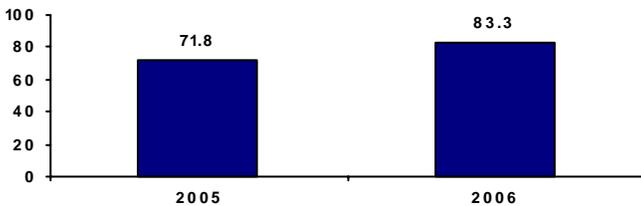
### Percent More Than Two Years Teaching in This School



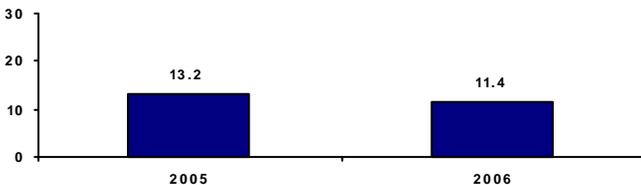
### Percent More Than Five Years Teaching Anywhere



### Percent Masters Degree or Higher



### Average Days Absent



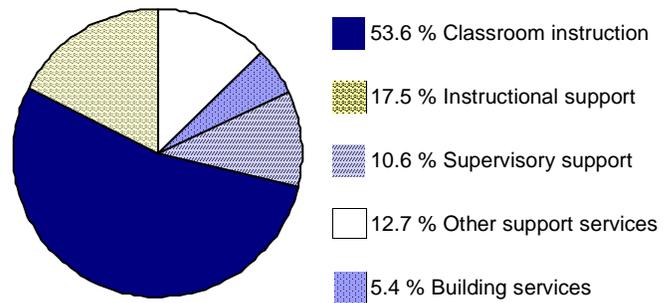
## SCHOOL EXPENDITURES

### Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$43,889	\$49,838	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

### How money was spent in this school in 2004 (Direct Services Only)



0.2 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

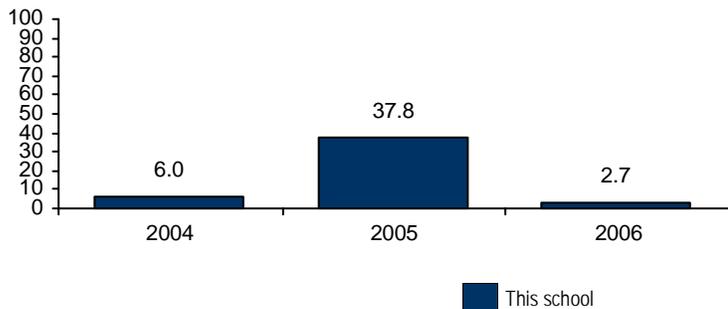
Percent of utilization*	2004	2005	2006
	137.5	142.7	142.4

\*When utilization is over 100%, school has exceeded the official capacity.

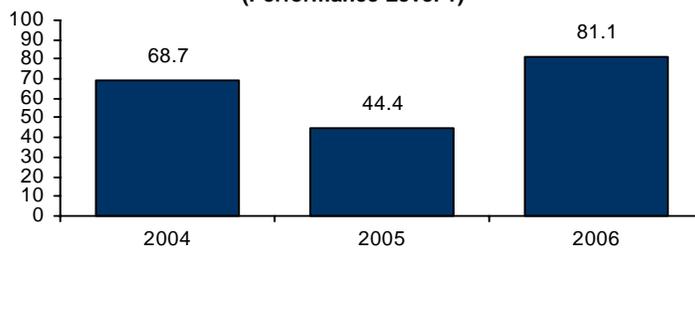
# STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	46	68.7	17	25.4	4	6.0	0	0.0	4	6.0	67
2005	20	44.4	8	17.8	14	31.1	3	6.7	17	37.8	45
2006	30	81.1	6	16.2	1	2.7	0	0.0	1	2.7	37

### Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black	32	40.6	18.8	40.6	28	78.6	17.9	3.6	
Hispanic	8	37.5	25.0	37.5					
Asian or Pacific Islander									
White	5	80.0	0.0	20.0					
Unspecified									
Small Group Totals**					9	88.9	11.1	0.0	
<b>Gender</b>									
Female	3	33.3	0.0	66.7	6	50.0	50.0	0.0	
Male	42	45.2	19.0	35.7	31	87.1	9.7	3.2	
Unspecified									
<b>English Proficiency Status</b>									
ELLs	1	100.0	0.0	0.0	2	100.0	0.0	0.0	
English Proficient	44	43.2	18.2	38.6	35	80.0	17.1	2.9	
<b>Income Level</b>									
Low Income	45	44.4	17.8	37.8	37	81.1	16.2	2.7	
Not Low Income									
Unspecified									
<b>TOTAL ALL STUDENTS</b>	<b>45</b>	<b>44.4</b>	<b>17.8</b>	<b>37.8</b>	<b>37</b>	<b>81.1</b>	<b>16.2</b>	<b>2.7</b>	

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

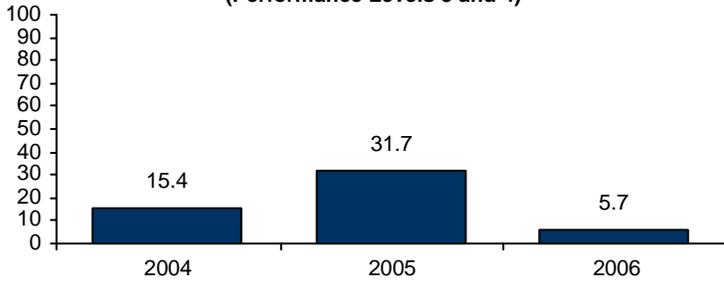
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

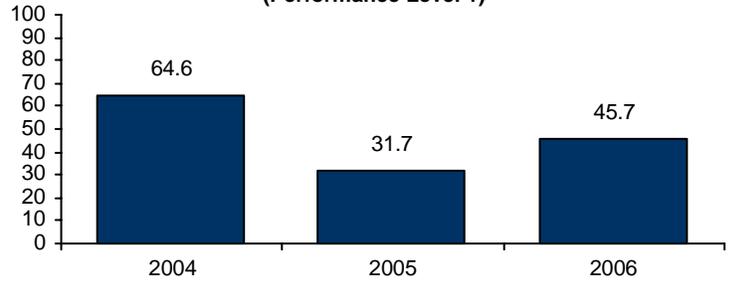
# STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	42	64.6	13	20.0	9	13.8	1	1.5	10	15.4	65
2005	13	31.7	15	36.6	8	19.5	5	12.2	13	31.7	41
2006	16	45.7	17	48.6	2	5.7	0	0.0	2	5.7	35

### Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	29	31.0	44.8	24.1	26	42.3	57.7	0.0
Hispanic	7	42.9	28.6	28.6				
Asian or Pacific Islander								
White	5	20.0	0.0	80.0				
Unspecified								
Small Group Totals**					9	55.6	22.2	22.2
<b>Gender</b>								
Female	3	33.3	66.7	0.0	5	60.0	40.0	0.0
Male	38	31.6	34.2	34.2	30	43.3	50.0	6.7
Unspecified								
<b>English Proficiency Status</b>								
ELLs	2	100.0	0.0	0.0	2	50.0	50.0	0.0
English Proficient	39	28.2	38.5	33.3	33	45.5	48.5	6.1
<b>Income Level</b>								
Low Income	41	31.7	36.6	31.7	35	45.7	48.6	5.7
Not Low Income								
Unspecified								
<b>TOTAL ALL STUDENTS</b>	41	31.7	36.6	31.7	35	45.7	48.6	5.7

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

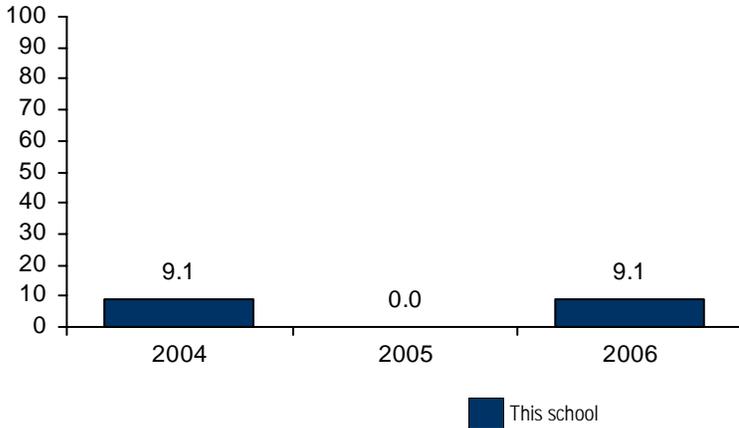
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

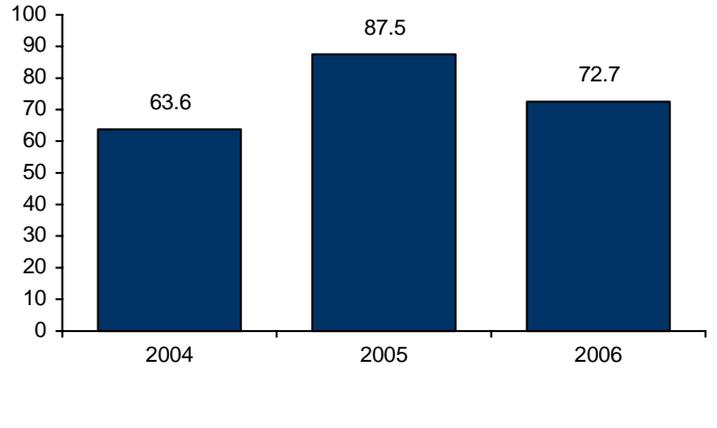
# STATE TEST RESULTS (GRADE 4)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	14	6	2	0	22	576.6
Feb 2005	7	1	0	0	8	579.1
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	8	2	1	0	11	576.7

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

### Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	8	87.5	12.5	0.0	11	72.7	18.2	9.1
<b>Disability</b>								
General Education					1	100.0	0.0	0.0
Special Education	8	87.5	12.5	0.0	10	70.0	20.0	10.0
<b>Gender</b>								
Female					3	66.7	33.3	0.0
Male	8	87.5	12.5	0.0	8	75.0	12.5	12.5
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0				
English Proficient	7	85.7	14.3	0.0	11	72.7	18.2	9.1
<b>Income Level</b>								
Low Income	8	87.5	12.5	0.0	11	72.7	18.2	9.1
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	8	87.5	12.5	0.0	11	72.7	18.2	9.1

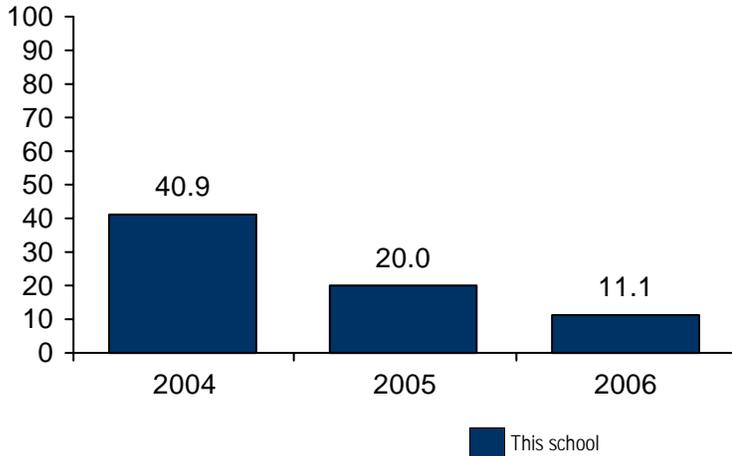
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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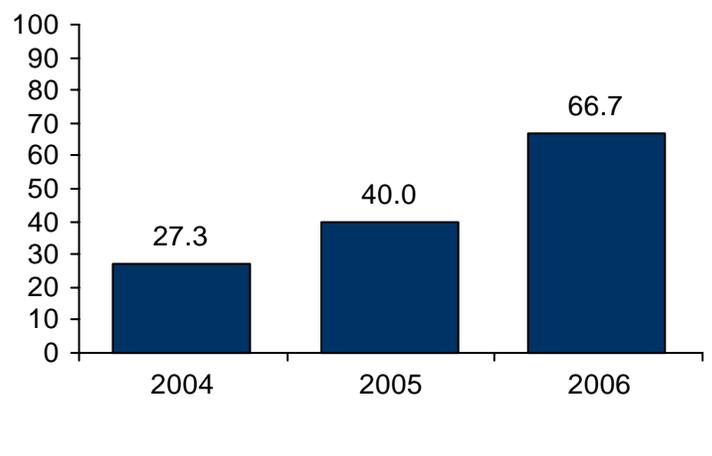
# STATE TEST RESULTS (GRADE 4)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	6	7	8	1	22	607.4
May 2005	2	2	1	0	5	608.8
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	6	2	1	0	9	597.1

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

#### Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	5	40.0	40.0	20.0	9	66.7	22.2	11.1
<b>Disability</b>								
General Education					1	0.0	0.0	100.0
Special Education	5	40.0	40.0	20.0	8	75.0	25.0	0.0
<b>Gender</b>								
Female					3	66.7	33.3	0.0
Male	5	40.0	40.0	20.0	6	66.7	16.7	16.7
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0				
English Proficient	4	25.0	50.0	25.0	9	66.7	22.2	11.1
<b>Income Level</b>								
Low Income	5	40.0	40.0	20.0	9	66.7	22.2	11.1
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	5	40.0	40.0	20.0	9	66.7	22.2	11.1

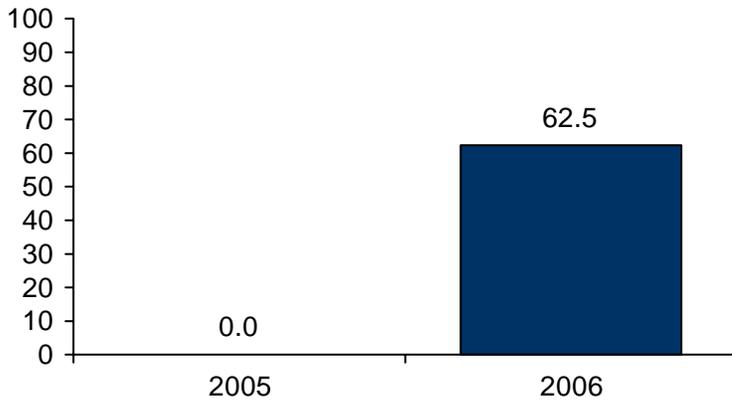
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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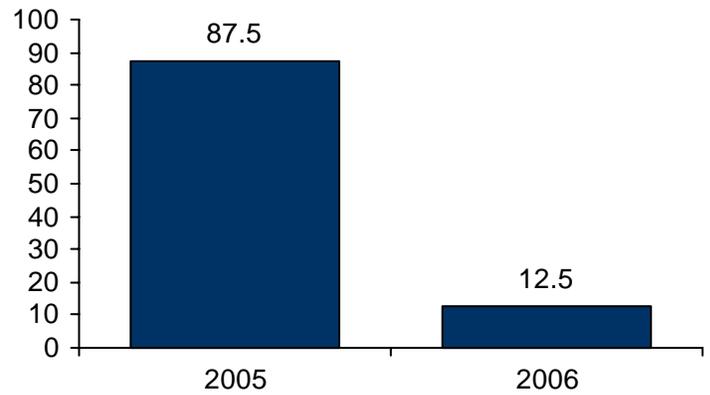
# STATE TEST RESULTS (GRADE 4)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	7	1	0	0	8	24.0
May 2006	1	2	4	1	8	67.3

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

# STATE TEST RESULTS (GRADE 4)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	8	87.5	12.5	0.0	8	12.5	25.0	62.5
<b>Disability</b>								
General Education								
Special Education	8	87.5	12.5	0.0	8	12.5	25.0	62.5
<b>Gender</b>								
Female					2	50.0	0.0	50.0
Male	8	87.5	12.5	0.0	6	0.0	33.3	66.7
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0				
English Proficient	7	85.7	14.3	0.0	8	12.5	25.0	62.5
<b>Income Level</b>								
Low Income	8	87.5	12.5	0.0	8	12.5	25.0	62.5
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	8	87.5	12.5	0.0	8	12.5	25.0	62.5

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

## SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	17	85.0	1	5.0	2	10.0	0	0.0	2	10.0	20
2006	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	9

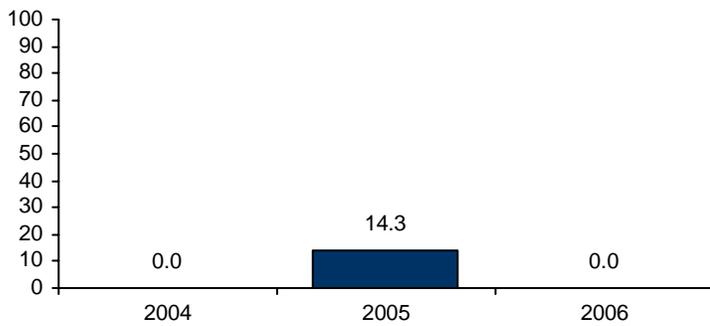
### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

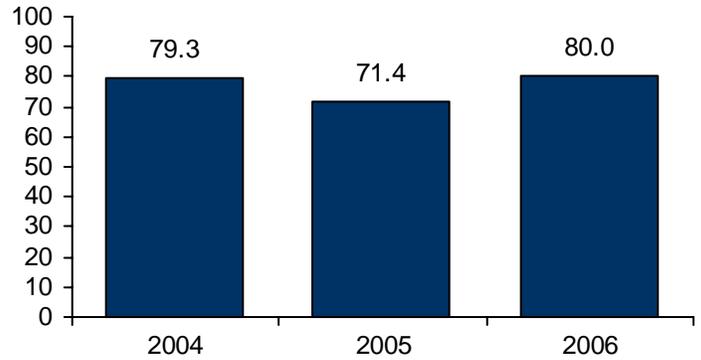
# STATE TEST RESULTS (GRADE 8)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	23	6	0	0	29	625.4
Jan 2005	5	1	1	0	7	619.7
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	4	1	0	0	5	596.4

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	6	0	0	4	2
2006	11	0	1	2	8

#### Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	7	71.4	14.3	14.3	5	80.0	20.0	0.0
<b>Disability</b>								
General Education								
Special Education	7	71.4	14.3	14.3	5	80.0	20.0	0.0
<b>Gender</b>								
Female	1	100.0	0.0	0.0	1	0.0	100.0	0.0
Male	6	66.7	16.7	16.7	4	100.0	0.0	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs					1	100.0	0.0	0.0
English Proficient	7	71.4	14.3	14.3	4	75.0	25.0	0.0
<b>Income Level</b>								
Low Income	7	71.4	14.3	14.3	5	80.0	20.0	0.0
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	7	71.4	14.3	14.3	5	80.0	20.0	0.0

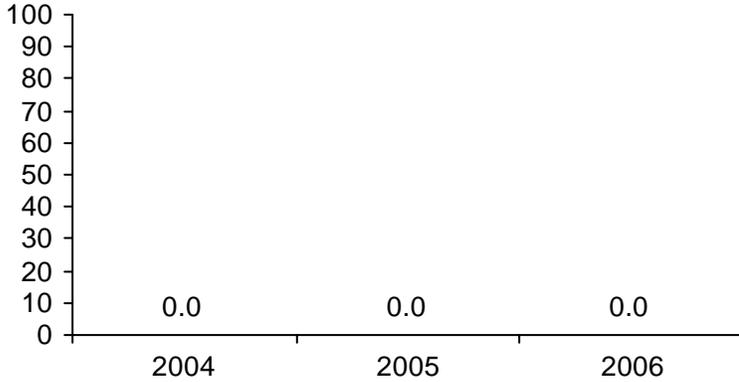
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

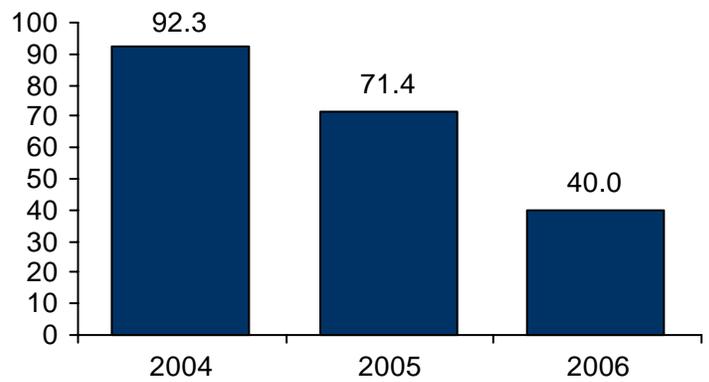
# STATE TEST RESULTS (GRADE 8)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	24	2	0	0	26	624.4
May 2005	5	2	0	0	7	654.6
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	2	3	0	0	5	620.4

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	7	0	1	3	3
2006	9	1	0	1	7

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	7	71.4	28.6	0.0	5	40.0	60.0	0.0
<b>Disability</b>								
General Education								
Special Education	7	71.4	28.6	0.0	5	40.0	60.0	0.0
<b>Gender</b>								
Female	1	100.0	0.0	0.0	1	100.0	0.0	0.0
Male	6	66.7	33.3	0.0	4	25.0	75.0	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0	1	0.0	100.0	0.0
English Proficient	6	66.7	33.3	0.0	4	50.0	50.0	0.0
<b>Income Level</b>								
Low Income	7	71.4	28.6	0.0	5	40.0	60.0	0.0
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	7	71.4	28.6	0.0	5	40.0	60.0	0.0

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

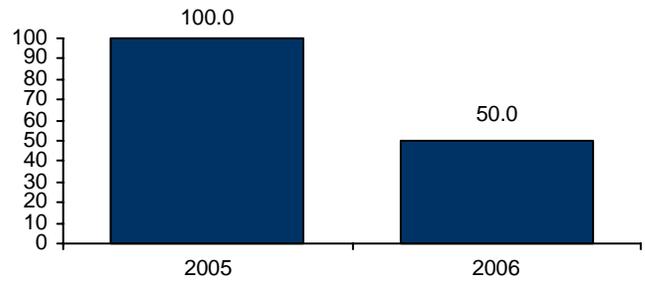
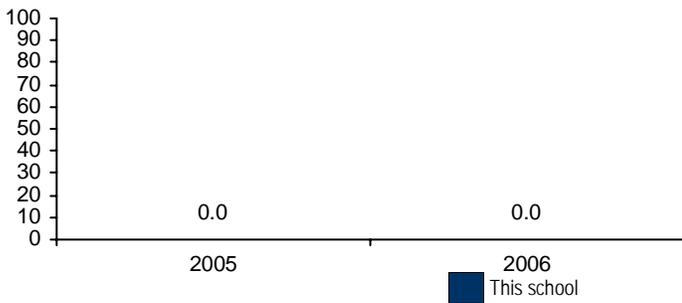
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 8)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*											
		Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total #	Mean Score
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	10	83.3	1	8.3	1	8.3	0	0.0	1	8.3	12	33.3
June 2004	Regents Science*												
	Total	10	83.3	1	8.3	1	8.3	0	0.0	1	8.3	12	33.3
Jan 2005	Grade 8 Science	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	3	29.3
June 2005	Regents Science*												
	Total	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	3	29.3
Jan 2006	Grade 8 Science	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	4	44.8
June 2006	Regents Science*												
	Total	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	4	44.8

\* Some Students take Regents exam in Grade 8.

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	6	0	3	2	1
2006	11	0	2	2	7

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>either</b> exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, <b>or</b> they score 85-100 on a Regents science examination.
<b>Level 3</b>	These students <b>either</b> meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, <b>or</b> they score 65-84 on a Regents science examination.
<b>Level 2</b>	These students <b>either</b> do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, <b>or</b> they score 55-64 on a Regents science examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> as evidenced in the Grade 8 science test, <b>or</b> they score below 55 on a Regents science examination.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	3	100.0	0.0	0.0	4	50.0	50.0	0.0
<b>Disability</b>								
General Education								
Special Education	3	100.0	0.0	0.0	4	50.0	50.0	0.0
<b>Gender</b>								
Female	1	100.0	0.0	0.0	1	0.0	100.0	0.0
Male	2	100.0	0.0	0.0	3	66.7	33.3	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs					1	100.0	0.0	0.0
English Proficient	3	100.0	0.0	0.0	3	33.3	66.7	0.0
<b>Income Level</b>								
Low Income	3	100.0	0.0	0.0	4	50.0	50.0	0.0
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	3	100.0	0.0	0.0	4	50.0	50.0	0.0

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

## SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	3	60.0	2	40.0	0	0.0	0	0.0	0	0.0	5
2006											

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	7	0	1	4	2
2006	11	0	2	2	7

# HIGH SCHOOL COMPETENCY TESTS

## Pupils in 2004-2005 with Demonstrated Competency

		Regents	RCT Passed Regents Competency <sup>1</sup> Examination	TOTAL
	Number	Passed Regents 65-100 Percent	Percent	Percent
<b>READING</b>	10	0.0	30.0	30.0
<b>WRITING</b>	9	0.0	66.7	66.7
<b>MATHEMATICS</b>	14	0.0	28.6	28.6
<b>SCIENCE</b>	14	0.0	14.3	14.3
<b>GLOBAL STUDIES</b>	8	0.0	0.0	0.0
<b>U.S. HISTORY</b>	N/A	N/A	N/A	N/A

<sup>1</sup> Includes students who scored 55-64 on Regents Exams.

## ENGLISH LANGUAGE LEARNERS (ELLs)

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 2-4)	1	0	0	0	1	0	1	0	0	1	0	0
Listening and Speaking (Grade 5-6)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	0	1	0
Listening and Speaking (Grade 7-8)	0	1	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	12	0	8	1	2	1	2	0	0	1	0	1
Listening and Speaking (Total)	13	1	8	1	3	1	4	0	0	2	1	1
Reading and Writing (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 2-4)	1	0	0	1	0	0	1	0	0	1	0	0
Reading and Writing (Grade 5-6)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	0	1	0
Reading and Writing (Grade 7-8)	0		0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	12	0	8	2	2	0	2	0	1	1	0	0
Reading and Writing (Total)	13	1	8	3	2	0	4	0	1	2	1	0

### Participants

Percent of school enrollment	2005	2006
	5.7	4.1

### Movement To Least Restrictive Environments

#### Movement out of District 75

Percent of school enrollment	2005	2006
	10.2	20.1

### Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

### Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	45.2
20-60 percent	0.0
Greater than 60 percent	54.8

### High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
4	0	0	4

\*Local Diplomas (including Local Diplomas with Regents endorsements)

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.