



# 2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 371

New York City Public Schools  
Joel I. Klein, Chancellor

Age Level of Students: 14.9 to 21

## School Mission Statement

*Our mission at Lillian Rashkis High School/P371K is to create and sustain a school community in which all members engage in learning and reflection to explore their full potential as human beings. With this in mind, students will develop social skills and the ability to problem solve and manage their own behaviors. We accomplish this by implementing non-coercive conflict resolution approaches and strategies. P371K is an environment where educators are role models and facilitators. We create challenging standards based activities for the students that encourage success in both academic and social areas. We provide opportunities for all students to learn and gain knowledge and skills necessary to function as productive members of society.*



### Sites/Addresses:

**HS of Telecommunication**  
350 67th St.  
Brooklyn, NY 11220  
718 745-4800

**East New York Family Acade**  
2057 Linden Boulevard  
Brooklyn, NY 11207  
718-927-0012

## Principal's Statement

Lillian Rashkis High School/P371K serves students with learning and emotional disabilities. Our goal is to create literate, responsible young adults. We do this by focusing on academic achievement and teaching appropriate social skills. We actively teach responsibility to all our students by using a model called "Power of Choice," based on the work of William Glasser. We believe in a non-coercive environment where students are provided a sense of belonging, a culture of achievement and success, and opportunity for freedoms with responsibility - all in a learning environment that is exciting.

## Special Curriculum Programs

P371K implements a standards based curriculum that enables students to earn their high school credits and prepares them for the Regents/RCT exams in order to receive their high school diplomas. Alternative Assessment students participate in the Brigance Inventory Assessment and The New York State Alternate Assessments.

## Community Support

We have community support linkages to the Youth Service Opportunities Program (YSOP) in which our students donate their time and work in soup kitchens and clothing drives within the community. Students are also active participants in the Center for Family Life after school programs.

## Parent/School Support

Our school conducts monthly Parent Association meetings as well as School Leadership Team Meetings. Parents have the opportunity to participate in important school decisions that help our school make positive strides in students' academic and vocational achievement. Our Parent Coordinator is available to assist parents.

# STUDENTS

## Enrollment October 31, 2005

By Service	2006
Secondary- RATIO 12:1:1	330
Secondary- SE TEACHER SUPPORT SRV	19
Secondary- RESIDENTIAL TREATMENT CENTER	1
Secondary- RATIO 15:1	1

## Attendance

Percent of days students attended	2004	2005	2006
	70.4	70.4	62.6

## Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	76.3	87.3	87.3

## Suspensions

Number of suspensions	2005	2006
This school	6	6
Similar-size schools		

## Involved in Police Department Incidents

The total enrollment in this consolidated location is 351 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	2		0.1
Other Crimes	1		1.4
Non- Criminal	4		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
	1.0	0.7	0.0

\* Students enrolled in each school year who immigrated to the U.S. within the last three years

## Recent Immigrants' Place of Birth

Percent of enrollment	2006
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Ratios represent Students: Teachers: Aides/Paras

## By Age

11-13 Years	3
14-17 Years	281
18-21 Years	67

## English Language Learners (ELLs) Enrollment

2004	2005	2006
31	32	11

These students are included in the enrollment information above.

## Ethnicity and Gender

Percent of enrollment

White	10.8
Black	54.7
Hispanic	30.2
Asian and others*	4.3
Male	77.5
Female	22.5

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

## Student Test Eligibility(Grades 3-8)

Percent tested ( N= 46 )

### General assessments

With extended time accommodation	6.5
Time limit extended and exam administered in special location	10.9
With All other accommodations*	26.1
With no accommodations	0.0

### Alternate Assessments (NYSAA)\*\*

\*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

\*\*These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

# SCHOOL CHARACTERISTICS

## NUMBER OF STAFF

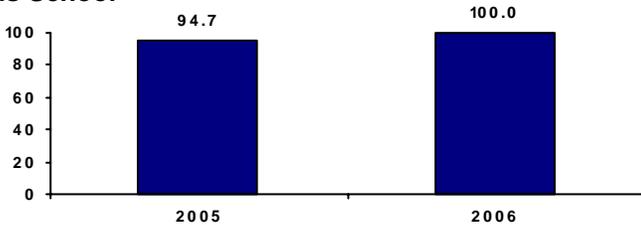
	2004	2005	2006
Teachers	58	57	51
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	14	15	14
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

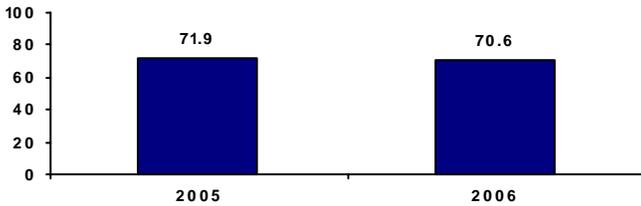
## TEACHERS

■ This school

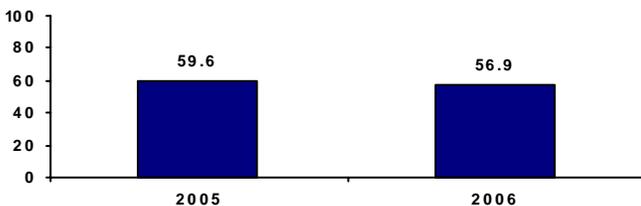
### Percent Fully Licensed and Permanently Assigned to This School



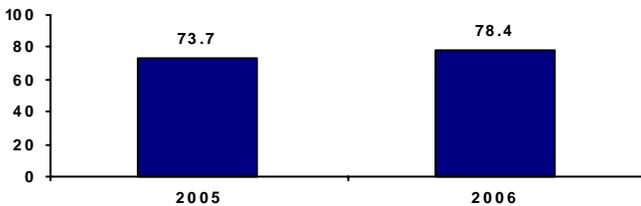
### Percent More Than Two Years Teaching in This School



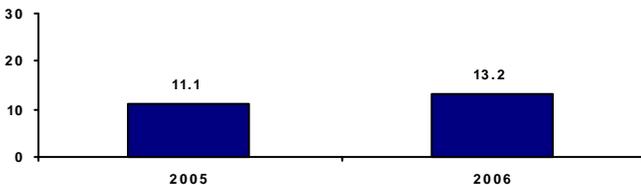
### Percent More Than Five Years Teaching Anywhere



### Percent Masters Degree or Higher



### Average Days Absent



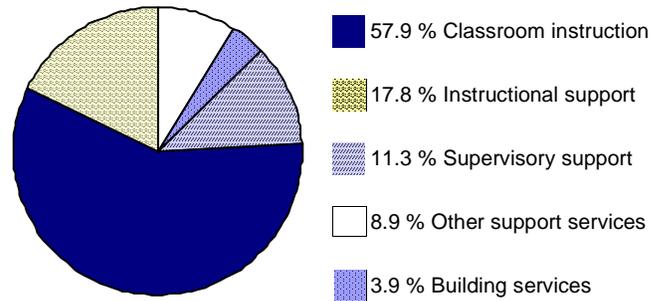
## SCHOOL EXPENDITURES

### Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$31,803	\$33,788	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

### How money was spent in this school in 2004 (Direct Services Only)



0.2 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

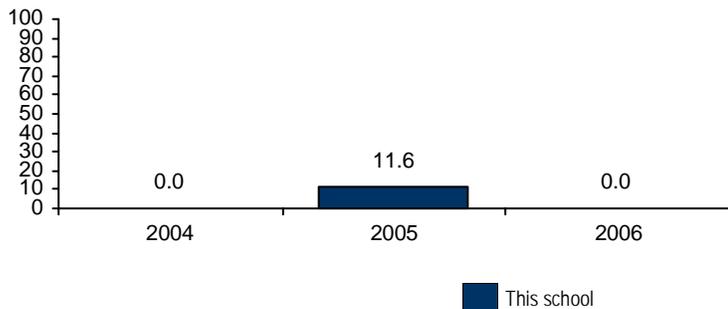
Percent of utilization*	2004	2005	2006
Percent of utilization*	113.9	122.5	117.3

\*When utilization is over 100%, school has exceeded the official capacity.

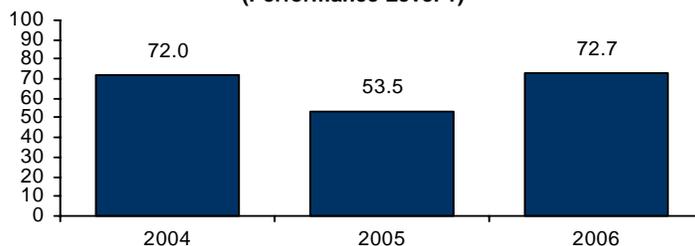
# STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	36	72.0	14	28.0	0	0.0	0	0.0	0	0.0	50
2005	23	53.5	15	34.9	5	11.6	0	0.0	5	11.6	43
2006	8	72.7	3	27.3	0	0.0	0	0.0	0	0.0	11

### Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black	23	52.2	34.8	13.0	5	80.0	20.0	0.0	
Hispanic	15	53.3	33.3	13.3	6	66.7	33.3	0.0	
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals**	5	60.0	40.0	0.0					
<b>Gender</b>									
Female	11	36.4	45.5	18.2	4	75.0	25.0	0.0	
Male	32	59.4	31.3	9.4	7	71.4	28.6	0.0	
Unspecified									
<b>English Proficiency Status</b>									
ELLs	1	100.0	0.0	0.0	2	100.0	0.0	0.0	
English Proficient	42	52.4	35.7	11.9	9	66.7	33.3	0.0	
<b>Income Level</b>									
Low Income	32	53.1	40.6	6.3	11	72.7	27.3	0.0	
Not Low Income									
Unspecified	11	54.5	18.2	27.3					
<b>TOTAL ALL STUDENTS</b>	<b>43</b>	<b>53.5</b>	<b>34.9</b>	<b>11.6</b>	<b>11</b>	<b>72.7</b>	<b>27.3</b>	<b>0.0</b>	

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

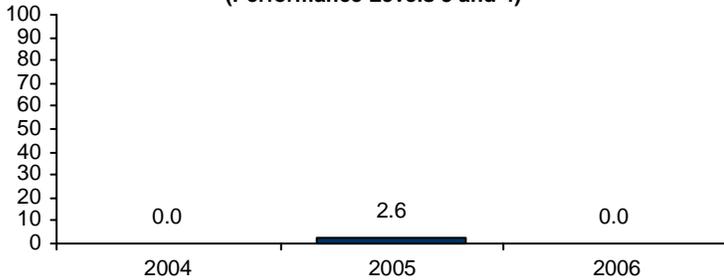
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

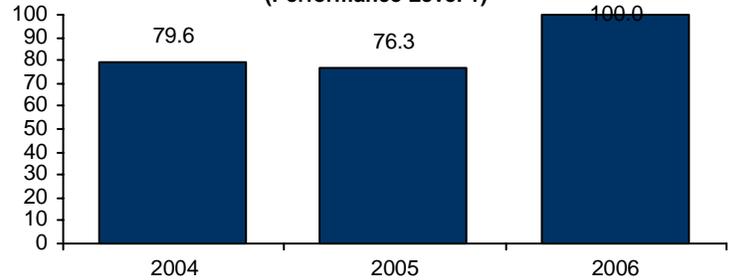
# STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	43	79.6	11	20.4	0	0.0	0	0.0	0	0.0	54
2005	29	76.3	8	21.1	1	2.6	0	0.0	1	2.6	38
2006	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	8

### Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic	18	77.8	16.7	5.6				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	20	75.0	25.0	0.0	8	100.0	0.0	0.0
<b>Gender</b>								
Female	13	76.9	23.1	0.0	2	100.0	0.0	0.0
Male	25	76.0	20.0	4.0	6	100.0	0.0	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0	1	100.0	0.0	0.0
English Proficient	37	75.7	21.6	2.7	7	100.0	0.0	0.0
<b>Income Level</b>								
Low Income	29	79.3	17.2	3.4	7	100.0	0.0	0.0
Not Low Income								
Unspecified	9	66.7	33.3	0.0	1	100.0	0.0	0.0
<b>TOTAL ALL STUDENTS</b>	<b>38</b>	<b>76.3</b>	<b>21.1</b>	<b>2.6</b>	<b>8</b>	<b>100.0</b>	<b>0.0</b>	<b>0.0</b>

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

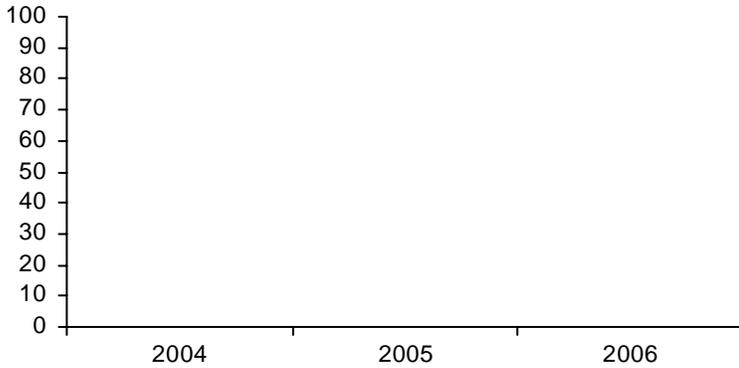
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

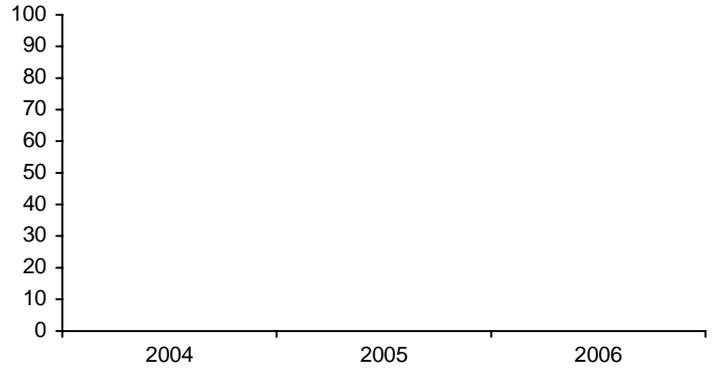
# STATE TEST RESULTS (GRADE 4)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004						
Feb 2005						
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006						

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

#### Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male								
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient								
<b>Income Level</b>								
Low Income								
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS								

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

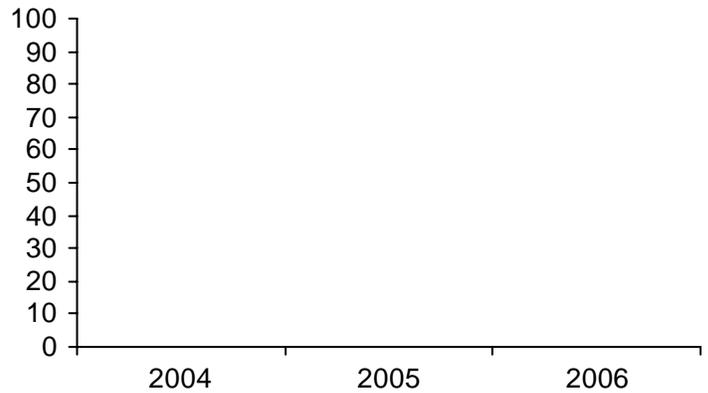
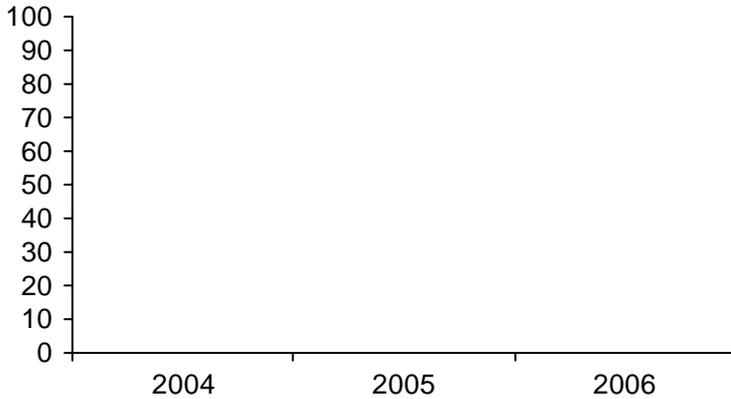
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 4)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004						
May 2005						
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006						

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

#### Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male								
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient								
<b>Income Level</b>								
Low Income								
Not Low Income								
Unspecified								
<b>TOTAL</b> ALL STUDENTS								

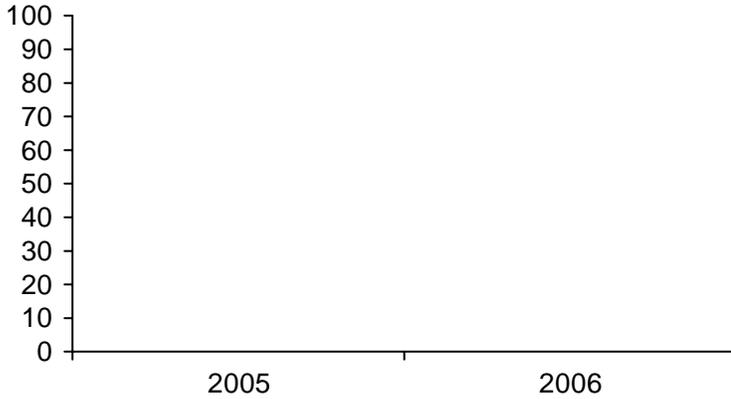
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The students reported here are those enrolled in and tested in this school regardless of their district of residence.

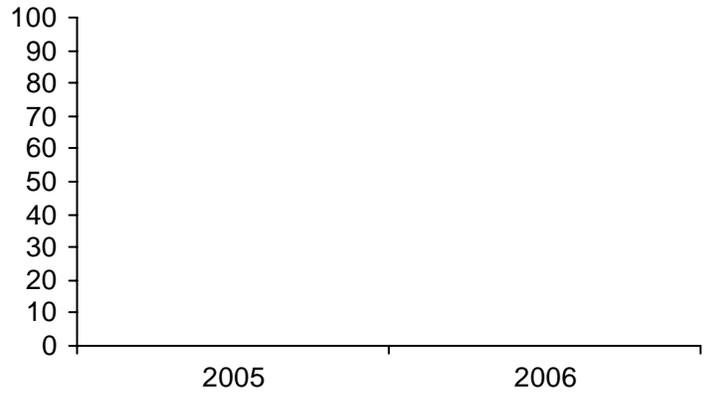
# STATE TEST RESULTS (GRADE 4)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005						
May 2006						

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

# STATE TEST RESULTS (GRADE 4)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male								
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient								
<b>Income Level</b>								
Low Income								
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS								

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

## SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006											

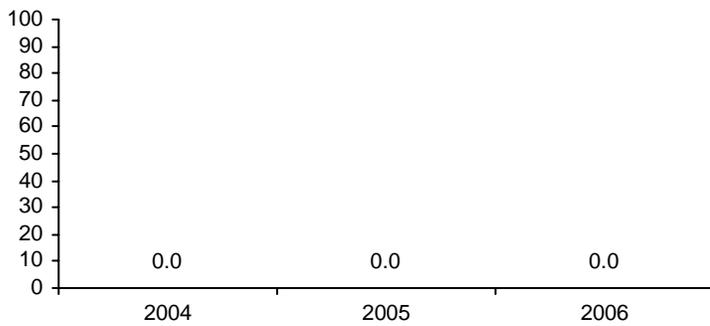
### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

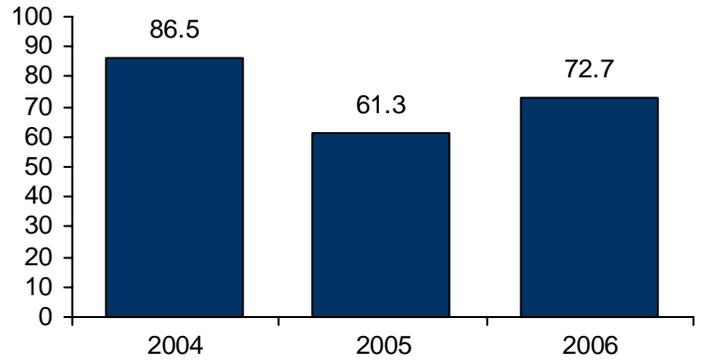
# STATE TEST RESULTS (GRADE 8)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	32	5	0	0	37	617.4
Jan 2005	19	12	0	0	31	635.4
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	8	3	0	0	11	572.5

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	2	0	1	1	0
2006	1	0	0	0	1

#### Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	17	58.8	41.2	0.0	5	80.0	20.0	0.0
Hispanic					6	66.7	33.3	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	14	64.3	35.7	0.0				
<b>Disability</b>								
General Education					1	100.0	0.0	0.0
Special Education	31	61.3	38.7	0.0	10	70.0	30.0	0.0
<b>Gender</b>								
Female	6	33.3	66.7	0.0	4	75.0	25.0	0.0
Male	25	68.0	32.0	0.0	7	71.4	28.6	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0	2	100.0	0.0	0.0
English Proficient	30	60.0	40.0	0.0	9	66.7	33.3	0.0
<b>Income Level</b>								
Low Income	25	60.0	40.0	0.0	11	72.7	27.3	0.0
Not Low Income								
Unspecified	6	66.7	33.3	0.0				
<b>TOTAL</b>								
ALL STUDENTS	31	61.3	38.7	0.0	11	72.7	27.3	0.0

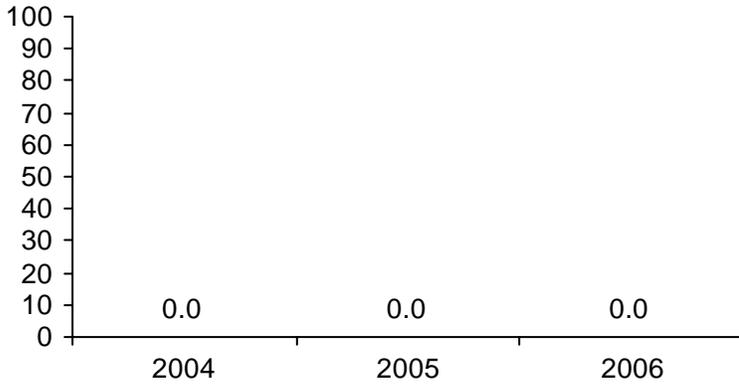
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

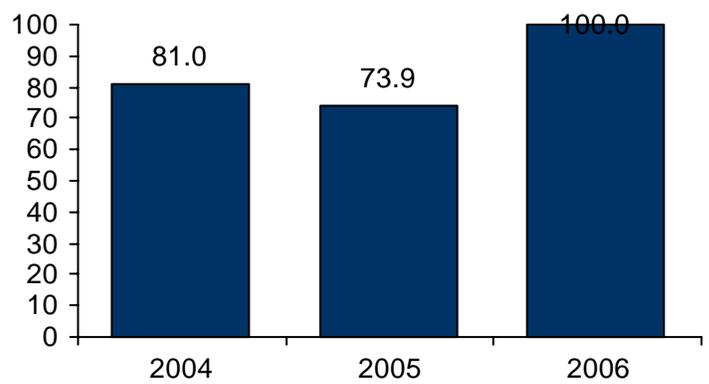
# STATE TEST RESULTS (GRADE 8)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	34	8	0	0	42	617.2
May 2005	17	6	0	0	23	657.3
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	8	0	0	0	8	543.1

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	2	0	2	0	0
2006	3	0	0	1	2

#### Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	11	72.7	27.3	0.0				
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	12	75.0	25.0	0.0	8	100.0	0.0	0.0
<b>Disability</b>								
General Education								
Special Education	23	73.9	26.1	0.0	8	100.0	0.0	0.0
<b>Gender</b>								
Female	7	85.7	14.3	0.0	2	100.0	0.0	0.0
Male	16	68.8	31.3	0.0	6	100.0	0.0	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0	1	100.0	0.0	0.0
English Proficient	22	72.7	27.3	0.0	7	100.0	0.0	0.0
<b>Income Level</b>								
Low Income	19	78.9	21.1	0.0	7	100.0	0.0	0.0
Not Low Income								
Unspecified	4	50.0	50.0	0.0	1	100.0	0.0	0.0
<b>TOTAL</b>								
ALL STUDENTS	23	73.9	26.1	0.0	8	100.0	0.0	0.0

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

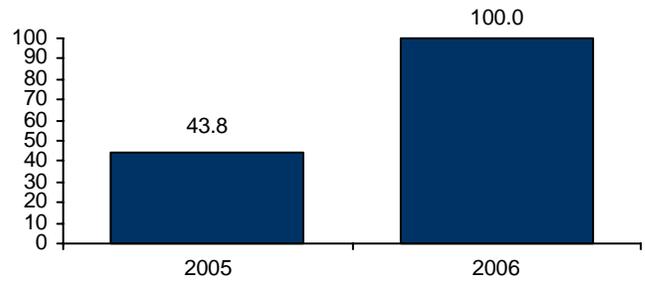
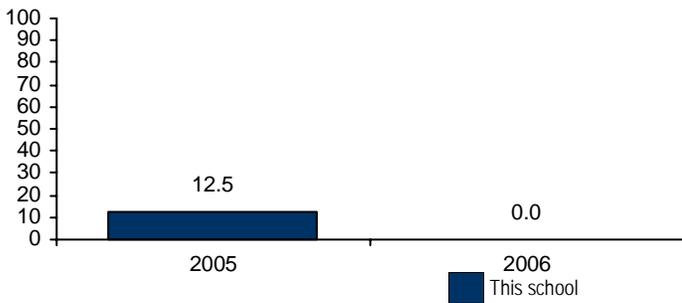
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 8)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total #	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	7	63.6	4	36.4	0	0.0	0	0.0	0	0.0	11	37.8
June 2004	Regents Science*												
	Total	7	63.6	4	36.4	0	0.0	0	0.0	0	0.0	11	37.8
Jan 2005	Grade 8 Science	7	50.0	5	35.7	2	14.3	0	0.0	2	14.3	14	46.1
June 2005	Regents Science*	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	2	56.5
	Total	7	43.8	7	43.8	2	12.5	0	0.0	2	12.5	16	47.4
Jan 2006	Grade 8 Science	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	9	30.6
June 2006	Regents Science*												56.5
	Total	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	9	30.6

\* Some Students take Regents exam in Grade 8.

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	1	0
2006	5	0	0	0	5

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>either</b> exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, <b>or</b> they score 85-100 on a Regents science examination.
<b>Level 3</b>	These students <b>either</b> meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, <b>or</b> they score 65-84 on a Regents science examination.
<b>Level 2</b>	These students <b>either</b> do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, <b>or</b> they score 55-64 on a Regents science examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> as evidenced in the Grade 8 science test, <b>or</b> they score below 55 on a Regents science examination.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	9	55.6	44.4	0.0				
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	7	28.6	42.9	28.6	9	100.0	0.0	0.0
<b>Disability</b>								
General Education	2	0.0	100.0	0.0				
Special Education	14	50.0	35.7	14.3	9	100.0	0.0	0.0
<b>Gender</b>								
Female	2	100.0	0.0	0.0	3	100.0	0.0	0.0
Male	14	35.7	50.0	14.3	6	100.0	0.0	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs					2	100.0	0.0	0.0
English Proficient	16	43.8	43.8	12.5	7	100.0	0.0	0.0
<b>Income Level</b>								
Low Income	13	53.8	38.5	7.7	9	100.0	0.0	0.0
Not Low Income								
Unspecified	3	0.0	66.7	33.3				
<b>TOTAL</b>								
ALL STUDENTS	16	43.8	43.8	12.5	9	100.0	0.0	0.0

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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## SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	12	52.2	9	39.1	2	8.7	0	0.0	2	8.7	23
2006											

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	2	0	1	0	1
2006	6	1	0	0	5

# HIGH SCHOOL COMPETENCY TESTS

## Pupils in 2004-2005 with Demonstrated Competency

	Regents		RCT	TOTAL
	Number	Percent	Passed Regents Competency <sup>1</sup> Examination	Percent
<b>READING</b>	12	0.0	58.3	58.3
<b>WRITING</b>	9	0.0	33.3	33.3
<b>MATHEMATICS</b>	78	0.0	34.6	34.6
<b>SCIENCE</b>	34	0.0	44.1	44.1
<b>GLOBAL STUDIES</b>	34	0.0	20.6	20.6
<b>U.S. HISTORY</b>	11	0.0	54.5	54.5

<sup>1</sup> Includes students who scored 55-64 on Regents Exams.

## ENGLISH LANGUAGE LEARNERS (ELLs)

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 2-4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 5-6)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 7-8)	0	4	0	0	0	0	2	0	0	0	1	1
Listening and Speaking (Grade 9-12)	22	0	15	1	3	3	2	0	0	1	0	1
Listening and Speaking (Total)	22	4	15	1	3	3	4	0	0	1	1	2
Reading and Writing (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 2-4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 5-6)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 7-8)	0	0	0	0	0	0	2	0	0	1	0	1
Reading and Writing (Grade 9-12)	22	0	17	3	2	0	2	0	0	2	0	0
Reading and Writing (Total)	22	4	17	3	2	0	4	0	0	3	0	1

### Participants

Percent of school enrollment	2005	2006
	8.0	3.1

### Movement To Least Restrictive Environments

#### Movement out of District 75

Percent of school enrollment	2005	2006
	20.6	35.6

### Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

### Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	6.6
20-60 percent	0.0
Greater than 60 percent	93.4

## High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
10	4	18	28

\*Local Diplomas (including Local Diplomas with Regents endorsements)

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.