



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 06

## P.S. 375

### PS 375 JACKIE-ROBINSON SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 495

Students on May 1, 2006:

### School Mission Statement

*Our Vision is to create a world-class school in which a high quality education is attainable by all children regardless of their race or socio-economic background. We will create a culture of excellence by partnering and establishing community collaborations for student advancement, particularly in the areas of mathematics, science and the arts.*

### Principal's Statement

The Jackie Robinson School is designed to become a comprehensive educational center encompassing all grades from pre-kindergarten through fifth grade. The school will provide an academically rigorous curriculum and standards-based instruction in literacy, mathematics, science, social studies, technology, art, music and applied learning.

### Special Academic Programs

Academic Intervention Services (AIS) are services designed to help at-risk students achieve the learning standards in English Language Arts, Mathematics, and Science in grades PreK-5. We offer after-school programs, Early Morning Literacy and Math, Vacation School, and an After-school Math Academy.

### Extracurricular Activities

Our students participate in various after-school activities through our partnership with the Leadership Program. Students also participate in weekend camping activities and organized team sports offered by VACAMAS. The NYPD provides classes in fitness every Tuesday.

### Community Support

The Jackie Robinson School has developed programs with the community to enhance fine arts, language arts, social science, and natural science curricula of the different grade levels. Collaborative relationships exist with the Brooklyn Museum, Botanic Garden, Prospect Park, Urban Environment Center, and Efforts Manor.

### Parent/School Support

Jackie Robinson has both a PTA and PAC. Parents meet every month to discuss how to assist the school in reaching and teaching every child. In addition, Learning Leaders has trained parent volunteers to act as tutors, AIS teachers, and class moms.

### 2006-07 School Accountability Status:

In Need of Improvement - Year 2

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 495 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		2	0.7
Crimes Against Persons		1	0.5
Other Crimes		13	4.9
Non- Criminal		17	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 375 JACKIE-ROBINSON SCHOOL|EBBETTS FIELD MIDDLE SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	11.4	9.9	9.9
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
TRINIDAD & TOBAGO	1.4
GUINEA	1.2
HAITI	0.8

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

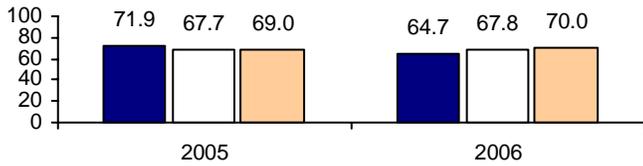
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
EBBETTS FIELD MIDDLE SCHO	K	17	352	495	64.8
SHEEPSHEAD BAY HIGH SCH	K	22	495	10	1.3
JHS 062 THE DITMAS	K	20	062	9	1.2

\* Leavers are students who left their school for any reason.

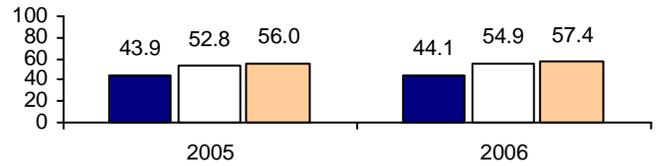
# SCHOOL CHARACTERISTICS

## TEACHERS

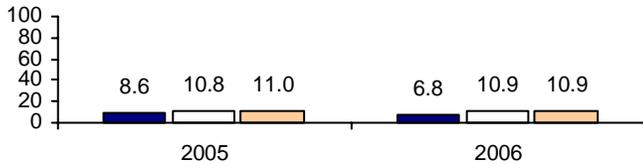
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



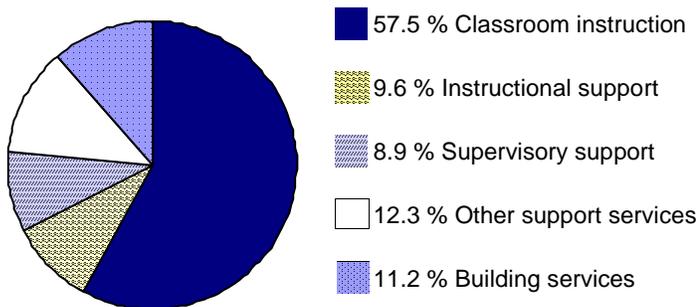
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$10,436	\$11,660	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	56.1	57.8	78.2
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.