



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

I.S. 381

I. S. 381

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 433

Students on May 1, 2006:

School Mission Statement

Members of our school community work cooperatively to assess students' strengths and to develop a challenging individual program in order to encourage each student to reach excellence.

Principal's Statement

IS 381 opened its doors on September 9, 1999. A solid curriculum including hands-on Science, double-period Literacy blocks, and team teaching strategies is offered. Lunch period clubs provide learning opportunities in such areas as chess, cheerleading, foreign language, publishing, homework help, and arts and crafts. A representative student government, peer mediation program, student leadership program and Outward Bound character education activities provide opportunities for pupils to be actively involved in school governance. Uniforms are required in 2004-5 for 6th and 7th graders; all students will wear uniforms in future years.

Special Academic Programs

Center for Intellectually Gifted Program, Johns Hopkins University Optimal Match Program, NYS Regents Biology, Mathematics A, Foreign Language Proficiency (Spanish,) Specialized High School exam preparation.

Extracurricular Activities

Daily before and after school programs will continue throughout the school year. Intramural sports, AIS Reading and Mathematics programs extend the school day from 7 a.m. to 3:20 p.m. Tuesday through Friday. A thirty hour Saturday Arts Institute will once again also be offered beginning in February 2005.

Community Support

Community partners involved in IS 381's success include Midwood Development Corporation, Brooklyn College of the City University of New York, and the Center for Talented Youth at Johns Hopkins University.

Parent/School Support

IS 381 welcomes parents to take an active role in the middle school experience. Monthly meetings include topics related to grade curriculum, adolescence, school wide activities and family learning nights such as Family Math/Family Technology Nights. Parents play an active role on our School Leadership and School Based Option Planning Teams.



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 433 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.5
Crimes Against Persons		1	0.2
Other Crimes		1	3.0
Non- Criminal		2	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 197 BROOKLYN|I. S. 381, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	6.7	5.1	3.9
Similar schools	7.8	7.0	4.9
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
PHILIPPINES	0.9
MEXICO	0.5
RUSSIA	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

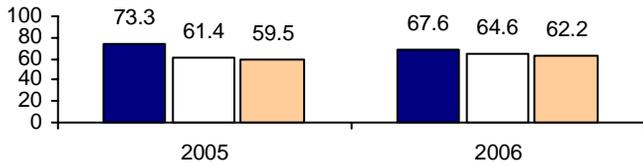
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MIDWOOD HIGH SCHOOL	K	22	405	36	22.8
EDWARD R. MURROW HIGH S	K	21	525	19	12.0
JAMES MADISON HIGH SCHOO	K	22	425	14	8.9

* Leavers are students who left their school for any reason.

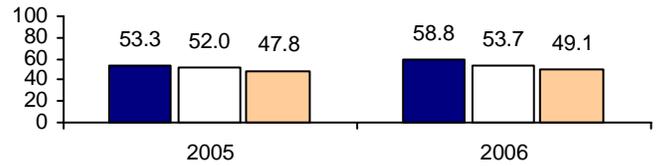
SCHOOL CHARACTERISTICS

TEACHERS

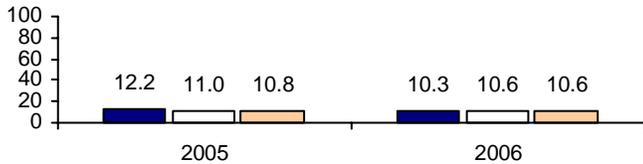
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



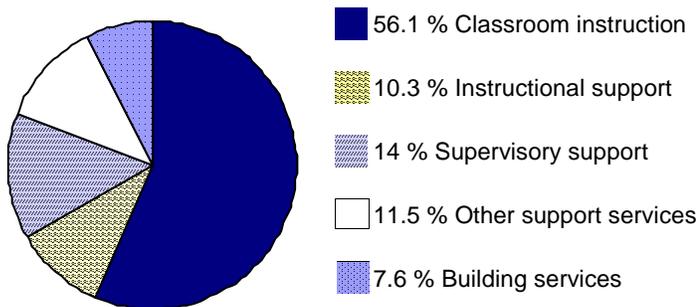
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,914	\$10,826	N/A
Similar schools	\$9,925	\$10,366	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	87.5	86.1	74.7
Similar schools	97.1	92.8	89.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.