



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 04

## I.S. 383

### JHS 383 PHILLIPPA SCHUYLER

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,131

Students on May 1, 2006:

### School Mission Statement

*The Philippa Schuyler Middle School for the Gifted and Talented is dedicated to providing a rigorous instructional program that challenges students to set goals and to take responsibility for their learning. We believe that student achievement is predicated on high standards, a clearly-defined curriculum and a strong home-school connection. We believe that all students possess natural gifts and talents that enhance their intellectual capabilities. We want our students to be lifelong learners and achievers. We educate our students to become leaders, problem solvers and critical thinkers.*

### Principal's Statement

All student programs are individualized. This allows each student to accelerate in his/her own special area(s). Students receive five major subjects and, they are given the opportunity to select elective courses. Students are offered advanced placement courses with Regents credit. Honors classes are also offered. Talent area courses include: concert band, major orchestra, major chorus, dramatics, fine arts, modern jazz, ballet, modern dance, and music theory. Students are required to wear a uniform, maintain a high level of decorum and have passing grades in all subjects.

### Special Academic Programs

Our foreign language program includes Spanish and French. Our core curriculum electives include forensics, robotics, journalism, creative writing, consumer science, computers, finance, international studies, medical and legal studies.

### Extracurricular Activities

Service learning is critical for adolescent development. Our club activities include the Red & Blue Club, the National Junior Honor Society, the National Beta Society, our Student Council, our Peer Mediation Council, the School Safety Squad, the Cheerleaders and our team sports leagues.

### Community Support

The Brooklyn District Attorney's office Legal Lives Program, the Open Stages/Lincoln Center Program, the Studio in a School program, LEAP and a partnership with Legal Outreach program out of the Brooklyn Law School.

### Parent/School Support

The PTA and the School Leadership Team serve as the governing body for many school functions. The PTA Executive Board meets on the third Thursday. General membership meetings are held on the third Saturday. School Leadership Teams are held on third Thursday afternoons. The school website and the PTA website keep the lines of communication open.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 1131 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	0	0.5
Other Crimes	3	4.9
Non- Criminal	1	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	2.0	2.2	1.6
Similar schools	4.7	4.2	3.0
City schools	9.1	8.1	6.3

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.4
ECUADOR	0.3
JAMAICA	0.2

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

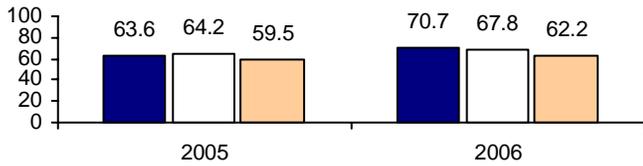
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
BROOKLYN TECHNICAL HIGH	K	13	430	35	8.5
SCIENCE SKILLS CTR. HIGH S	K	13	419	31	7.6
BENJAMIN BANNEKER ACADE	K	13	670	23	5.6

\* Leavers are students who left their school for any reason.

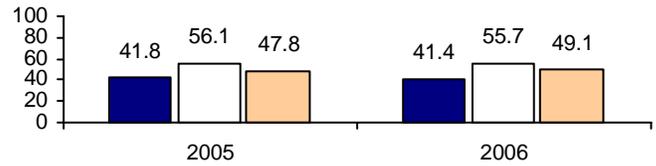
# SCHOOL CHARACTERISTICS

## TEACHERS

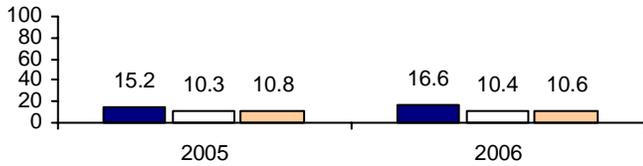
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



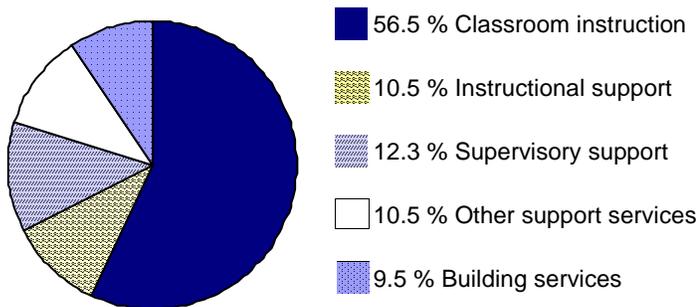
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$7,723	\$8,880	N/A
Similar schools	\$8,896	\$9,678	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.7 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	94.6	83.5	68.1
Similar schools	93.0	89.7	86.9
City schools	85.8	82.4	79.9

\*When over 100%, school has exceeded official capacity.