



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

I.S. 390

M S 390 MAGGIE L. WALKER

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 545

Students on May 1, 2006:

School Mission Statement

Maggie L. Walker Middle School 390, in partnership with the parents and the community, will ensure that all pupils will respect themselves and others, will achieve high standards of personal and academic excellence, and will become productive members of a culturally diverse society. These changes will occur through the implementation of a strong academic program that incorporates balanced literacy, the workshop model for delivery of instruction, in addition to academic and guidance support.

Principal's Statement

Our school is committed to excellence in education. In pursuing this mission, our students become confident life-long learners prepared to adapt effectively to the world of the future. We provide a nurturing, positive and safe environment where student learning is the chief priority. We foster leadership through an integrated set of experiences that include learning beyond the classroom walls. Small group tutoring and enrichment activities ensure that each child is challenged to achieve commensurate with his/her ability. Each child is valued as a unique individual, and is provided opportunities for academic, social and personal growth.

Special Academic Programs

Students in M.S. 390 Scholars Class are offered an accelerated Science/Math course in space aeronautics in partnership with Medgar Evers College. The English as a Second Language class provides support to English Language Learners and their families. KRE Kaplan, 100 Book Challenge, and Wilson programs support struggling readers.

Extracurricular Activities

Student Government Organization, Peer Mediation program, chess club, boy's basketball teams, Talent Unlimited club, MS 390 Steppers, Published Poets, Young Women's & Men's Group, Chorus, Data Detectives club and after-school tutorial programs. Special Saturday tutorials- reading and math institute.

Community Support

Academic and social supports are provided by various organizations and institutions. The Leadership Program, The Working Playground organization, Dancewave, Ballroom Classrooms, local health organizations, Amer-I-Can and the LDRS project in collaboration with institutions of higher learning- Bank Street College, Fordham University & NYU.

Parent/School Support

Parents are encouraged to be active members of the Parent Teachers Association, School Leadership Team, Parent Advisory Council, and Learning Leaders. Parent workshops are provided in academic curricula, parenting skills, and technology application. Parents participate in monthly "Learning Walks" with staff.



2006-07 School Accountability Status:

Restructuring - Year 3

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 545 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		3	0.4
Crimes Against Persons		0	0.1
Other Crimes		10	1.7
Non- Criminal		28	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: M S 390 MAGGIE L. WALKER|THE SCHOOL OF INTEGRATED LEARNING|MIDDLE SCHOOL FOR ACADEMIC AND SOCIAL EXCELLENCE, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.1	9.4	6.4
Similar schools	11.0	9.8	7.7
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	1.7
JAMAICA	1.3
ST LUCIA	0.9

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

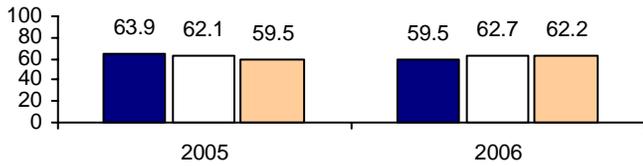
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
BOYS AND GIRLS HIGH SCHO	K	16	455	34	10.1
PAUL ROBESON HIGH SCHO	K	17	625	30	8.9
CLARA BARTON HIGH SCHOOL	K	17	600	14	4.2

* Leavers are students who left their school for any reason.

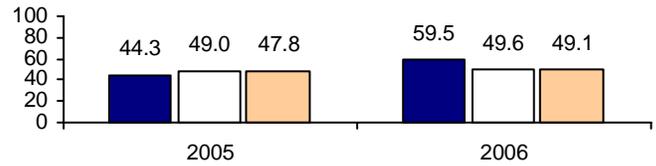
SCHOOL CHARACTERISTICS

TEACHERS

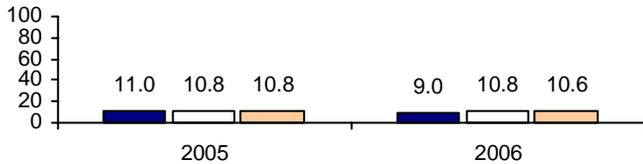
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



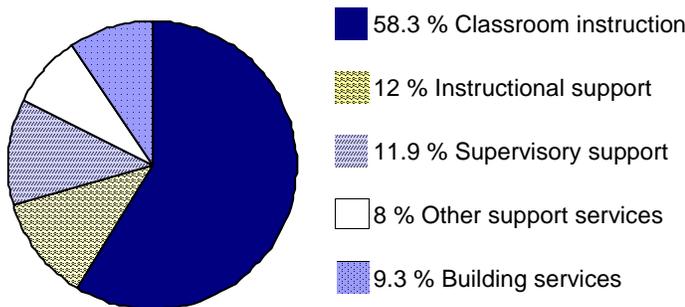
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,319	\$11,901	N/A
Similar schools	\$11,544	\$12,793	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	63.2	63.5	46.7
Similar schools	80.9	78.8	74.4
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.