



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

I.S. 392

IS 392

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 299

Students on May 1, 2006:

School Mission Statement

Our goal is to establish and maintain a school environment that is stimulating, challenging, and nurturing. It is a collaborative effort between parents and all school personnel to make certain that our students are afforded the high quality education they deserve. We promote high levels of academics, utilizing a rigorous, interdisciplinary curriculum that focuses on the higher order thinking skills of application, synthesis, and evaluation. We also infuse technology in the classroom by providing computer instruction that includes word processing, internet accessing, the use of video equipment, cameras and a photography lab for a journalism program. Our students' artistic abilities are developed by integrating the various art forms throughout our curriculum. Our efforts encourage our students to attain excellence academically, socially and emotionally and gives them the opportunity to compete with their peers from all walks of life.

Principal's Statement

I.S. 392 is a small learning community with 300 students and 20 teaching staff members. The school has grown by leaps and bounds since its inception in Sept. 2002. With rigorous academic programs that prepare our students for the demands of the "real world", they have become critical thinkers that can meet the challenges of high school, as well as higher education. Currently, our school is ranked #2 in the city for Grade 8 ELA and #1 in Grade 8 mathematics. The other grade levels(5-7) are also achieving at significant rates, with similar scores in both ELA and mathematics.

Special Academic Programs

Rigorous academic/gifted program on all grade levels (5th-8th grade). The Center for Arts Education Grant (Arts program).
Extended day academic programs that encourage academic rigor and enrichment.
Music program (band/orchestra) that provides students with the opportunity to learn how to play a variety of instruments.

Extracurricular Activities

Extended day clubs (i.e.drama, journalism, dance/step, music, math club, visual arts, needlepoint, chorus, community service)
Student Government Organization
Fit for Life (basketball club, intramural sports)

Community Support

Lotus Music and Dance
Teachers and Writers Collaborative
The Center for Arts Education

Parent/School Support

Parents as Arts Partners (grant received through the Center for Arts Education)
Learning Leaders (parent volunteer program)
Saturday Arts Programs (visual arts, dance and poetry)



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 299 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.7
Crimes Against Persons		1	0.5
Other Crimes		0	4.9
Non- Criminal		1	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 156 WAVERLY|IS 392, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.2	2.1	1.7
Similar schools	10.1	8.1	5.9
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	1
JAMAICA	0.3
TRINIDAD & TOBAGO	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

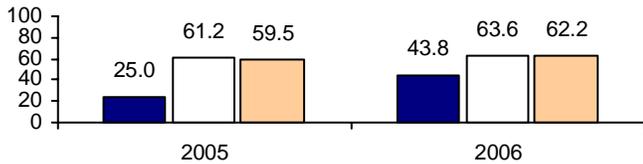
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MIDDLE COLLEGE HIGH SCHO	K	17	590	14	13.7
BROOKLYN TECHNICAL HIGH	K	13	430	10	9.8
CLARA BARTON HIGH SCHOOL	K	17	600	10	9.8

* Leavers are students who left their school for any reason.

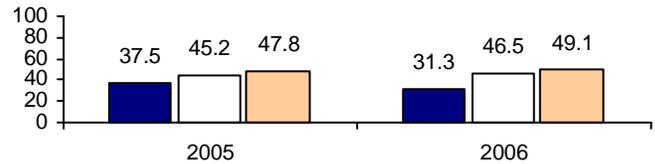
SCHOOL CHARACTERISTICS

TEACHERS

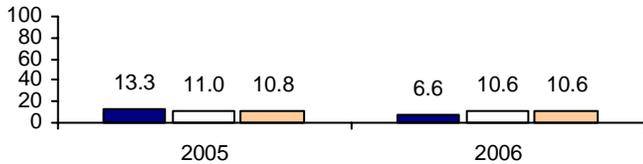
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



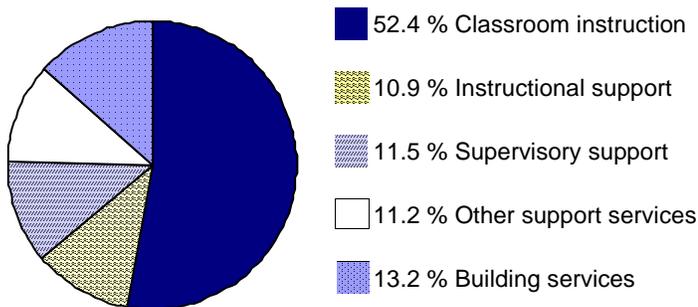
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,011	\$9,063	N/A
Similar schools	\$10,159	\$11,030	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	74.6	78.3	96.1
Similar schools	90.4	86.4	85.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.