



# 2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 396

New York City Public Schools  
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 14.

## School Mission Statement

*P.396K is a multi-culture, multi-ethnic school that is committed to inspiring, guiding, and supporting its students and parents. The P.396 staff work collaboratively in a respectful and nurturing environment to develop quality educational programs for all of our students. Our core mission is to provide an educational environment that will enable all students to develop to their fullest potential through high performance standards. Using a team approach parents, students and staff share common goals and open communication which enables the school to maintain a program that enhances the lives of our students and encourages a welcome and safe environment. It is our belief that through these efforts the highest individual achievements will result in the development of capable, confident and contributing citizens for the 21st century.*

## Principal's Statement

P.396K provides a twelve month program which consists of a self contained building with 12:1:4 and 6:1:1 populations. In addition, there are two off sites for students with 6:1:1, 8:1:1 and 12:1:1 populations. Both the main site and P.289 have inclusion programs. At this time there are 34 students fully included. Our 12:1:1 and 8:1:1 students have the "Power of Choice" program that teaches them self responsibility through appropriate choices and behaviors.

It is my goal to move all our students along a path that will help them achieve their educational and social potential in a safe learning environment.

## Special Curriculum Programs

The 12:1:4 classes are following a unit/theme based curriculum with Brigance Assessment. Our 6:1:1 classes are presently using TEACCH and PECS with their students. The 8:1:1 and 12:1:1 classes follow the New York City and New York State curriculum and testing schedules.

## Community Support

P.396K has received grants from Councilwoman Boyland and the Brooklyn Borough President Marty Markowitz, in which a specialized multimedia technology center using adaptive furniture devices allowing all students to participate in technology. There are two after school programs at the main site: United Cerebral Palsey and Evelyn Doughlin Center.

## Parent/School Support

P.396 has a Parent Coordinator and Family Worker who are involved with parents and students. Each year we host a Family Fun Day and other events that bring parents, students and staff together for a day of activities. Our school has a PTA that is involved in activities that encourage student and family participation.



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Website:

<http://schools.nycenet.edu/d75/P396K/default.htm>

### Sites/Addresses:

**P.289**  
900 St. Marks Avenue  
Brooklyn, NY 11213  
718 774-3787

**P.304**  
280 Hart St.  
Brooklyn, NY 11206  
718 574-8624

# STUDENTS

## Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:4	217
Elementary- RATIO 8:1:1	58
Elementary- RATIO 6:1:1	55
Elementary- SE TEACHER SUPPORT SRV	28
Elementary- RATIO 12:1:1	11
Elementary- SPEECH	1
Secondary- RATIO 6:1:1	2
Secondary- RATIO 12:1:4	1

Ratios represent Students: Teachers: Aides/Paras

## By Age

04-07 Years	127
08-10 Years	136
11-13 Years	99
14-17 Years	11

## English Language Learners (ELLs) Enrollment

	2004	2005	2006
	58	51	56

These students are included in the enrollment information above.

## Ethnicity and Gender

Percent of enrollment

White	6.2
Black	67.6
Hispanic	23.3
Asian and others*	2.9
Male	65.4
Female	34.6

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

## Attendance

Percent of days students attended	2004	2005	2006
	80.4	81.3	82.6

## Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	70.4	70.3	70.3

## Suspensions

Number of suspensions	2005	2006
This school		0
Similar-size schools		

## Involved in Police Department Incidents

The total enrollment in this consolidated location is 373 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
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## Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	1	1.4
Non- Criminal	2	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
	2.9	2.8	2.1

\* Students enrolled in each school year who immigrated to the U.S. within the last three years

## Recent Immigrants' Place of Birth

Percent of enrollment	2006
GUYANA	0.8
BELIZE	0.3
DOMINICAN REPUBLIC	0.3

## Student Test Eligibility(Grades 3-8)

Percent tested ( N= 205 )

### General assessments

With extended time accommodation	3.9
Time limit extended and exam administered in special location	4.9
With All other accommodations*	11.2
With no accommodations	0.0

Alternate Assessments (NYSAA)\*\* 80.0

\*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

\*\*These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

# SCHOOL CHARACTERISTICS

## NUMBER OF STAFF

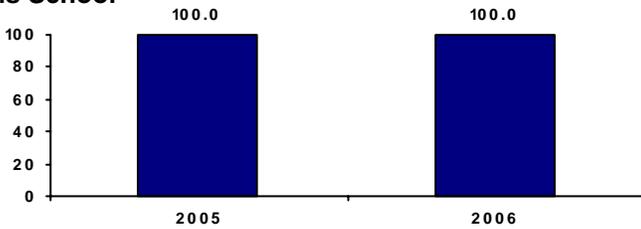
	2004	2005	2006
Teachers	67	74	80
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	8	7	9
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

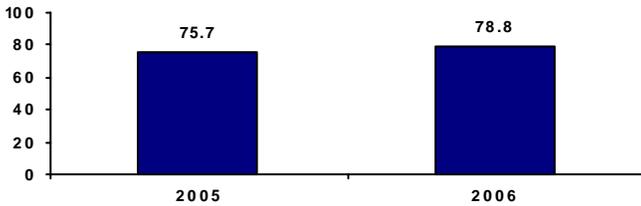
## TEACHERS

■ This school

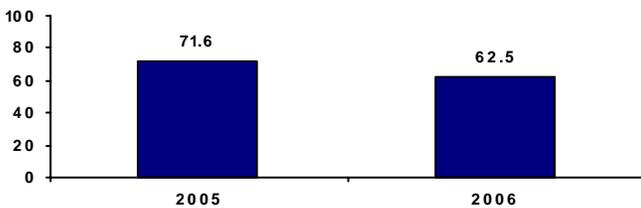
### Percent Fully Licensed and Permanently Assigned to This School



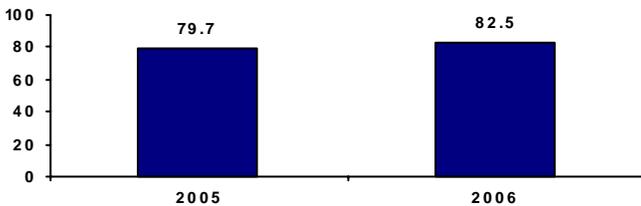
### Percent More Than Two Years Teaching in This School



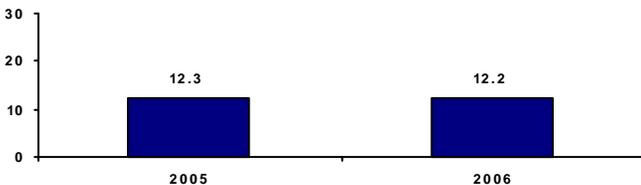
### Percent More Than Five Years Teaching Anywhere



### Percent Masters Degree or Higher



### Average Days Absent



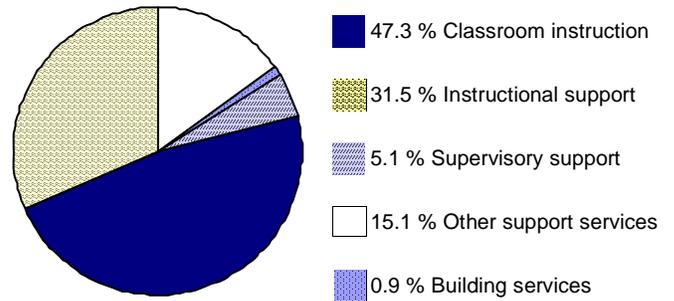
## SCHOOL EXPENDITURES

### Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$64,278	\$67,640	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

### How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

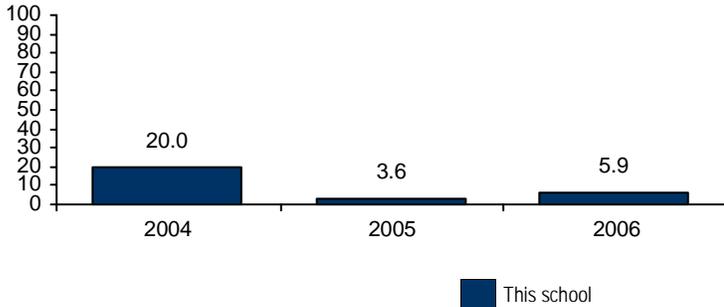
Percent of utilization*	2004	2005	2006
	107.2	97.6	99.7

\*When utilization is over 100%, school has exceeded the official capacity.

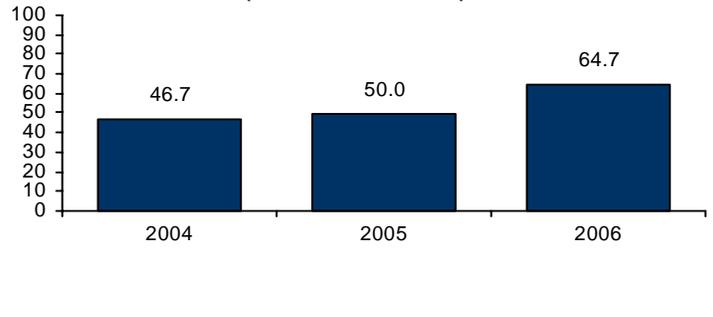
# STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	7	46.7	5	33.3	3	20.0	0	0.0	3	20.0	15
2005	14	50.0	13	46.4	1	3.6	0	0.0	1	3.6	28
2006	22	64.7	10	29.4	1	2.9	1	2.9	2	5.9	34

### Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black	23	47.8	47.8	4.3					
Hispanic									
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals**	5	60.0	40.0	0.0	34	64.7	29.4	5.9	
<b>Gender</b>									
Female	3	33.3	66.7	0.0	2	50.0	50.0	0.0	
Male	25	52.0	44.0	4.0	32	65.6	28.1	6.3	
Unspecified									
<b>English Proficiency Status</b>									
ELLs	1	100.0	0.0	0.0					
English Proficient	27	48.1	48.1	3.7	34	64.7	29.4	5.9	
<b>Income Level</b>									
Low Income	28	50.0	46.4	3.6	34	64.7	29.4	5.9	
Not Low Income									
Unspecified									
<b>TOTAL ALL STUDENTS</b>	28	50.0	46.4	3.6	34	64.7	29.4	5.9	

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

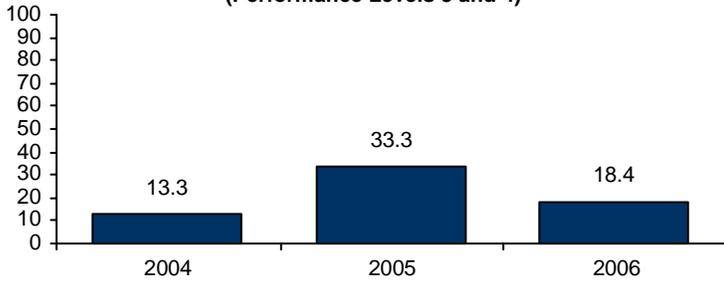
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

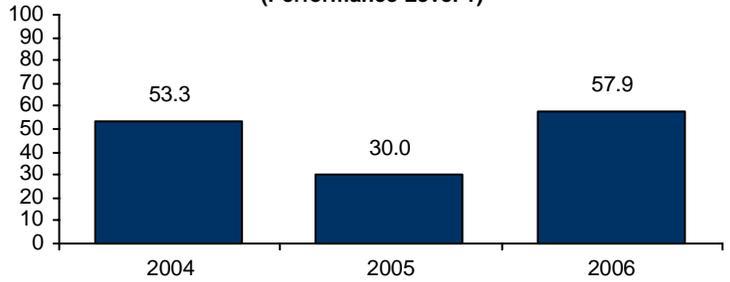
# STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	8	53.3	5	33.3	2	13.3	0	0.0	2	13.3	15
2005	9	30.0	11	36.7	9	30.0	1	3.3	10	33.3	30
2006	22	57.9	9	23.7	7	18.4	0	0.0	7	18.4	38

### Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	25	28.0	36.0	36.0	31	61.3	16.1	22.6
Hispanic					7	42.9	57.1	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	5	40.0	40.0	20.0				
<b>Gender</b>								
Female	3	66.7	33.3	0.0	4	100.0	0.0	0.0
Male	27	25.9	37.0	37.0	34	52.9	26.5	20.6
Unspecified								
<b>English Proficiency Status</b>								
ELLs	2	50.0	0.0	50.0	2	0.0	100.0	0.0
English Proficient	28	28.6	39.3	32.1	36	61.1	19.4	19.4
<b>Income Level</b>								
Low Income	30	30.0	36.7	33.3	38	57.9	23.7	18.4
Not Low Income								
Unspecified								
<b>TOTAL ALL STUDENTS</b>	<b>30</b>	<b>30.0</b>	<b>36.7</b>	<b>33.3</b>	<b>38</b>	<b>57.9</b>	<b>23.7</b>	<b>18.4</b>

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

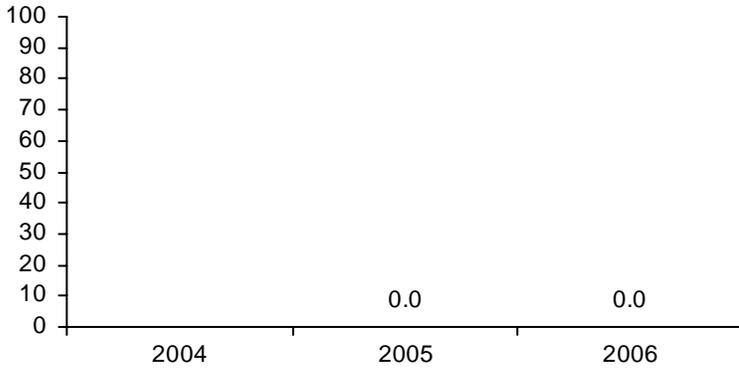
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

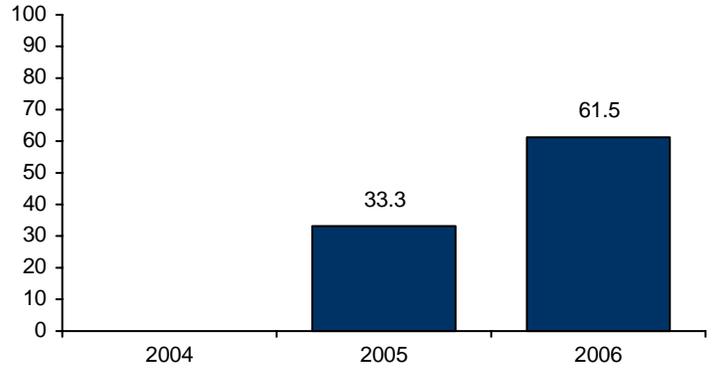
# STATE TEST RESULTS (GRADE 4)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004						
Feb 2005	4	8	0	0	12	595.0
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	8	5	0	0	13	585.2

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	30	10	4	5	11
2006	38	2	4	12	20

### Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black					13	61.5	38.5	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	12	33.3	66.7	0.0				
<b>Disability</b>								
General Education								
Special Education	12	33.3	66.7	0.0	13	61.5	38.5	0.0
<b>Gender</b>								
Female	3	33.3	66.7	0.0				
Male	9	33.3	66.7	0.0	13	61.5	38.5	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient	12	33.3	66.7	0.0	13	61.5	38.5	0.0
<b>Income Level</b>								
Low Income	12	33.3	66.7	0.0	13	61.5	38.5	0.0
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	12	33.3	66.7	0.0	13	61.5	38.5	0.0

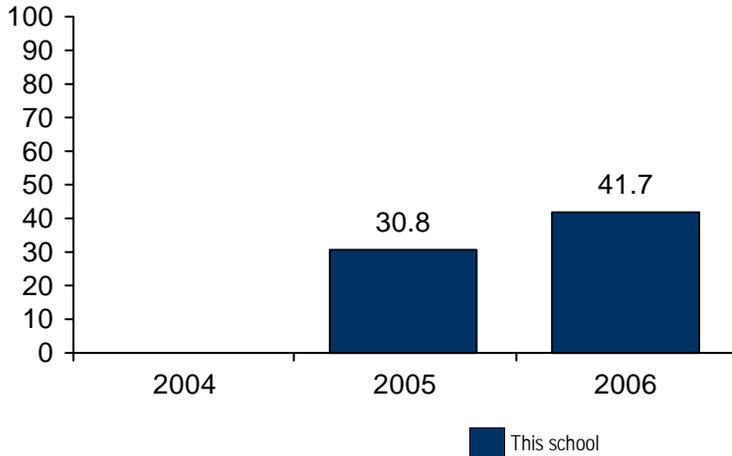
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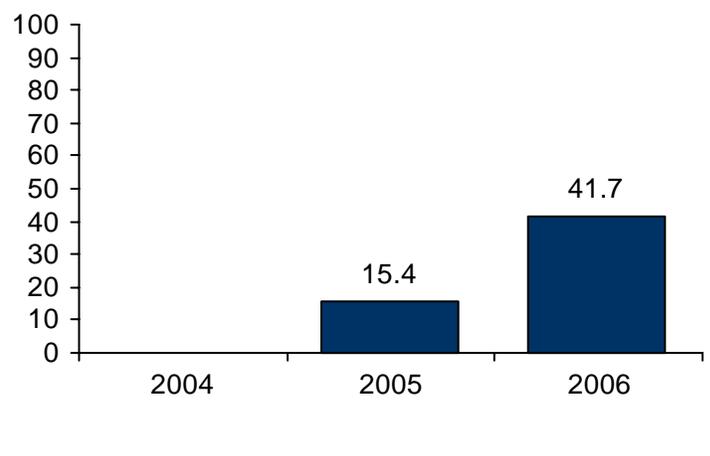
# STATE TEST RESULTS (GRADE 4)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004						
May 2005	2	7	3	1	13	626.1
Performance in This School	Counts of Students Tested					Mean Score
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	5	2	5	0	12	619.9

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	29	14	4	2	9
2006	35	3	9	6	17

#### Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black					12	41.7	16.7	41.7
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	13	15.4	53.8	30.8				
<b>Disability</b>								
General Education								
Special Education	13	15.4	53.8	30.8	12	41.7	16.7	41.7
<b>Gender</b>								
Female	3	66.7	33.3	0.0				
Male	10	0.0	60.0	40.0	12	41.7	16.7	41.7
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient	13	15.4	53.8	30.8	12	41.7	16.7	41.7
<b>Income Level</b>								
Low Income	13	15.4	53.8	30.8	12	41.7	16.7	41.7
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	13	15.4	53.8	30.8	12	41.7	16.7	41.7

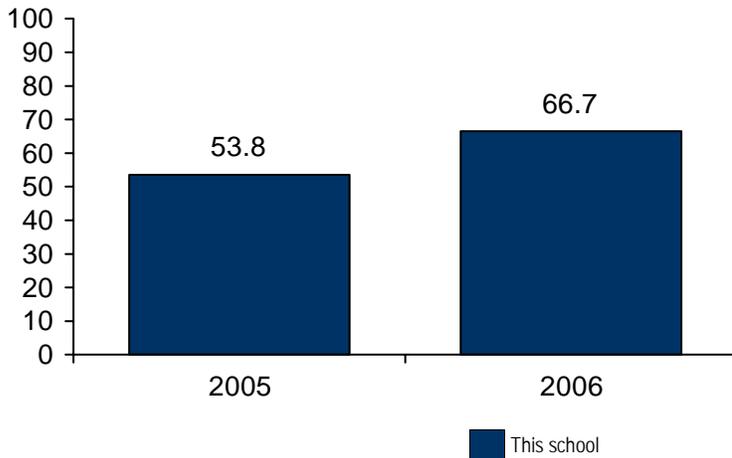
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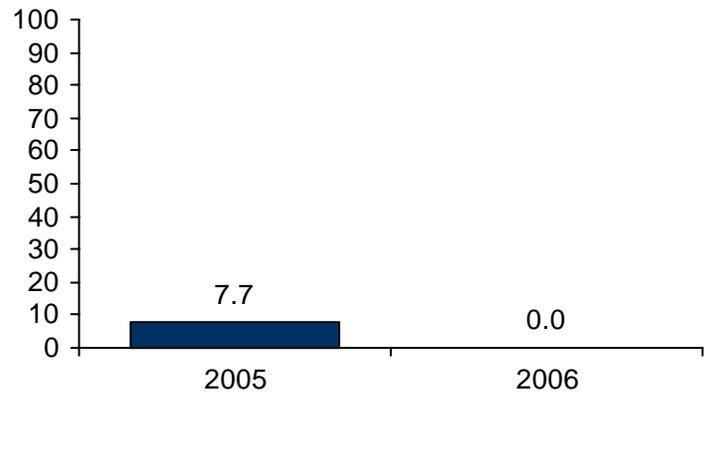
# STATE TEST RESULTS (GRADE 4)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	1	5	5	2	13	66.7
May 2006	0	4	3	5	12	72.7

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	26	10	5	3	8
2006	39	7	7	8	17

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

# STATE TEST RESULTS (GRADE 4)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black					12	0.0	33.3	66.7
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	13	7.7	38.5	53.8				
<b>Disability</b>								
General Education								
Special Education	13	7.7	38.5	53.8	12	0.0	33.3	66.7
<b>Gender</b>								
Female	3	33.3	0.0	66.7				
Male	10	0.0	50.0	50.0	12	0.0	33.3	66.7
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient	13	7.7	38.5	53.8	12	0.0	33.3	66.7
<b>Income Level</b>								
Low Income	13	7.7	38.5	53.8	12	0.0	33.3	66.7
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	13	7.7	38.5	53.8	12	0.0	33.3	66.7

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

## SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	1
2006	5	50.0	4	40.0	1	10.0	0	0.0	1	10.0	10

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

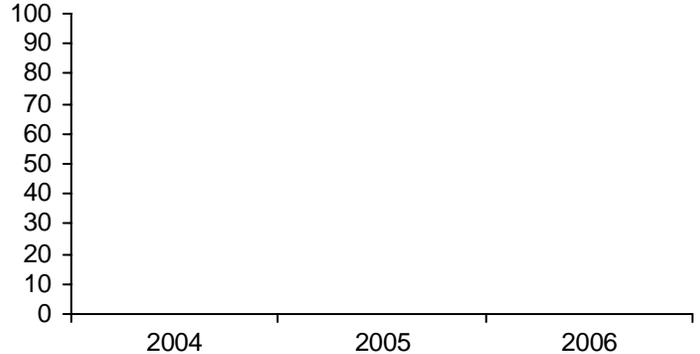
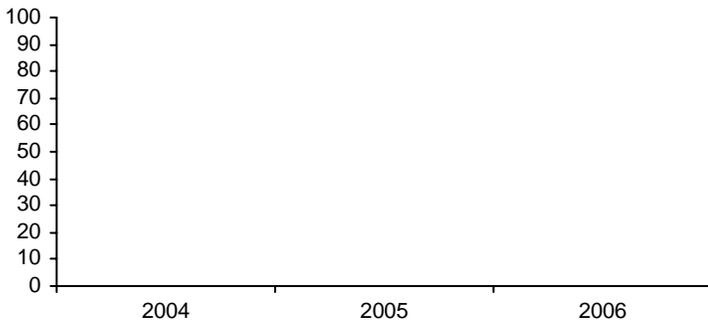
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	32	14	3	2	13
2006	38	8	6	7	17

# STATE TEST RESULTS (GRADE 8)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004						
Jan 2005						
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006						

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	6	1	0	0	5

#### Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male								
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient								
<b>Income Level</b>								
Low Income								
Not Low Income								
Unspecified								
<b>TOTAL</b> ALL STUDENTS								

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

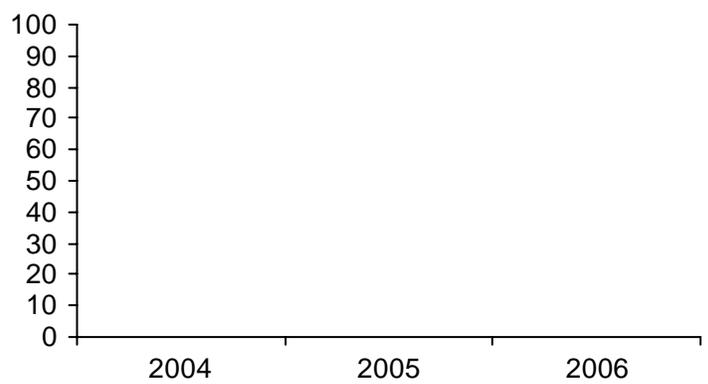
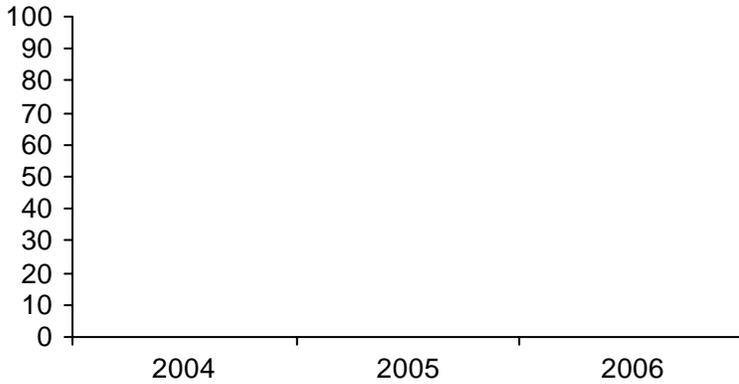
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 8)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004						
May 2005						
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006						

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	6	1	0	2	3

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male								
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient								
<b>Income Level</b>								
Low Income								
Not Low Income								
Unspecified								
<b>TOTAL</b> ALL STUDENTS								

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

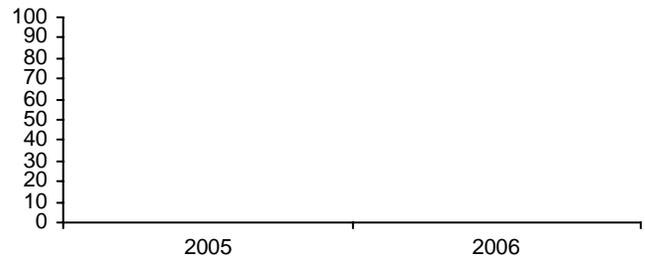
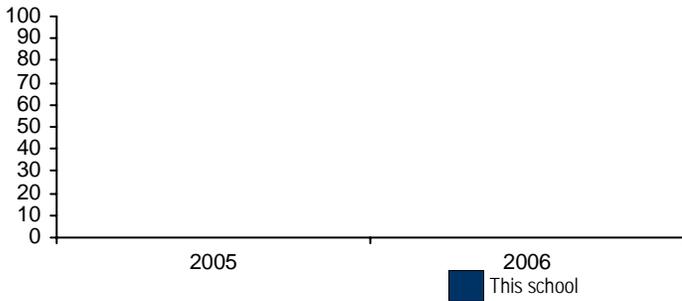
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 8)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*											
		Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total	Mean Score
		#	%	#	%	#	%	#	%	#	%	#	
Jan 2004	Grade 8 Science	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	61
June 2004	Regents Science*												
	Total	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	61
Jan 2005	Grade 8 Science												61
June 2005	Regents Science*												
	Total												61
Jan 2006	Grade 8 Science												
June 2006	Regents Science*												
	Total												

\* Some Students take Regents exam in Grade 8.

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	6	1	0	1	4

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>either</b> exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, <b>or</b> they score 85-100 on a Regents science examination.
<b>Level 3</b>	These students <b>either</b> meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, <b>or</b> they score 65-84 on a Regents science examination.
<b>Level 2</b>	These students <b>either</b> do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, <b>or</b> they score 55-64 on a Regents science examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> as evidenced in the Grade 8 science test, <b>or</b> they score below 55 on a Regents science examination.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male								
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient								
<b>Income Level</b>								
Low Income								
Not Low Income								
Unspecified								
<b>TOTAL</b> ALL STUDENTS								

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

## SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006											

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	6	1	0	0	5

# HIGH SCHOOL COMPETENCY TESTS

## Pupils in 2004-2005 with Demonstrated Competency

	Regents	RCT	TOTAL
	Passed Regents 65-100	Passed Regents Competency <sup>1</sup> Examination	
	Number	Percent	Percent
<b>READING</b>	N/A	N/A	N/A
<b>WRITING</b>	N/A	N/A	N/A
<b>MATHEMATICS</b>	N/A	N/A	N/A
<b>SCIENCE</b>	N/A	N/A	N/A
<b>GLOBAL STUDIES</b>	N/A	N/A	N/A
<b>U.S. HISTORY</b>	N/A	N/A	N/A

<sup>1</sup> Includes students who scored 55-64 on Regents Exams.

## ENGLISH LANGUAGE LEARNERS (ELLs)

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	3	2	1	1	0	1	3	2	0	1	2	0
Listening and Speaking (Grade 2-4)	9	19	1	4	1	3	7	1	1	2	2	2
Listening and Speaking (Grade 5-6)	0	9	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 7-8)	0	7	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	12	37	2	5	1	4	10	3	1	3	4	2
Reading and Writing (Grade K-1)	3	2	3	0	0	0	3	2	1	2	0	0
Reading and Writing (Grade 2-4)	9	19	2	6	1	0	7	1	3	3	1	0
Reading and Writing (Grade 5-6)	0	9	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 7-8)	0		0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	12	37	5	6	1	0	10	3	4	5	1	0

### Participants

Percent of school enrollment	2005	2006
	14.0	15.0

### Movement To Least Restrictive Environments

#### Movement out of District 75

Percent of school enrollment	2005	2006
	0.9	1.9

### Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

### Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	7.4
20-60 percent	0.0
Greater than 60 percent	92.6

### High School Graduates

<b>Graduates*</b> (a)	<b>Regents Diplomas</b> (b)	<b>IEP Diplomas or Certificates</b> (c)	<b>All 2004-2005 Completers</b> (a+c)
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The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

\*Local Diplomas (including Local Diplomas with Regents endorsements)