



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

P.S. 397

PS 397 FOSTER-LAURIE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 413

Students on May 1, 2006:

School Mission Statement

The mission of PS 397 is to advocate, nurture and sustain a school culture and instructional program that is conducive to student learning and to the staff's professional growth. In collaboration with families, community members and school staff, we will work together to meet every child's academic, social and emotional needs.

Principal's Statement

PS 397 is an open spaced school for grades k-5. We average three classes per grade. We continue to implement our Literacy Block and Everyday Math programs. Consultants from NYU and Fordham University provide in house professional development in both literacy and math. Academic Intervention Services are provided to meet the needs of all students who require additional support in Grades 1-5.

Ongoing professional development includes the use of data to drive instruction.

Special Academic Programs

Our Academic Intervention teachers provide small group instruction for students at risk. Our staff has been trained to use the Wilson and Voyager Programs. Monthly meetings to discuss progress of identified students are scheduled.

Extracurricular Activities

We have Reading and Math after school programs for students in Grades 2-5, an ELL/Art program for students in Grades 1-5. We have also scheduled enrichment programs for our students who are not at risk. These include an Accelerated Reading Program, a Literature Book Club and a Science/Technology Program for identified students.

Community Support

We have partnerships, including: Learning Leaders, Parent Volunteers, Virtual Y, and the Safe City Program sponsored by the 71st Precinct. In our effort to increase our Arts program, we have contracted the following agencies to work with our students: TADA and Marquis Studio will offer a 10 week residency for all grades.

Parent/School Support

This school has a Parent Coordinator who works closely with our PTA. Meetings with parents include testing issues, middle school choice and nutrition information. The guidance department provides ongoing individual conferences & group seminars in parenting skills.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 413 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	13.3	11.4	9.9
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	2.4
TRINIDAD & TOBAGO	2.2
GUYANA	1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

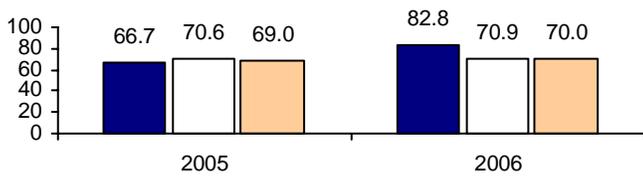
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
M.S. 2	K	17	002	18	15.4
M S 061 GLADSTONE H. ATWE	K	17	061	15	12.8
IS 340	K	17	340	7	6.0

* Leavers are students who left their school for any reason.

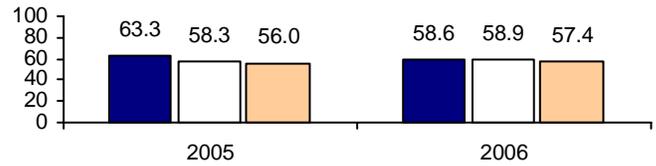
SCHOOL CHARACTERISTICS

TEACHERS

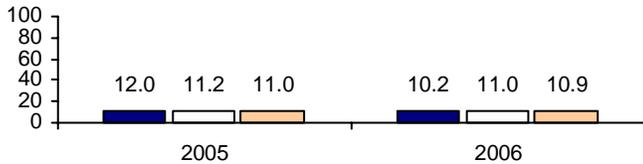
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



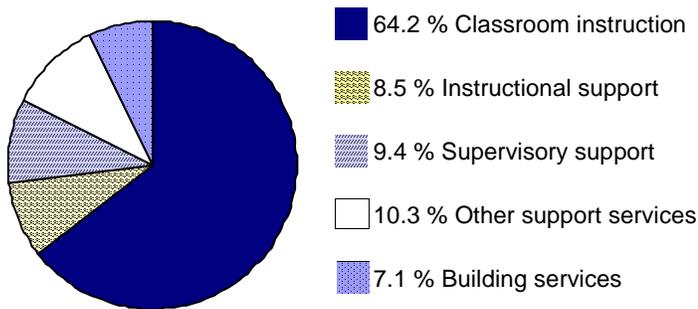
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,640	\$11,742	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	89.8	92.2	93.0
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.