



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 06

## P.S. 398

### PS 398 WALTER WEAVER

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 576

Students on May 1, 2006:

### School Mission Statement

*Our shared vision begins with the understanding that all children can learn. This PS 398 learning family is committed to the life long learning process of every student. Through differentiated instruction, our goal is to address the unique academic and social-emotional needs of our children. The ongoing mission of PS 398 is to involve parents and the community, to help support students reach their fullest potential, so that they may be ready for the challenges of tomorrow's society and be successful in it.*

### Principal's Statement

We encourage our students to be all that they can be. Through critical thinking, differentiation of learning and an alignment with the Principals of Learning, we address our students academic needs. We implement a Balanced Literacy and Mathematics program as required by Chancellor's Regulations because it educates the whole child in a developmental context both sequentially and circumstantially. We are a community of learners who are committed to constantly increase our capacity for improvement. We are doing this through character building and development with the implementation of the PBIS program.

### Special Academic Programs

Balanced Literacy and Everyday Mathematics Program, Extended Day Literacy and Math Programs, Saturday and After School Literacy and Mathematics Institute, Accelerated and Literacy Learning, PBIS

### Extracurricular Activities

Jackie Robinson Program, School Wide Enrichment Model (SEM), Drama, Scriptwriting and poetry after school, Journalism after school, Technology after school

### Community Support

Jackie Robinson Center, Penny Harvest/Common Cents, Learning Leaders, Department of Aging/Foster Grandparent Program, Studio in a School, Brooklyn Public Library.

### Parent/School Support

Our goal is to increase the number of parents effectively participating in their children's education and to bring the school community to support student achievement. Activities include: holiday celebrations, African-American History Month programs and Saturday Parent Day programs, Learning Leaders, Parents as Partners in Reading and Book Club.

### 2006-07 School Accountability Status:

In Need of Improvement - Year 1

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 576 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	1		0.4
Crimes Against Persons	0		0.1
Other Crimes	4		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	8.4	8.4	6.3
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	1.4
TRINIDAD & TOBAGO	1.4
GRENADA	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

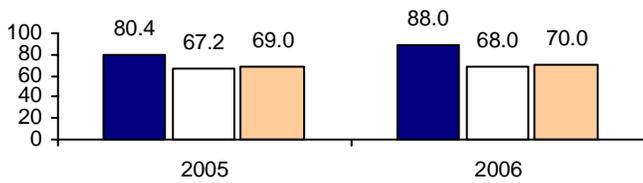
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MS 394K	K	17	394	28	17.1
PS 189 LINCOLN TERRACE	K	17	189	13	7.9
M.S. 2	K	17	002	12	7.3

\* Leavers are students who left their school for any reason.

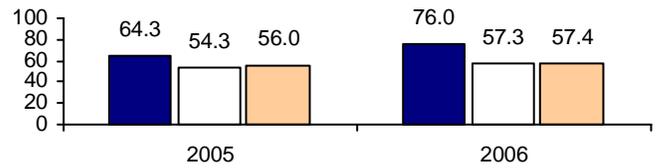
# SCHOOL CHARACTERISTICS

## TEACHERS

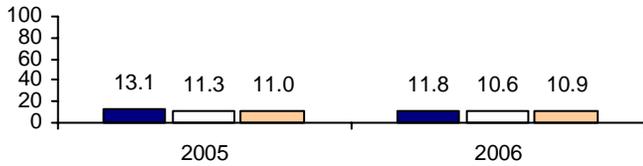
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



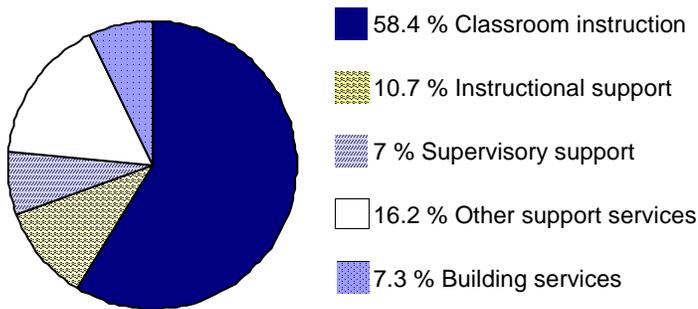
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$13,492	\$13,967	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	72.5	65.7	51.1
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.