



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

P.S. 399

PS 399 STANLEY EUGENE CLARK

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 445

Students on May 1, 2006:

School Mission Statement

The mission of PS 399 is to achieve "academic excellence" for all children through standards-driven instruction in a safe, nurturing, environment, in collaboration with parents and the community for the development of civic, social and higher-order thinking skills necessary for becoming lifelong learners and productive members of society. Above all, we strongly believe in the concept of Recognition of Accomplishments. Children know that their accomplishment, no matter how small, deserves some level of public recognition or the receipt of compensation.



Principal's Statement

P.S. 399 is an Open Classroom (wall-less) school located in the East Flatbush section of Brooklyn. The school consists of three classes on a grade from grades K-5. The philosophy at P.S. 399 is "All children" can and should aspire to reach their highest level. Hence, our motto, "Strive To Be the Best". The children are constantly exposed to a myriad of academic and aesthetic experiences to promote their development. Our mission statement stresses academic excellence for all children through standards driven instruction in all curriculum areas. Civic, social and higher-order thinking skills are also emphasized.

Special Academic Programs

The School-Wide Program; The Wilson's program, Wilson's Foundations, Kaplan, Words Their Way and the Hartcourt Brace Trophies Program enhance our overall literacy program.

Our After school, Saturday and Holiday program serves to support those youngster who need additional support.

Community Support

The school is supported by the following organizations: New York Cares; Learning Leaders, Brooklyn Center for The Urban Environment, Arts Studio, Learn to Swim and The Franklin Institute.

Extracurricular Activities

Drama; Dance; Choir; Stepping; Computer; Chess; New York Cares, Violins

Parent/School Support

Parents work collaboratively with teachers and the administration. As equal members of the School Leadership Team, they assist in overseeing the progress of the school and help to make critical decisions to ensure continued growth. Instructional and/or informational workshops are provided for parents.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 445 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	1	1.4
Non- Criminal	0	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	12.6	14.4	8.5
Similar schools	10.4	9.8	7.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
TRINIDAD & TOBAGO	2
HAITI	1.3
GUYANA	0.9

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

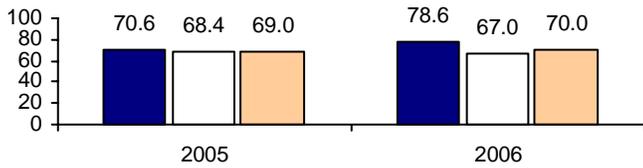
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 246 WALT WHITMAN	K	17	246	22	19.8
M S 061 GLADSTONE H. ATWE	K	17	061	9	8.1
M.S. 2	K	17	002	8	7.2

* Leavers are students who left their school for any reason.

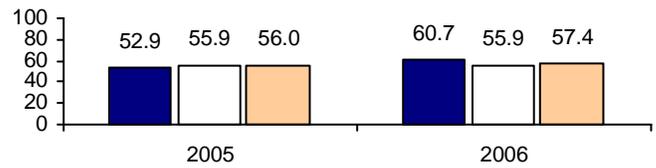
SCHOOL CHARACTERISTICS

TEACHERS

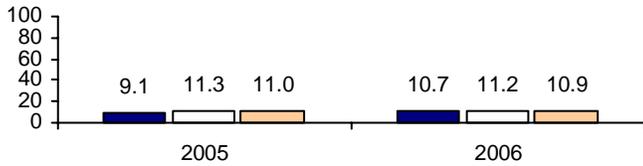
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



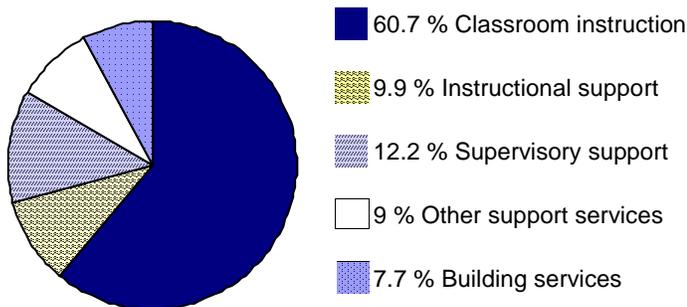
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,436	\$11,257	N/A
Similar schools	\$11,349	\$12,004	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	141.1	138.7	134.4
Similar schools	90.4	87.5	85.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.