



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

H.S. 415

SAMUEL J. TILDEN HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 2,501

Students on May 1, 2006:

School Mission Statement

The staff of Samuel J. Tilden High School is committed to excellence. This excellence will be evidenced in the development of our students. We plan to insure that the young people who graduate from these portals are prepared with the social and academic skills necessary to achieve in an ever changing world. We will reinforce the positive values that our students bring from their homes and communities. As they develop a sense of self-worth and dignity, they will also develop a strong appreciation for their own culture and a respectful tolerance for the lifestyles of others.

Principal's Statement

All students receive a comprehensive academic program of Regents-level courses. Instructional techniques fuse technology and hands-on learning into the process of education. Special efforts have been made to incorporate interdisciplinary instruction, block programming and hands-on experiences for all students. Our Law Program offers hands-on experiences in law offices throughout the city and access to an on-line legal research service. Our "Future Teachers Academy" is training the next generation of teachers.

Special Academic Programs

The Future Teachers Academy is designed for entering ninth graders who are interested in a career in education. We also have 2 Science Research Programs, Honors Program, Arista and Advanced Placement Courses. Our second educational option program is the Law, Politics and Community Affairs Program for students interested in the legal profession.

Extracurricular Activities

We feature a variety of clubs: Dance, Hip-Hop, Caribbean, Junior Aviators, and Ham Radio. We have baseball, basketball, soccer, handball, football, volleyball, bowling, track and tennis teams. We also have a Step Team.

Community Support

We work with the Church Avenue Merchants Block Association (CAMBA). They prepare our students with job readiness skills and supply tutoring. At Tilden we have social workers from Counseling in Schools who provide support services for our students. We also have the 18 Mae Comm. from Medgar Evers College, The Leadership Program and College Now.

Parent/School Support

Through our Saturday School Program, parents can take courses in computer technology, physical fitness and ceramics. Parent volunteers play a vital role in supporting the school's goals. Our Leadership Team was successful in completing the CEP.

2006-07 School Accountability Status:

Requiring Academic Progress - Year 5

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 2501 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		2.1
Crimes Against Persons	5		2.4
Other Crimes	20		18.0
Non- Criminal	173		64.4

Similar-Size Schools include all schools and consolidated locations with enrollments of 2501-3000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	26.8	22.9	19.6
Similar schools	13.4	11.1	8.5
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
HAITI	6.3
TRINIDAD & TOBAGO	3.3
JAMAICA	3.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	53	52.7	50.5
Gender Female	47	47.3	49.5
Part-time Special Education	6.8	7.1	5.8
Full-time Special Education	11.3	7.1	5.2
ELL	14.7	13.7	12.8
Over-age for grade	53.8	38.1	29.9
Percent eligible for free lunch	53.8	38.1	29.9
Avg. daily attend. during prior sem.	84.9	87.8	89.8
Percent meeting standard in:			
ELA (tested only)	10.9	17.2	32.7
Mathematics (tested only)	11.3	25.3	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

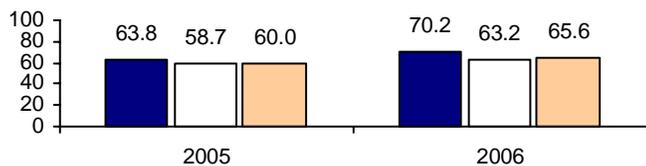
School Name	Boro	District	School	Leavers*
			Number	Number Percent

* Leavers are students who left their school for any reason.

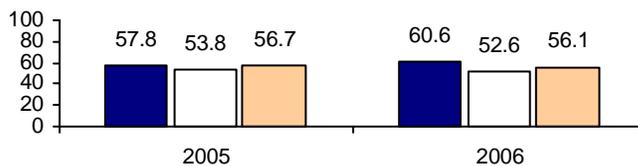
SCHOOL CHARACTERISTICS

TEACHERS

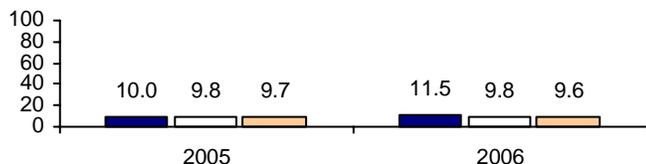
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



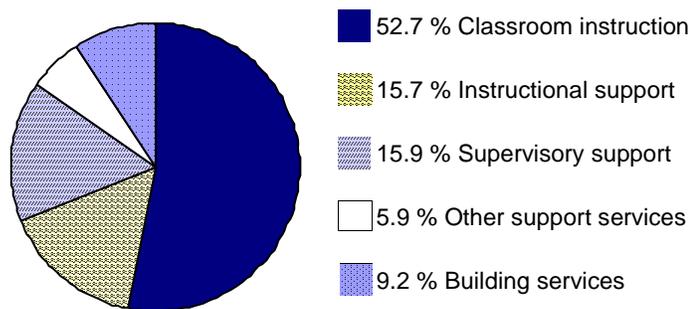
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,828	\$8,856	N/A
Similar schools	\$10,651	\$11,055	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	90.9	90.3	103.9
Similar schools	100.7	102.2	96.8
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School	429	84.6	66.2	14.0	488	76.2	57.4	12.9
Similar Schools	21585	71.3	50.5	8.1	24495	70.9	52.7	8.5
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School	530	84.2	61.9	4.9	571	86.2	58.3	2.8
Similar Schools	26130	74.9	49.3	5.1	27815	77.4	50.6	4.8
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School	42	92.9	76.2	16.7	51	66.7	45.1	7.8
Similar Schools	3146	55.0	41.6	8.6	4042	52.7	39.0	7.5
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School	173	71.1	27.7	1.7	188	67.0	31.9	1.1
Similar Schools	5679	59.9	34.4	3.3	5133	60.8	35.1	3.8
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School	369	77.2	52.6	1.6	383	67.1	46.5	1.8
Similar Schools	20061	63.9	41.8	2.8	21169	67.3	42.9	2.6
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School	365	84.1	69.9	11.0	339	87.0	75.5	17.1
Similar Schools	24901	59.8	38.8	6.5	27371	55.6	36.1	7.0
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School	566	66.3	49.6	8.1	597	61.8	47.7	7.9
Similar Schools	18654	67.9	49.5	13.8	21232	73.2	53.3	15.1
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School	79	100.0	100.0	68.4	112	100.0	99.1	58.0
Similar Schools	4973	97.0	94.0	63.0	4777	96.9	93.7	64.7
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	680	27984	100890
Percent taking SAT	27.6	33.6	36.1

Average SAT Scores*

SAT Section	This School	Similar Schools	City Schools
Verbal	366	391	444
Mathematics	371	396	467

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college	55.8	36.9	44.3
2-Year college	23.1	17.6	16.2
Employment	3.5	4.5	3.3
Military services	1.2	1.4	0.9
Other	16.5	39.6	35.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.