



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 447

THE UPPER CARROLL SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 330

Students on May 1, 2006:

School Mission Statement

All children have a natural curiosity about the world around them and how it works. Inquiry education is very empowering for middle school children because they can take ownership of their learning by constructing knowledge for themselves, with the guidance of their teachers, through exploration within a meaningful context. Middle school students are social individuals, and benefit from learning through working in cooperative groups engaged in the inquiry process by practicing social skills and putting the idea of 'team work' to use in order to meet a common goal. Inquiry based instruction addresses the needs of students of all learning styles, interests, and backgrounds, enabling students to expand their knowledge and skills in the content areas within a meaningful context.

Principal's Statement

We support experientially based learning experiences, collaborating with math and science institutions to provide children opportunities to investigate and expand their understanding of the world around them. Through engaging students in activities that simulate the roles of mathematician and scientist, students work collaboratively to develop/identify questions, hypothesize, design action plans for further exploration/problem solving, collect qualitative and quantitative data and draw conclusions. We aim develop and nurture students' critical thinking and problem solving skills.

Special Academic Programs

- Offsite Research Program
- Arts Program: Dance, Drama, Instrumental
- Music and Visual Arts
- Peer Mediation
- Lego Robotics

Extracurricular Activities

- Math Intervention/ Enrichment
- Science Intervention/ Enrichment
- Literacy Intervention/ Enrichment
- Student Council
- Lunch Clubs: Dance, Drama, Music, Fashion
- Design, Technology, Math Team
- Sports

Community Support

- American Museum of Natural History
- Brooklyn Botanic Garden
- New York Aquarium
- New York Hall of Science
- Cold Spring Harbor
- Cornell University
- Liberty Science Center
- Globe Project
- New York Aquarium

Parent/School Support

- PTA
- School Leadership Team
- Parent Workshops
- Family Math
- Parents As Arts Partners
- Parent Offsite Research Volunteers
- Fundraising Committee
- Grant Writing Committee



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 330 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.7
Crimes Against Persons		3	0.5
Other Crimes		9	4.9
Non- Criminal		7	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: BROOKLYN HIGH SCHOOL OF THE ARTS|THE UPPER CARROLL SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	5.2	2.2	0.9
Similar schools	7.8	7.0	4.9
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
ECUADOR	0.3
HONDURAS	0.3
UNITED KINGDOM (BRITAIN)	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

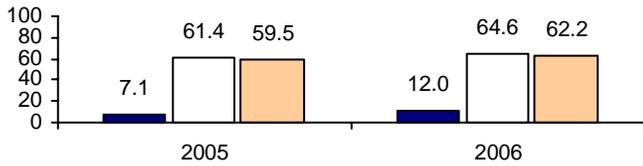
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
BROOKLYN SECONDARY SCH	K	15	448	2	28.6
JHS 051 WILLIAM ALEXANDER	K	15	051	1	14.3
BROOKLYN SCHOOL FOR GLO	K	15	429	1	14.3

* Leavers are students who left their school for any reason.

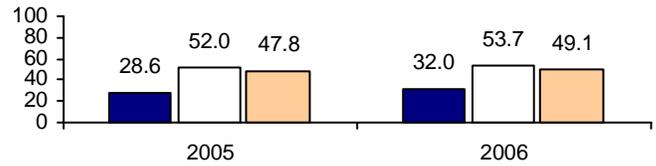
SCHOOL CHARACTERISTICS

TEACHERS

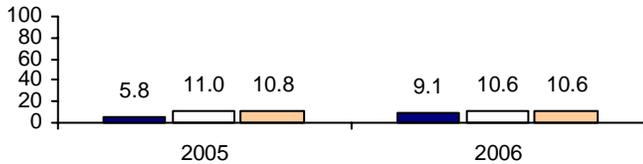
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



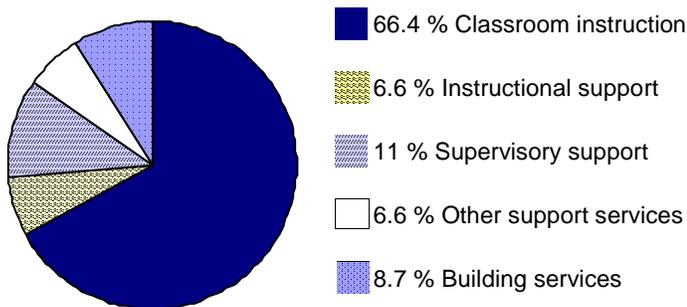
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,927	\$11,912	N/A
Similar schools	\$9,925	\$10,366	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	68.2	70.8	65.9
Similar schools	97.1	92.8	89.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.