



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 08

## H.S. 477

### SCHOOL FOR LEGAL STUDIES

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 885

Students on May 1, 2006:

#### School Mission Statement

*The School for Legal Studies empowers students with understanding, respect, and civic responsibility. By fostering critical thinking skills, students are encouraged to become advocates for families, communities, and global justice. The school is committed to academic excellence, thus enabling our students to be life-long learners and leaders for the 21st Century.*

#### Principal's Statement

The School for Legal Studies was founded in 1996 by educators who believe in placing the needs of students first and in leading students to increase their interest in education, to define their goals, to develop confidence and competence, and to develop initiative. Graduates of the School for Legal Studies will be critical thinkers and advocates for themselves and their families who appreciate the need for lifelong learning. Through the study of law and legal issues, the students will master essential skills.

#### Special Academic Programs

State of the art onsite Mock Courtroom, Law Enforcement Academy, Documentary Production, Technology Club, LYFE Program, Honors Classes, Debate team, Saturday Academy, S.A.T. Prep, AP Calculus, Band, Chorus, Drumline

#### Extracurricular Activities

Track, Wrestling, Handball, Football, Baseball, Basketball, Volleyball, Softball, Tennis (boys & girls), Music Production Club, Fashion Design, Band, Chorus, Drumline

#### Community Support

School-to-Career, Scholarships/Donations, The Leadership Program, Notable lawyers and judges, NYC Justice Resource Center, CBS, local businesses, elected officials.

#### Parent/School Support

Family/School Cooperative, On-site Parent Coordinator, Family Workshops, Community Advisory Committee, Speaker Series, PTA, provide assistance with school trips, parent volunteer program, Law Resource Center, conflict resolution, and health seminars.

#### 2006-07 School Accountability Status:

In Need of Improvement - Year 1

#### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 885 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes		5	2.1
Crimes Against Persons		4	2.4
Other Crimes		21	18.0
Non- Criminal		29	64.4

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PROGRESS HIGH SCHOOL FOR PROFESSIONAL CAREERS|SCHOOL FOR LEGAL STUDIES|ENTERPRISE, BUSINESS AND TECHNOLOGY HIGH SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 2501-3000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	3.0	3.4	1.8
Similar schools	9.5	8.1	5.9
City schools	11.6	9.8	7.6

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1
JAMAICA	0.2
PARAGUAY	0.2

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	47.6	49.7	50.5
Gender Female	52.4	50.3	49.5
Part-time Special Education	6.7	6.5	5.8
Full-time Special Education	4.3	5.1	5.2
ELL	4.8	9.5	12.8
Over-age for grade	36.2	26.5	29.9
Percent eligible for free lunch	36.2	26.5	29.9
Avg. daily attend. during prior sem.	88.6	90.1	89.8
Percent meeting standard in:			
ELA (tested only)	21.5	30.3	32.7
Mathematics (tested only)	32.5	39.7	40.8

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

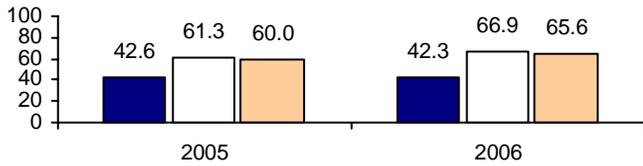
School Name	Boro	District	Leavers*	
			School Number	Percent

\* Leavers are students who left their school for any reason.

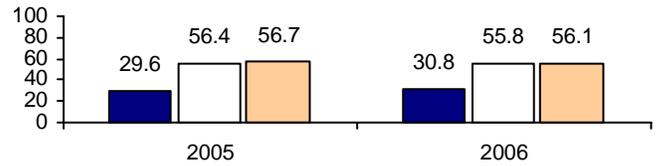
# SCHOOL CHARACTERISTICS

## TEACHERS

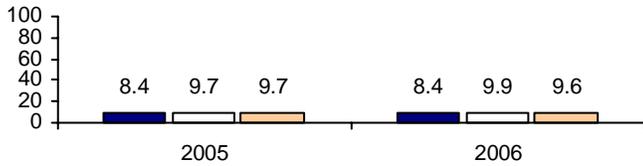
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



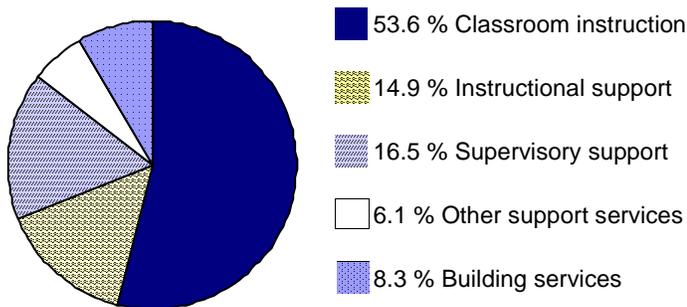
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$11,501	\$11,173	N/A
Similar schools	\$10,584	\$10,761	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	101.1	88.1	75.4
Similar schools	116.3	113.2	111.3
City schools	106.0	106.4	103.5

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>	229	68.6	43.2	2.2	229	60.3	35.4	1.7
<b>Similar Schools</b>	14182	84.5	70.4	16.0	16707	82.2	69.2	15.9
<b>City Schools</b>	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
<b>MATH A</b>								
<b>This School</b>	228	81.6	57.0	10.5	207	87.9	63.3	2.4
<b>Similar Schools</b>	17486	87.6	70.5	13.5	19092	87.5	70.0	13.2
<b>City Schools</b>	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
<b>MATH B</b>								
<b>This School</b>	33	60.6	45.5	0.0	30	36.7	23.3	0.0
<b>Similar Schools</b>	4387	66.0	52.1	9.7	5112	66.2	50.9	9.3
<b>City Schools</b>	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
<b>CHEMISTRY</b>								
<b>This School</b>	65	49.2	24.6	0.0	37	83.8	59.5	5.4
<b>Similar Schools</b>	5791	77.5	50.3	4.7	5848	78.0	51.8	6.2
<b>City Schools</b>	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>	254	62.6	38.2	2.0	237	73.0	34.6	0.0
<b>Similar Schools</b>	15327	77.2	59.8	7.1	17800	78.9	59.9	6.6
<b>City Schools</b>	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>	222	64.0	40.5	4.5	216	63.0	28.2	3.7
<b>Similar Schools</b>	17557	75.2	58.7	15.2	20047	71.7	55.0	16.1
<b>City Schools</b>	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>	199	79.9	63.8	21.6	185	72.4	48.6	13.0
<b>Similar Schools</b>	14542	81.3	68.8	26.1	16603	83.1	69.5	29.2
<b>City Schools</b>	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>	3	0.0	0.0	0.0	17	94.1	94.1	52.9
<b>Similar Schools</b>	5678	98.6	96.7	63.3	5412	98.4	96.7	66.7
<b>City Schools</b>	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.