



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

H.S. 485

HIGH SCHOOL OF TELECOMMUNICATION ARTS AND TECHNOLOGY

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,207

Students on May 1, 2006:

School Mission Statement

Our Mission: We are committed to the quest for academic and technological excellence. We believe that all students can learn, and that the primary job of every staff member is the education of students. We aspire to graduate young people who exhibit a deep and abiding sense of responsibility to their community, their families and themselves.

Principal's Statement

Our very rigorous curriculum is implemented in a supportive, small-school climate. We create individual programs so that all of our students are enrolled in the most challenging courses in which they can be successful. Our chief goal is to ensure that the first year of college is not a struggle for the young people who graduate from our school. Technology is infused into all curriculum areas as an essential component of our mission to teach research skills. Students can obtain college credit through several university collaborations, and our graduates are accepted into the finest colleges and universities in the nation.

Special Academic Programs

Advanced Placement courses in Spanish, World History, American History, English, Computer Science, Chemistry, Physics, and Calculus; Peer and Faculty Tutoring Programs; Connections to colleges enable students to receive college credit and travel to universities during the school year; College Now.

Extracurricular Activities

Key Club, Chess Club, Drama Club, Amnesty International, Principal's Club, Lincoln-Douglas Debate Team, Young Playwrights Competition, Mock Trial Team, Anime Club, Great Books Club, Dance Club, PSAL teams for boys and girls, conflict resolution and peer mediation.

Community Support

We have many partnerships, including: Tufts University, the University of Wisconsin, the New York Academy of Sciences, Polytechnic University, Creative Arts Team, Hunter College, Fashion Institute of Technology, Kingsborough Community College.

Parent/School Support

At the High School of Telecommunication Arts and Technology parents are invited to be active partners in the decision-making processes that effect their child's high school experiences. Parents are kept apprised of their child's performance via frequent mailings and conferences, and via our website (www.hstat.org).

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1207 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.7
Crimes Against Persons	0		0.5
Other Crimes	8		4.9
Non- Criminal	4		7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.2	2.7	1.4
Similar schools	9.5	8.1	5.9
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	0.3
DOMINICAN REPUBLIC	0.2
JAMAICA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	53	49.7	50.5
Gender Female	47	50.3	49.5
Part-time Special Education	6	6.5	5.8
Full-time Special Education	4.7	5.1	5.2
ELL	4.4	9.5	12.8
Over-age for grade	18.5	26.5	29.9
Percent eligible for free lunch	18.5	26.5	29.9
Avg. daily attend. during prior sem.	91.8	90.1	89.8
Percent meeting standard in:			
ELA (tested only)	48.6	30.3	32.7
Mathematics (tested only)	57.6	39.7	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

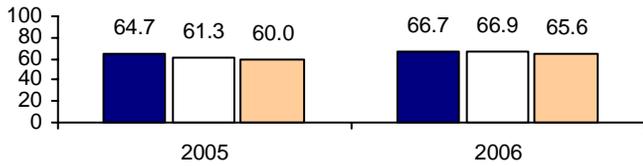
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

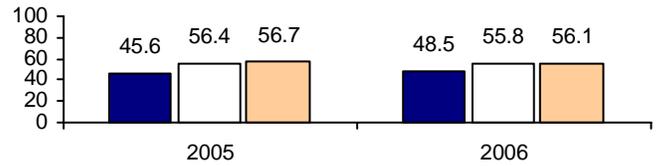
SCHOOL CHARACTERISTICS

TEACHERS

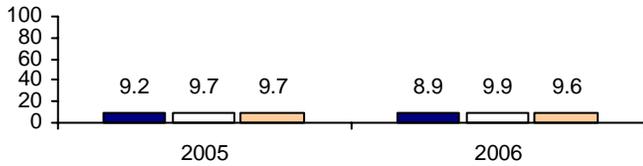
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



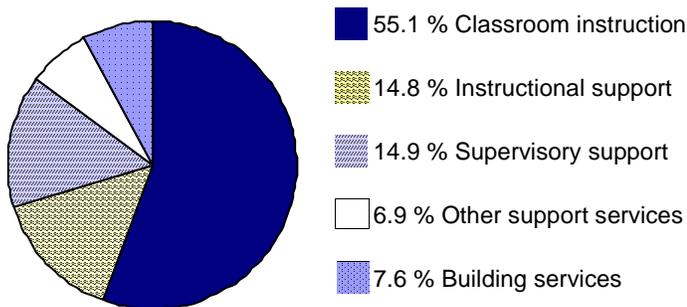
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,825	\$10,478	N/A
Similar schools	\$10,584	\$10,761	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	93.3	115.1	105.2
Similar schools	116.3	113.2	111.3
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School	284	85.6	71.5	16.9	324	78.4	68.8	23.1
Similar Schools	14182	84.5	70.4	16.0	16707	82.2	69.2	15.9
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School	379	97.6	88.1	21.9	332	87.7	76.2	25.6
Similar Schools	17486	87.6	70.5	13.5	19092	87.5	70.0	13.2
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School	121	81.8	65.3	7.4	226	85.4	71.2	14.2
Similar Schools	4387	66.0	52.1	9.7	5112	66.2	50.9	9.3
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School	153	92.2	75.8	10.5	149	94.0	76.5	10.1
Similar Schools	5791	77.5	50.3	4.7	5848	78.0	51.8	6.2
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School	189	84.1	62.4	3.7	318	83.6	68.9	6.0
Similar Schools	15327	77.2	59.8	7.1	17800	78.9	59.9	6.6
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School	340	83.2	72.9	23.5	329	76.3	65.7	31.6
Similar Schools	17557	75.2	58.7	15.2	20047	71.7	55.0	16.1
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School	249	81.9	67.5	25.7	320	83.4	72.2	31.9
Similar Schools	14542	81.3	68.8	26.1	16603	83.1	69.5	29.2
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School	145	99.3	95.9	59.3	154	98.7	95.5	63.6
Similar Schools	5678	98.6	96.7	63.3	5412	98.4	96.7	66.7
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	416	24166	100890
Percent taking SAT	42.3	39.4	36.1

Average SAT Scores*

SAT Section	This School	Similar Schools	City Schools
Verbal	436	426	444
Mathematics	469	433	467

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This ** School	Similar Schools	City Schools
	Percent	Percent	Percent
4-Year college	63.2	50.7	44.3
2-Year college	24	14.9	16.2
Employment	0	3.3	3.3
Military services	0	1.1	0.9
Other	12.7	30	35.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.