



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

H.S. 498

ACORN HIGH SCHOOL FOR SOCIAL JUSTICE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 714

Students on May 1, 2006:

School Mission Statement

The ACORN High School for Social Justice created by a resolution of the Board of Education on June 24, 1999 opened its doors to students for the first time in September of 1999. The school offers an opportunity for students to engage in a comprehensive academic program and to participate in citywide campaigns dealing with issues of social injustice which affect the Bedford Stuyvesant, Bushwick and the larger Brooklyn community. ACORN High School for Social Justice's mixture of academic and community involvement helps the students to become lifelong learners and future civic leaders.

Principal's Statement

ACORN High School for Social Justice provides a full academic college preparatory curriculum with a special focus on community organizing and social and political activism. Within the framework of a rigorous academic environment, students are equipped to identify personal goals and contribute to the development of a democratic and humanistic society. We believe that students must be able to define a positive role for themselves within their own communities and learn how to succeed in the larger world so that, upon graduation, they are prepared to enter the world of work to pursue post secondary learning opportunities.

Special Academic Programs

Our school offers a core program in Regents level courses. We also include courses in Social Justice, Civil Rights, Criminal Law and Forensic Science. We offer double periods of English and Mathematics at the 9th and 10th grade levels; and double periods of Social Studies in grades 10 and 11.

Extracurricular Activities

PM school, Chess Club, Newspaper, Student Council, ACORN Club, Step Team, Choral Club, PSAL Junior Varsity Basketball.

Community Support

Our partners include the ACORN Organization, Medgar Evers College Now, Princeton Review, VESID and ACE Integration Head Start.

Parent/School Support

Parental support is through participation in the School Leadership Team and the Parent-Teacher Association, as well as a host of other schoolwide activities.



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2006-07 School Accountability Status:

In Need of Improvement - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 714 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.4
Crimes Against Persons	0		0.1
Other Crimes	8		1.7
Non- Criminal	23		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.6	4.5	2.4
Similar schools	13.4	11.1	8.5
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
TRINIDAD & TOBAGO	0.4
BELIZE	0.3
GUYANA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	46.3	52.7	50.5
Gender Female	53.7	47.3	49.5
Part-time Special Education	6.1	7.1	5.8
Full-time Special Education	7.4	7.1	5.2
ELL	1.7	13.7	12.8
Over-age for grade	34.9	38.1	29.9
Percent eligible for free lunch	34.9	38.1	29.9
Avg. daily attend. during prior sem.	88.9	87.8	89.8
Percent meeting standard in:			
ELA (tested only)	11.7	17.2	32.7
Mathematics (tested only)	22.6	25.3	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

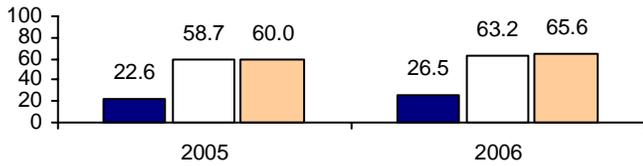
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

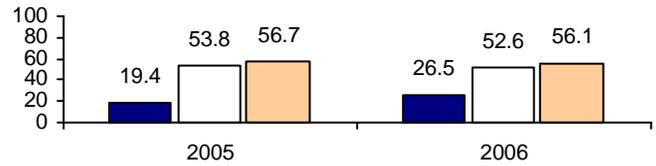
SCHOOL CHARACTERISTICS

TEACHERS

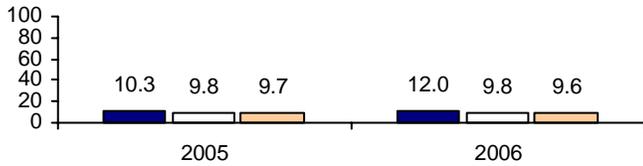
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



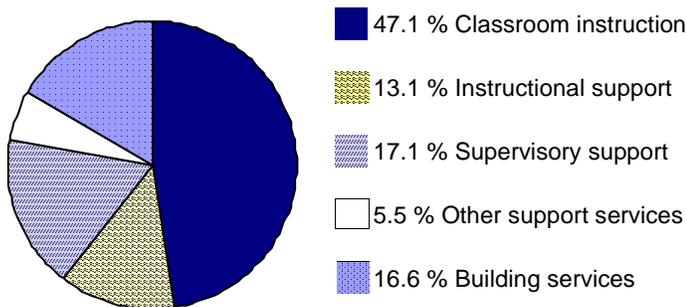
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,555	\$10,002	N/A
Similar schools	\$10,651	\$11,055	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	123.7	113.0	119.2
Similar schools	100.7	102.2	96.8
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School	144	53.5	36.1	3.5	131	74.8	63.4	9.2
Similar Schools	21585	71.3	50.5	8.1	24495	70.9	52.7	8.5
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School	311	55.9	37.3	1.9	204	65.2	31.4	0.5
Similar Schools	26130	74.9	49.3	5.1	27815	77.4	50.6	4.8
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School					25	44.0	32.0	0.0
Similar Schools	3146	55.0	41.6	8.6	4042	52.7	39.0	7.5
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School					5	80.0	80.0	0.0
Similar Schools	5679	59.9	34.4	3.3	5133	60.8	35.1	3.8
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School	135	68.1	45.2	0.7	159	62.9	34.0	0.0
Similar Schools	20061	63.9	41.8	2.8	21169	67.3	42.9	2.6
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School	154	74.0	49.4	5.2	169	51.5	32.5	1.2
Similar Schools	24901	59.8	38.8	6.5	27371	55.6	36.1	7.0
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School	102	59.8	30.4	7.8	137	67.2	49.6	5.1
Similar Schools	18654	67.9	49.5	13.8	21232	73.2	53.3	15.1
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School	6	100.0	100.0	83.3	28	92.9	89.3	35.7
Similar Schools	4973	97.0	94.0	63.0	4777	96.9	93.7	64.7
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	132	27984	100890
Percent taking SAT	32.6	33.6	36.1

Average SAT Scores*

SAT Section	This School	Similar Schools	City Schools
Verbal	387	391	444
Mathematics	370	396	467

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college	0	36.9	44.3
2-Year college	1.8	17.6	16.2
Employment	0	4.5	3.3
Military services	0	1.4	0.9
Other	98.2	39.6	35.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.