



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

H.S. 530K

METROPOLITAN CORPORATE ACADEMY HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 376

Students on May 1, 2006:

School Mission Statement

The mission of Metropolitan Corporate Academy is to provide every student with a standards-based instructional program and opportunities for meaningful experiential learning. In conjunction with Goldman Sachs and other partners, MCA offers mentoring programs, internships, field trips and community service projects. Through a cooperative team approach and a safe environment conducive to close personal interaction, students are empowered to develop creativity, self-respect, responsibility and critical thinking skills.

Principal's Statement

Metropolitan Corporate Academy's goal is to maintain a small, personal, collective decision-making environment, that promotes trust, accountability among students, staff, and families, which in turn, enhances students' academic achievement.

Special Academic Programs

Partnerships with CBOs & educational organizations provide unique external learning opportunities such as programs at New York Technical College, Prospect Park, Goldman Sachs investment firm, the Institute for Student Achievement, Princeton Review, PM School and Council for Unity.

Extracurricular Activities

Debate Team, MOUSE Program, Chorus, Guitar and Percussion Ensemble, Mentoring Program, Internships, Field Trips, Running Club, Chess Club, Step/Dance Team, Peer Mediation Group, Next Step Program, YMCA "Teens Take The City", Girls and Boys Basketball Clubs

Community Support

Our partnerships are Goldman Sachs and Company, Prospect Park Alliance, Elders Share The Arts, Bedford-Stuyvesant Restoration, The Institute for Student Achievement and The Me Nobody Knows.

Parent/School Support

Case Conferencing, Leadership Team, PTA, Career & College Workshops, Guidance Workshops and Parent/Guardian Book Club.



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2006-07 School Accountability Status:

In Corrective Action

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 376 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	2		0.1
Other Crimes	16		1.4
Non- Criminal	30		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	5.6	5.1	3.7
Similar schools	9.5	8.1	5.9
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
TRINIDAD & TOBAGO	1.3
GUYANA	0.8
ST LUCIA	0.8

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	43.9	49.7	50.5
Gender Female	56.1	50.3	49.5
Part-time Special Education	2.8	6.5	5.8
Full-time Special Education	9.3	5.1	5.2
ELL	0.9	9.5	12.8
Over-age for grade	37.4	26.5	29.9
Percent eligible for free lunch	37.4	26.5	29.9
Avg. daily attend. during prior sem.	89.5	90.1	89.8
Percent meeting standard in:			
ELA (tested only)	20.9	30.3	32.7
Mathematics (tested only)	19.1	39.7	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

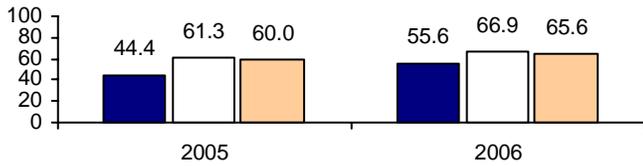
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

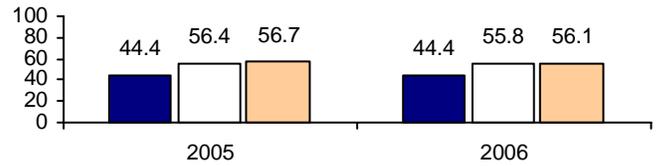
SCHOOL CHARACTERISTICS

TEACHERS

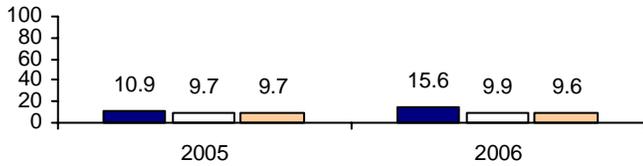
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



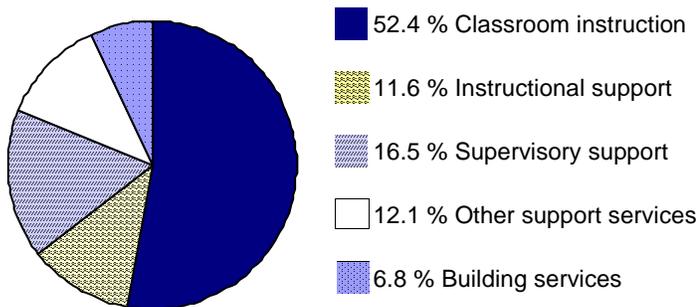
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,250	\$9,701	N/A
Similar schools	\$10,584	\$10,761	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	103.5	79.9	99.5
Similar schools	116.3	113.2	111.3
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School	93	81.7	58.1	5.4	132	63.6	43.9	5.3
Similar Schools	14182	84.5	70.4	16.0	16707	82.2	69.2	15.9
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School	123	80.5	48.8	2.4	109	72.5	36.7	0.0
Similar Schools	17486	87.6	70.5	13.5	19092	87.5	70.0	13.2
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School	11	18.2	9.1	0.0	11	18.2	9.1	0.0
Similar Schools	4387	66.0	52.1	9.7	5112	66.2	50.9	9.3
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School	5	60.0	20.0	0.0	2	0.0	0.0	0.0
Similar Schools	5791	77.5	50.3	4.7	5848	78.0	51.8	6.2
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School	102	56.9	26.5	1.0	132	30.3	15.2	0.0
Similar Schools	15327	77.2	59.8	7.1	17800	78.9	59.9	6.6
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School	128	61.7	32.8	8.6	106	34.9	17.9	3.8
Similar Schools	17557	75.2	58.7	15.2	20047	71.7	55.0	16.1
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School	71	57.7	36.6	7.0	97	74.2	56.7	14.4
Similar Schools	14542	81.3	68.8	26.1	16603	83.1	69.5	29.2
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School	8	87.5	62.5	50.0	5412	98.4	96.7	66.7
Similar Schools	5678	98.6	96.7	63.3	5412	98.4	96.7	66.7
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received. Students in this school were granted a variance by the State Education Department and were only required to take the english Regents.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	147	24166	100890
Percent taking SAT	32	39.4	36.1

* Scores on each segment of this test range from 200 to 800.

Average SAT Scores*			
	This School	Similar Schools	City Schools
SAT Section			
Verbal	393	426	444
Mathematics	402	433	467

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This ** School	Similar Schools	City Schools
	Percent	Percent	Percent
4-Year college	0	50.7	44.3
2-Year college	3.7	14.9	16.2
Employment	0	3.3	3.3
Military services	0	1.1	0.9
Other	96.3	30	35.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.