



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

H.S. 549

BUSHWICK SCHOOL FOR SOCIAL JUSTICE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 347

Students on May 1, 2006:

School Mission Statement

BSSJ will create a community of young leaders demanding the best from themselves today and working together for a more just tomorrow. BSSJ is committed to providing a rigorous college curriculum that empowers students to succeed in future academic and professional endeavors, to be informed and active citizens. We are committed to preparing students to take an informed and active role in the social, cultural, and political life of their communities and world. Through a curriculum that is informed by a commitment to social justice, students are provided with a comprehensive academic education and opportunities to see the relevance of that education to their own lives as citizens in a democracy. We are committed to ensuring that every student is held to the highest standards, has opportunities for intellectual engagement, and becomes knowledgeable about and confident in facing issues of the day.

Principal's Statement

After only our first year, BSSJ was named a School for Academic Excellence. The success of our school can be attributed to numerous converging factors. Begin with an energetic and dedicated group of staff and teachers, who go the extra mile in working with a student population who are open to unique learning experiences. Add to this human force the ideals of academic success and social justice threaded into every facet of the school, supported by partners who contribute expertise in pedagogy and community partnerships. The experience of a student at BSSJ is truly unique.

Special Academic Programs

An inquiry and project-based approach to instruction, focusing on rigorous intellectual development and habits of mind are the central features of our curriculum in every classroom. BSSJ's Advisory program places an emphasis on student and teacher relationships, providing students with support in all aspects of their development.

Extracurricular Activities

BSSJ students have opportunities each day after school to get academic help, be creative, as well as earn college credit through a variety of programs. For example, they can learn to read music or play an instrument, participate in a book club, newspaper, or literary magazine, dance or write poetry, or join in community activism.

Community Support

Our partners are: Brooklyn College, Institute for Student Achievement, an organization that supports schools so that they can sustain a structure and environment conducive to student success; and Make the Road by Walking, a community-based organization that promotes collective action and self-determination among residents of Bushwick.

Parent/School Support

Teacher Conferences are held after each marking period. Parent walk-throughs allow for parents to experience the school first-hand. We, along with our partners went to the homes of BSSJ students during our Community Walk to ask parents for feedback. An Awards Ceremony concluded the year with celebrating students' success with a dinner/dance.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 347 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		2	1.1
Crimes Against Persons		1	1.2
Other Crimes		25	8.9
Non- Criminal		70	25.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: ACADEMY OF URBAN PLANNING|NEW YORK HARBOR SCHOOL|BUSHWICK SCHOOL FOR SOCIAL JUSTICE|BUSHWICK HS, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1501-1750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.2	9.8	6.1
Similar schools	13.4	11.1	8.5
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	4.6
NIGERIA	0.6
GUYANA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	53.3	52.7	50.5
Gender Female	46.7	47.3	49.5
Part-time Special Education	13.1	7.1	5.8
Full-time Special Education	4.7	7.1	5.2
ELL	15	13.7	12.8
Over-age for grade	39.3	38.1	29.9
Percent eligible for free lunch	39.3	38.1	29.9
Avg. daily attend. during prior sem.	84.5	87.8	89.8
Percent meeting standard in:			
ELA (tested only)	9	17.2	32.7
Mathematics (tested only)	12.6	25.3	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

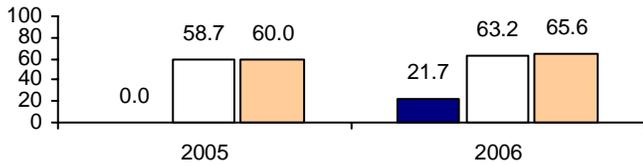
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

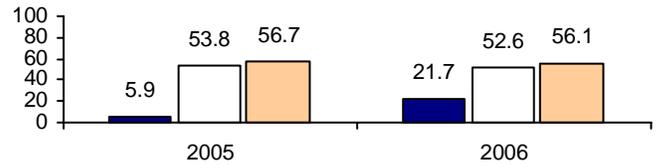
SCHOOL CHARACTERISTICS

TEACHERS

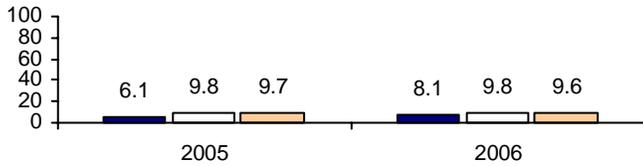
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



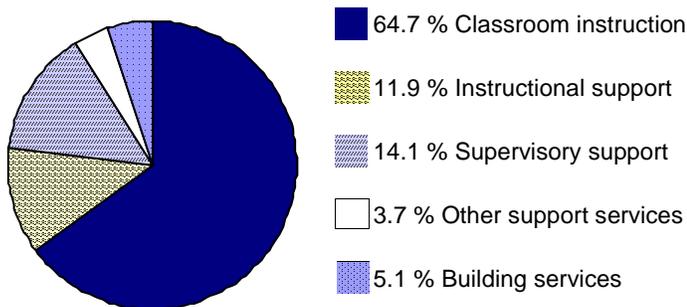
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,052	\$11,886	N/A
Similar schools	\$10,651	\$11,055	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	69.9	74.1	81.8
Similar schools	100.7	102.2	96.8
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School					102	78.4	58.8	14.7
Similar Schools	21585	71.3	50.5	8.1	24495	70.9	52.7	8.5
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School	112	75.9	44.6	5.4	125	76.0	36.0	0.0
Similar Schools	26130	74.9	49.3	5.1	27815	77.4	50.6	4.8
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School								
Similar Schools	3146	55.0	41.6	8.6	4042	52.7	39.0	7.5
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School					58	60.3	13.8	0.0
Similar Schools	5679	59.9	34.4	3.3	5133	60.8	35.1	3.8
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School	209	66.0	34.9	1.4	135	62.2	25.2	0.0
Similar Schools	20061	63.9	41.8	2.8	21169	67.3	42.9	2.6
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School	92	48.9	17.4	4.3	160	65.6	31.9	0.6
Similar Schools	24901	59.8	38.8	6.5	27371	55.6	36.1	7.0
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School					95	71.6	46.3	8.4
Similar Schools	18654	67.9	49.5	13.8	21232	73.2	53.3	15.1
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School					23	100.0	100.0	82.6
Similar Schools	4973	97.0	94.0	63.0	4777	96.9	93.7	64.7
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	99	27984	100890
Percent taking SAT	4	33.6	36.1

Average SAT Scores*

SAT Section	This School	Similar Schools	City Schools
Verbal	323	391	444
Mathematics	323	396	467

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This School	Similar Schools	City Schools
	Percent	Percent	Percent
4-Year college		36.9	44.3
2-Year college		17.6	16.2
Employment		4.5	3.3
Military services		1.4	0.9
Other		39.6	35.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.