



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 04

## H.S. 551

### NEW YORK HARBOR SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 313

Students on May 1, 2006:

#### School Mission Statement

New York Harbor School's mission is to use New York's maritime experience to create a rigorous, college-preparatory curriculum that instills in its students the ethic and skills of stewardship. Our challenge is bringing New York's rich maritime experience to the students in the classroom, and extending the classroom to include these resources through a system that meets all state standards, rules and regulations. Our educational model relies on three principles: 1) that the marine world provides an ideal forum for education based on excellence, discipline, and interdependence; 2) that hands-on, inquiry-based learning in a natural environment stimulates students' curiosity and leads to improved academic performance; 3) that small schools with increased personalization create an environment more conducive to learning, graduation and, ultimately, success.

#### Principal's Statement

New York Harbor School seeks to attract students who show interest or aptitude in marine science, marine technology or environmental policy. This is and will always be an academically diverse group of students who are then placed in heterogeneous classes. Every student spends one day every two weeks on and around New York Harbor. South Street Seaport Museum's schooner Lettie G. Howard is used throughout the sailing season as the Harbor School's "floating classroom." Harbor School students will graduate with a Regents diploma and additional science and technology classes making them more attractive to employers and colleges.

#### Special Academic Programs

Students choose one of four "concentrations" after sophomore year: Marine Science; Marine Technology; Environmental Policy; and Maritime Humanities. Electives and internships are conducted in these areas. We offer tutoring in every subject area; English as Second Language for all levels of ESL students; and Resource Room.

#### Extracurricular Activities

Rowing; Sailing; Boat building; Drama club; Newspaper; Yearbook; Drum corps; Knitting; Craft; Visual Arts; Anime; Step Team; Breakdancing Quikstep; Literary Magazine. Girl's softball, soccer and basketball. Boy's baseball, soccer and basketball. (with Bushwick Campus PSAL teams).

#### Community Support

Three Founding Partners: The Urban Assembly; South Street Seaport Museum; and Waterkeeper Alliance. Collaborating partners: American Museum of Natural History; East River Kayak Club; East River Apprenticeship; Floating the Apple; New York Aquarium; Rocking the Boat; Hudson River Sloop Clearwater; The River Project.

#### Parent/School Support

Parent Association meetings are held once a month. Health and wellness programs and workshops are offered throughout the year. We have a strong parental presence on our School Leadership Team.



#### 2006-07 School Accountability Status:

In Good Standing

#### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 313 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes		2	1.1
Crimes Against Persons		1	1.2
Other Crimes		25	8.9
Non- Criminal		70	25.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: ACADEMY OF URBAN PLANNING|NEW YORK HARBOR SCHOOL|BUSHWICK SCHOOL FOR SOCIAL JUSTICE|BUSHWICK HS, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1501-1750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	15.3	9.5	3.8
Similar schools	13.4	11.1	8.5
City schools	11.6	9.8	7.6

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.2
TRINIDAD & TOBAGO	0.6
COLOMBIA	0.3

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	59.8	52.7	50.5
Gender Female	40.2	47.3	49.5
Part-time Special Education	11.3	7.1	5.8
Full-time Special Education	3.1	7.1	5.2
ELL	17.5	13.7	12.8
Over-age for grade	30.9	38.1	29.9
Percent eligible for free lunch	30.9	38.1	29.9
Avg. daily attend. during prior sem.	90.1	87.8	89.8
Percent meeting standard in:			
ELA (tested only)	19.8	17.2	32.7
Mathematics (tested only)	22.6	25.3	40.8

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

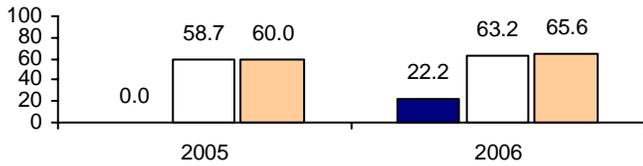
School Name	Boro	District	Leavers*	
			School Number	Percent

\* Leavers are students who left their school for any reason.

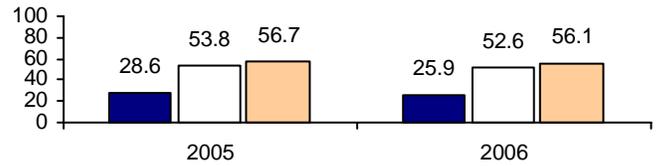
# SCHOOL CHARACTERISTICS

## TEACHERS

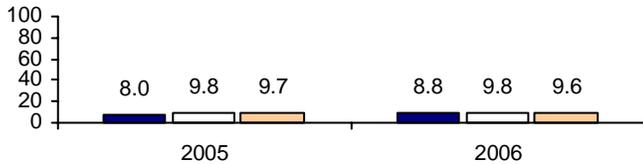
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



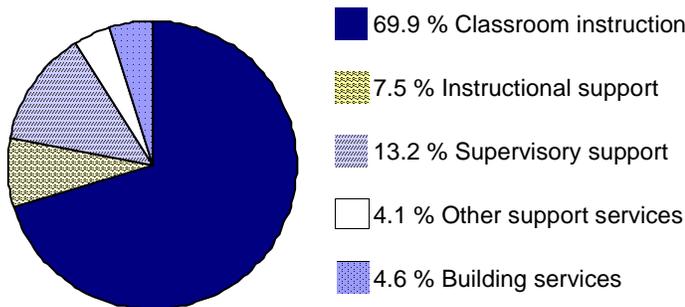
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$13,213	\$13,071	N/A
Similar schools	\$10,651	\$11,055	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.7 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	66.7	66.8	84.8
Similar schools	100.7	102.2	96.8
City schools	106.0	106.4	103.5

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>					77	54.5	31.2	6.5
<b>Similar Schools</b>	21585	71.3	50.5	8.1	24495	70.9	52.7	8.5
<b>City Schools</b>	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
<b>MATH A</b>								
<b>This School</b>	114	78.9	50.9	6.1	139	79.1	50.4	5.0
<b>Similar Schools</b>	26130	74.9	49.3	5.1	27815	77.4	50.6	4.8
<b>City Schools</b>	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
<b>MATH B</b>								
<b>This School</b>					7	100.0	85.7	0.0
<b>Similar Schools</b>	3146	55.0	41.6	8.6	4042	52.7	39.0	7.5
<b>City Schools</b>	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
<b>CHEMISTRY</b>								
<b>This School</b>					22	90.9	68.2	22.7
<b>Similar Schools</b>	5679	59.9	34.4	3.3	5133	60.8	35.1	3.8
<b>City Schools</b>	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>	58	72.4	51.7	3.4	97	85.6	66.0	2.1
<b>Similar Schools</b>	20061	63.9	41.8	2.8	21169	67.3	42.9	2.6
<b>City Schools</b>	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>	94	69.1	41.5	6.4	132	50.0	26.5	2.3
<b>Similar Schools</b>	24901	59.8	38.8	6.5	27371	55.6	36.1	7.0
<b>City Schools</b>	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>					72	66.7	41.7	8.3
<b>Similar Schools</b>	18654	67.9	49.5	13.8	21232	73.2	53.3	15.1
<b>City Schools</b>	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>					105	90.5	86.7	61.9
<b>Similar Schools</b>	4973	97.0	94.0	63.0	4777	96.9	93.7	64.7
<b>City Schools</b>	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

## OTHER INDICATORS

### SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

#### Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment		27984	100890
Percent taking SAT		33.6	36.1

\* Scores on each segment of this test range from 200 to 800.

Average SAT Scores*			
	This School	Similar Schools	City Schools
SAT Section			
Verbal		391	444
Mathematics		396	467

### STUDENT PLANS AFTER GRADUATION

#### Post-high school plans of the 2006 graduates\*

	This ** School	Similar Schools	City Schools
	Percent	Percent	Percent
4-Year college		36.9	44.3
2-Year college		17.6	16.2
Employment		4.5	3.3
Military services		1.4	0.9
Other		39.6	35.2

\*\* Data are not reported if the total number of 2006 graduates are less than 20.

\* These are student reports, which do not include IEP diplomas or local certificates.