



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 08

## I.S. 571

### MS 571

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 284

Students on May 1, 2006:

### School Mission Statement

The Bergen Upper School provides a standards driven, diversified instructional program that includes individualized and small group instruction to address the various learning styles of general education, special education, English Language Learners, and advanced students through daily study in reading, writing, mathematics, social studies, science, foreign language, and the arts. Learning is supported by inquiry based authentic experiences, through the use of manipulative to enrich classroom instruction, project based learning, excursions to educational institutions, extra curricular enrichment in mathematics, instrumental and choral music, visual arts, and sports. Through team building strategies offered in the Comer School Development Program, and a shared vision of high expectations, for academic achievement, students parents, and educators have established a strong relationship in a safe, orderly and nurturing environment.

### Principal's Statement

The primary goal of administrators and teachers at the Bergen Upper School is to improve academic performance for all students. We aim to create a community of lifelong learners who are highly motivated for literary success. It is essential that the achievement of our students is reinforced by high expectations for students and teachers, and rigorous professional development, to meet the individual needs of students. We strive to continue to find meaningful ways to involve parents, community-based organizations and the community at large in the education of our children.

### Special Academic Programs

Our school offers enrichment through an independent study program in project based learning. At risk students benefit from individualized instructional plans during the school day and receive additional instruction in the After School Program as well as the Saturday Academy.

### Extracurricular Activities

The Bergen Upper School offers a wide range of extra curricular activities to fit the needs and interests of our students. Activities such as basketball, volley ball, golf, instrumental music, and chorus are offered each week. Students also travel to Philadelphia, Massachusetts, Baltimore and Washington, DC. to visit points of interest.

### Community Support

Our community based affiliations include the Brooklyn Academy of Music, The Comer Child Study Center at Yale University, The Brooklyn Public Library Central Branch, District 13 President's Council, Learning Leaders, M&T Bank, the Marching Alliance, New York Urban League, and the 77th Precinct Community Council.

### Parent/School Support

Our parents and staff members support the work of the PTA through organized fundraising. Some of our activities include the Book Fair, School Photos, and the Spring Plant Sale. Parents attend workshops, and informational sessions conducted by staff members and community based business and service organizations.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 284 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.5
Crimes Against Persons		0	0.2
Other Crimes		4	3.0
Non- Criminal		10	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: MS 571|PS 009 TEUNIS G BERGEN, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school		1.5	1.4
Similar schools	11.2	9.4	7.4
City schools	9.1	8.1	6.3

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.4
GRENADA	0.4
JAMAICA	0.4

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

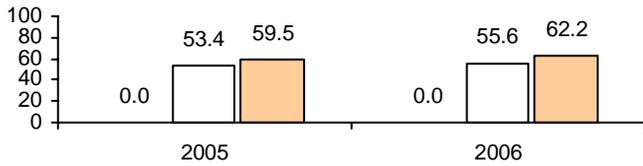
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
P.S./I.S. 224	X	07	224	1	33.3
JHS 113/OLD 294 EDMONDS C	K	13	113	1	33.3
PS 308 CLARA CARDWELL	K	16	308	1	33.3

\* Leavers are students who left their school for any reason.

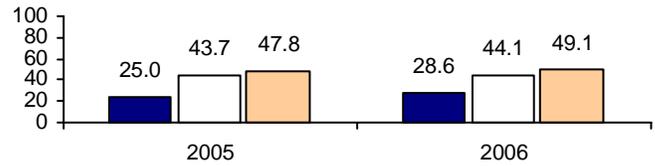
# SCHOOL CHARACTERISTICS

## TEACHERS

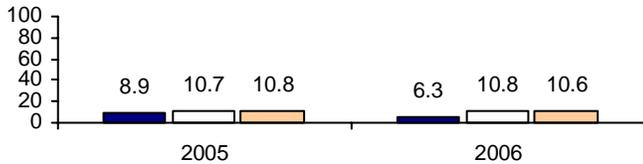
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



## SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$10,818	\$12,204	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

Percent of utilization*	2004	2005	2006
This school		50.4	73.6
Similar schools	82.4	81.8	78.3
City schools	85.8	82.4	79.9

\*When over 100%, school has exceeded official capacity.