



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

M.S. 582

MS 582

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 264

Students on May 1, 2006:

School Mission Statement

MS 582 students maximize their potential through the production of quality work and their ability to share and reflect on their experience. The MS 582 belief is in excellence for every student in every classroom. Each child is valued as an individual with unique characteristics to be developed and/or enhanced. We promote high expectations for student success in a safe environment. Our entire learning community celebrates and supports each student. We will continue to provide a caring and nurturing environment that empowers all children, including English Language Learners and students with special needs, to experience greater success and confidence in themselves, allowing them to grow socially, emotionally, and academically into well-rounded, productive citizens. Through high quality classroom instruction, before and after school programs, AIS, social activities, clubs and teams, we will equip our students with lifelong skills for success.

Principal's Statement

At MS 582, everyone - student, teacher, parent -- is both a learner and teacher. All members of the MS 582 community are everyday, as well as, lifelong learners. Our focus is on student achievement through academics, attendance, and attitude. The most important part of any day is the learning that occurs in the classroom. We educate our students to think critically and make what they believe happen as productive members of a global culture.

Special Academic Programs

We are a workshop model school across all subject areas. Our curriculum is rigorous and inquiry based. Our students can select their own "exploratory" activity in which their examine a subject for 6 months.

Extracurricular Activities

We feature girls and boys basketball, an after school literacy and math program, as well as our "Tweens with Voices" program.

Community Support

We are the recipient of a Save the Music Grant, and a Robin Hood library grant, and CHAMPS.

Parent/School Support

Our PTA is a growing and important part of our community. We have "Learning Leaders" parents involved with our community. The PTA sponsors "Bring Your Parent to School Day." We also do articulation workshops and various other parent workshops.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 264 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.4
Crimes Against Persons		0	0.1
Other Crimes		2	1.7
Non- Criminal		2	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 196 TEN EYCK|MS 582, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school		2.6	3.8
Similar schools	11.0	9.8	7.7
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.9
CHINA	0.4
ECUADOR	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

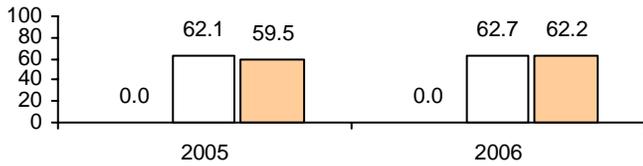
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 126 JOHN ERICSSON	K	14	126	5	62.5
CAREER EDUCATION CENTER	M	79	585	1	12.5
JHS 117 FRANCIS SCOTT KEY	K	13	117	1	12.5

* Leavers are students who left their school for any reason.

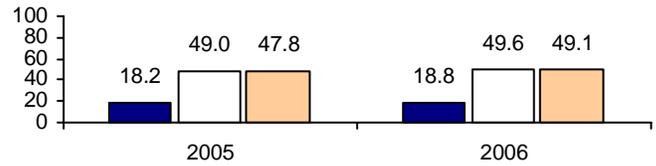
SCHOOL CHARACTERISTICS

TEACHERS

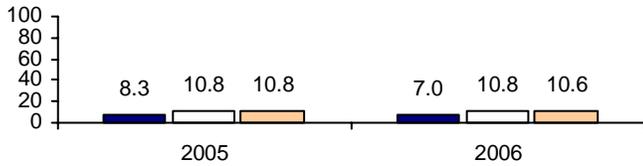
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



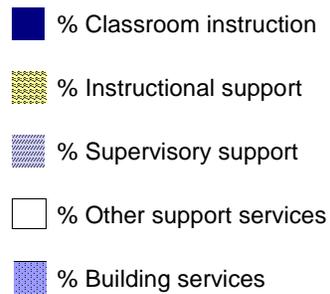
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$11,544	\$12,793	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		77.5	72.9
Similar schools	80.9	78.8	74.4
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.