



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

I.S./H.S. 590

MIDDLE COLLEGE HIGH SCHOOL AT MEDGAR EVERS COLLEGE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 930

Students on May 1, 2006:

School Mission Statement

Middle College High School is committed to providing each and every student with a strong academic and college preparatory education.

Principal's Statement

Our school was established as a New Visions School in 1993. The educational goal is to develop students who are academically skilled and able to be successful in college. The 9-12 grade student population expanded in fall 2005 with the addition of four sixth grade classes. The middle grade courses include high school classes in science, math and Mandarin Chinese. The high school study sequence includes 12 AP classes and college courses in the 11th and 12th grades. Teachers, along with two college advisors and four guidance counselors have worked with students so that the graduation rate is above 80% and the college acceptance rate is over 90%.

Special Academic Programs

The school has a very strong collaborative relationship with Medgar Evers College. There is a Dual Enrollment Program and an Early Admissions Program between the College and the high school. Through these programs students have the opportunity (usually in 11th and 12th grade) to take regular undergraduate courses in lieu of high school courses.

Extracurricular Activities

The school has an extensive co-curricular and extracurricular program. Co-curricular programs include the following clubs: journalism, poetry, mathematics, band, chorus, science and art. Some of the extracurricular activities include soccer club, PSAL girls and boys basketball, PSAL girls and boys track, step team, ACT-SO.

Community Support

The school has partnerships with the City University of New York and Medgar Evers College and enjoys support from the New York State Mentoring Program. The school is also a member of the Middle College High School Consortium.

Parent/School Support

Parents support the school by providing scholarships to our graduating seniors and organizing fundraising activities and recognition day activities for teachers and staff.



2006-07 School Accountability Status:

Requiring Academic Progress - Year 1

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 930 students. Please keep this number in mind as you review the numbers of incidents.

| | This school | Consolidated Locations | Similar Size schools |
|------------------------|-------------|------------------------|----------------------|
| Major Crimes | | | |
| Property Crimes | 0 | | 0.5 |
| Crimes Against Persons | 0 | | 0.2 |
| Other Crimes | 3 | | 3.0 |
| Non- Criminal | 7 | | 5.0 |

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school | 5.6 | 5.9 | 3.2 |
| Similar schools | 3.8 | 3.5 | 1.8 |
| City schools | 5.8 | 5.7 | 3.8 |

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students

2006

Profile of Entering Ninth and Tenth Graders*

| Characteristics | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
| | Percent | Percent | Percent |
| Gender Male | 57 | | |
| Gender Female | 43 | | |
| Part-time Special Education | 1.1 | | |
| Full-time Special Education | 0 | | |
| ELL | 0.6 | | |
| Over-age for grade | 7.3 | | |
| Percent eligible for free lunch | 7.3 | | |
| Avg. daily attend. during prior sem. | 92.6 | | |
| Percent meeting standard in: | | | |
| ELA (tested only) | 61.8 | | |
| Mathematics (tested only) | 86 | | |

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

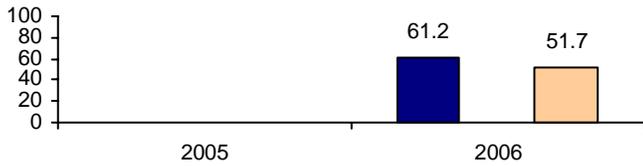
| School Name | Boro | District | School Number | Leavers* | |
|------------------------------|------|----------|---------------|----------|---------|
| | | | | Number | Percent |
| NYC VOCATIONAL TRAINING C K | | 79 | 665 | 3 | 16.7 |
| BOYS AND GIRLS HIGH SCHO K | | 16 | 455 | 2 | 11.1 |
| SAMUEL J. TILDEN HIGH SCHO K | | 18 | 415 | 2 | 11.1 |

* Leavers are students who left their school for any reason.

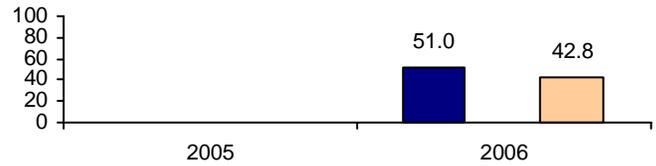
SCHOOL CHARACTERISTICS

TEACHERS

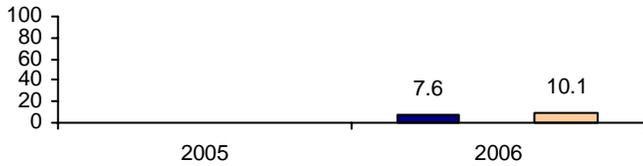
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



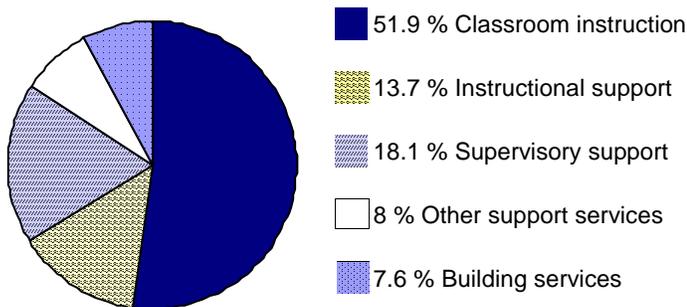
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

| | 2004 | 2005 | 2006 |
|-----------------|----------|----------|------|
| This school | \$7,868 | \$8,683 | N/A |
| Similar schools | \$11,096 | \$10,976 | N/A |
| City schools | \$11,861 | \$12,102 | N/A |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.8 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

| Percent of utilization* | 2004 | 2005 | 2006 |
|-------------------------|------|------|------|
| This school | 94.8 | 86.1 | 94.4 |
| Similar schools | 79.6 | 74.5 | 79.9 |
| City schools | 77.9 | 76.9 | 77.2 |

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

| | 2004-2005 | | | | 2005-2006 | | | |
|-------------------------------------|-----------|----------|----------|----------|-----------|----------|----------|----------|
| | Number | 55 - 100 | 65 - 100 | 85 - 100 | Number | 55 - 100 | 65 - 100 | 85 - 100 |
| | Tested | Percent | Percent | Percent | Tested | Percent | Percent | Percent |
| ENGLISH | | | | | | | | |
| This School | 203 | 90.1 | 84.2 | 25.6 | 160 | 89.4 | 84.4 | 20.0 |
| Similar Schools | 849 | 92.7 | 84.5 | 23.7 | 857 | 90.7 | 81.6 | 20.7 |
| City Schools | 3726 | 76.5 | 59.7 | 12.5 | 4056 | 75.6 | 60.8 | 12.5 |
| MATH A | | | | | | | | |
| This School | 247 | 93.5 | 75.7 | 10.1 | 261 | 85.8 | 72.8 | 14.9 |
| Similar Schools | 973 | 93.0 | 81.5 | 22.5 | 1235 | 91.9 | 83.6 | 32.3 |
| City Schools | 5209 | 80.8 | 60.7 | 9.6 | 5963 | 82.9 | 63.2 | 12.4 |
| MATH B | | | | | | | | |
| This School | 146 | 59.6 | 46.6 | 1.4 | 171 | 38.6 | 32.7 | 1.2 |
| Similar Schools | 508 | 64.0 | 46.7 | 2.4 | 557 | 60.3 | 47.9 | 3.8 |
| City Schools | 914 | 52.8 | 38.4 | 2.4 | 1161 | 56.4 | 45.5 | 5.2 |
| CHEMISTRY | | | | | | | | |
| This School | 207 | 68.6 | 36.7 | 0.0 | 174 | 64.4 | 36.2 | 1.1 |
| Similar Schools | 575 | 84.0 | 60.2 | 4.7 | 637 | 81.3 | 56.5 | 6.4 |
| City Schools | 1510 | 66.3 | 44.5 | 3.0 | 1489 | 69.0 | 45.3 | 4.4 |
| LIVING ENVIRONMENT | | | | | | | | |
| This School | 107 | 69.2 | 59.8 | 4.7 | 132 | 77.3 | 60.6 | 4.5 |
| Similar Schools | 1019 | 87.7 | 76.8 | 12.6 | 1028 | 90.0 | 78.1 | 12.9 |
| City Schools | 4635 | 73.0 | 55.4 | 5.6 | 4663 | 76.9 | 57.2 | 5.4 |
| GLOBAL HISTORY AND GEOGRAPHY | | | | | | | | |
| This School | 247 | 79.8 | 70.4 | 13.4 | 188 | 72.9 | 59.0 | 8.5 |
| Similar Schools | 911 | 84.5 | 75.2 | 24.4 | 1054 | 82.1 | 67.7 | 23.1 |
| City Schools | 4420 | 65.7 | 48.8 | 11.3 | 4802 | 63.1 | 44.9 | 11.6 |
| U.S. HISTORY AND GOVERNMENT | | | | | | | | |
| This School | 245 | 92.2 | 84.5 | 33.9 | 177 | 80.8 | 75.1 | 13.0 |
| Similar Schools | 1047 | 86.9 | 77.2 | 30.1 | 940 | 88.5 | 79.0 | 30.3 |
| City Schools | 3910 | 70.1 | 53.8 | 17.4 | 4663 | 73.0 | 55.9 | 17.5 |
| LANGUAGES OTHER THAN ENGLISH | | | | | | | | |
| This School | 100 | 93.0 | 87.0 | 23.0 | 109 | 91.7 | 85.3 | 23.9 |
| Similar Schools | 458 | 95.2 | 91.0 | 45.0 | 532 | 96.8 | 93.4 | 50.0 |
| City Schools | 1570 | 96.2 | 93.2 | 56.8 | 1675 | 96.4 | 93.3 | 60.4 |

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

| | This School | Similar Schools | City Schools |
|--------------------------------|-------------|-----------------|--------------|
| 11th and 12th grade enrollment | 438 | | |
| Percent taking SAT | 44.1 | | |

Average SAT Scores*

| SAT Section | This School | Similar Schools | City Schools |
|-------------|-------------|-----------------|--------------|
| Verbal | 419 | | |
| Mathematics | 429 | | |

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

| | This School Percent | Similar Schools Percent | City Schools Percent |
|-------------------|------------------------|----------------------------|-------------------------|
| 4-Year college | 16.2 | 58.4 | 47.9 |
| 2-Year college | 2 | 10.3 | 11.5 |
| Employment | 0.5 | 0.9 | 2 |
| Military services | 0.5 | 0.4 | 0.5 |
| Other | 80.7 | 30 | 38.2 |

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.