



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

H.S. 645K

EBC/ENY HIGH SCHOOL FOR PUBLIC SAFETY & LAW

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 520

Students on May 1, 2006:

School Mission Statement

The staff, students, parents, and community of EBC/ENY High School for Public Safety and Law resolve that:

- We will offer a high quality program which will prepare all students to meet and exceed NYS and NYC standards
- All ELL and students with disabilities will be integral members of the school community
- We will involve parents in the education of their children
- We will provide meaningful and stimulating teaching
- We will encourage exploration and preparation for careers in justice, safety, and law
- We will integrate technology throughout the curriculum

Principal's Statement

EBC ENY HS is a community where every student can reach his/her potential. Our goal is to help students achieve the academic success that is essential in order to become productive members of society. Having achieved this, they are then able to make positive contributions toward the betterment of others in their communities. Working collaboratively with parents, we share the vision that students can and will achieve in an environment where this expectation is paramount. The EBC family has a vested interest in cultivating future leaders that will share their talents, skills and abilities to make our world a better place for us all.

Special Academic Programs

Student Government, VTEA technology program, Project Arts, Community Action Studies and Community Public Service Internships, law and public safety electives, Theater Development Fund Program, Women's Project .

Extracurricular Activities

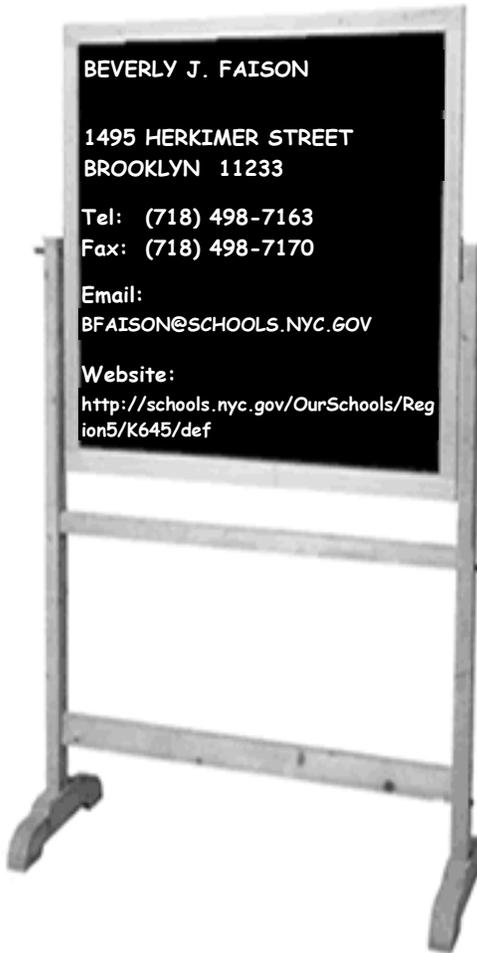
Mock trials; boy's basketball and baseball; girls' basketball and softball; Debate Team; Football Club; Clubs offered through the Leadership Program include singing, dance, double Dutch, martial arts, volleyball, murals and fashion; conflict resolution through acting with ENACT.

Community Support

Grace Church, Brooklyn AIDS Task Force, Calvary Baptist Church, 100 Blacks in Law Enforcement, Justice Resource Center.

Parent/School Support

School Leadership Team, Parent Association Meetings, Activities Chaperones, Parent Fund-Raisers.



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2006-07 School Accountability Status:

Restructuring - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 520 students. Please keep this number in mind as you review the numbers of incidents.

| | This school | Consolidated Locations | Similar Size schools |
|------------------------|-------------|------------------------|----------------------|
| Major Crimes | | | |
| Property Crimes | 1 | | 0.4 |
| Crimes Against Persons | 1 | | 0.1 |
| Other Crimes | 5 | | 1.7 |
| Non- Criminal | 8 | | 2.9 |

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school | 3.2 | 3.9 | 2.7 |
| Similar schools | 7.8 | 6.7 | 4.9 |
| City schools | 11.6 | 9.8 | 7.6 |

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|---------------------|------|
| DOMINICAN REPUBLIC | 1.3 |
| COSTA RICA | 0.2 |
| GUYANA | 0.2 |

Profile of Entering Ninth and Tenth Graders*

| Characteristics | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
| | Percent | Percent | Percent |
| Gender Male | 49 | 46.6 | 50.5 |
| Gender Female | 51 | 53.4 | 49.5 |
| Part-time Special Education | 7.6 | 8 | 5.8 |
| Full-time Special Education | 5.5 | 4.8 | 5.2 |
| ELL | 7.6 | 13.8 | 12.8 |
| Over-age for grade | 46.2 | 31.9 | 29.9 |
| Percent eligible for free lunch | 46.2 | 31.9 | 29.9 |
| Avg. daily attend. during prior sem. | 82 | 90.5 | 89.8 |
| Percent meeting standard in: | | | |
| ELA (tested only) | 9.4 | 27.2 | 32.7 |
| Mathematics (tested only) | 16.9 | 34.1 | 40.8 |

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

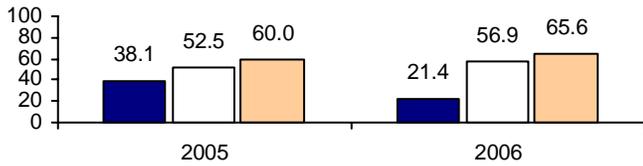
| School Name | Boro | District | Leavers* | |
|-------------|------|----------|---------------|---------|
| | | | School Number | Percent |

* Leavers are students who left their school for any reason.

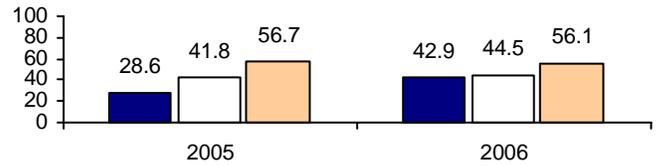
SCHOOL CHARACTERISTICS

TEACHERS

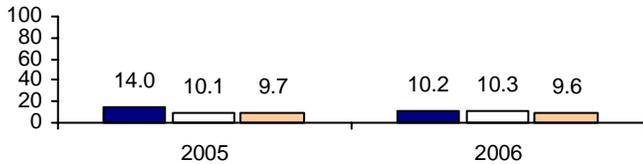
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



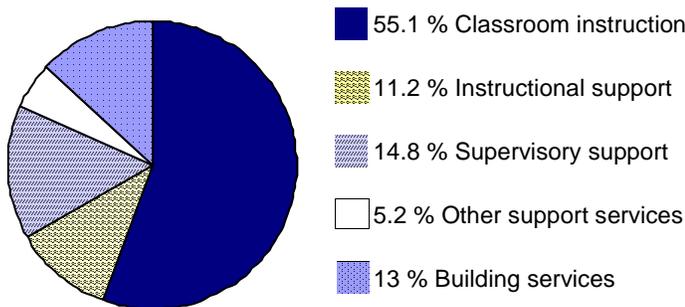
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

| | 2004 | 2005 | 2006 |
|-----------------|----------|----------|------|
| This school | \$11,203 | \$11,850 | N/A |
| Similar schools | \$11,536 | \$12,002 | N/A |
| City schools | \$11,138 | \$11,607 | N/A |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

| Percent of utilization* | 2004 | 2005 | 2006 |
|-------------------------|-------|-------|-------|
| This school | 66.1 | 85.7 | 84.6 |
| Similar schools | 75.8 | 84.7 | 85.1 |
| City schools | 106.0 | 106.4 | 103.5 |

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

| | 2004-2005 | | | | 2005-2006 | | | |
|-------------------------------------|-----------|----------|----------|----------|-----------|----------|----------|----------|
| | Number | 55 - 100 | 65 - 100 | 85 - 100 | Number | 55 - 100 | 65 - 100 | 85 - 100 |
| | Tested | Percent | Percent | Percent | Tested | Percent | Percent | Percent |
| ENGLISH | | | | | | | | |
| This School | 127 | 47.2 | 22.8 | 0.0 | 102 | 58.8 | 39.2 | 5.9 |
| Similar Schools | 2133 | 70.6 | 48.5 | 7.2 | 2390 | 71.3 | 54.6 | 8.2 |
| City Schools | 63738 | 78.1 | 61.6 | 16.6 | 70344 | 77.6 | 62.9 | 16.6 |
| MATH A | | | | | | | | |
| This School | 184 | 45.7 | 19.6 | 0.0 | 152 | 90.8 | 48.7 | 0.7 |
| Similar Schools | 2822 | 69.4 | 43.9 | 6.1 | 2357 | 72.9 | 46.5 | 4.9 |
| City Schools | 74616 | 81.2 | 61.0 | 13.6 | 76930 | 83.1 | 62.3 | 13.9 |
| MATH B | | | | | | | | |
| This School | 1 | 0.0 | 0.0 | 0.0 | 1 | 0.0 | 0.0 | 0.0 |
| Similar Schools | 85 | 48.2 | 27.1 | 0.0 | 160 | 44.4 | 34.4 | 5.0 |
| City Schools | 18163 | 70.4 | 58.5 | 16.3 | 21205 | 68.9 | 56.4 | 15.5 |
| CHEMISTRY | | | | | | | | |
| This School | | | | | | | | |
| Similar Schools | 232 | 43.1 | 15.9 | 0.9 | 186 | 55.4 | 26.3 | 3.2 |
| City Schools | 23988 | 77.5 | 55.9 | 10.5 | 24062 | 79.3 | 58.0 | 13.1 |
| LIVING ENVIRONMENT | | | | | | | | |
| This School | 223 | 33.6 | 12.6 | 0.0 | 151 | 55.0 | 22.5 | 0.0 |
| Similar Schools | 2408 | 58.3 | 33.9 | 3.7 | 1640 | 60.7 | 33.4 | 2.0 |
| City Schools | 62307 | 72.7 | 55.2 | 10.6 | 65322 | 76.0 | 56.5 | 9.7 |
| GLOBAL HISTORY AND GEOGRAPHY | | | | | | | | |
| This School | 165 | 38.2 | 15.2 | 3.6 | 170 | 48.8 | 20.6 | 2.4 |
| Similar Schools | 2619 | 56.2 | 33.8 | 8.1 | 2071 | 50.3 | 30.0 | 3.2 |
| City Schools | 73666 | 68.8 | 51.1 | 15.3 | 77999 | 66.6 | 49.4 | 16.5 |
| U.S. HISTORY AND GOVERNMENT | | | | | | | | |
| This School | 110 | 43.6 | 18.2 | 1.8 | 128 | 63.3 | 42.2 | 3.1 |
| Similar Schools | 1516 | 60.3 | 38.9 | 8.8 | 1471 | 69.4 | 48.3 | 10.7 |
| City Schools | 60352 | 76.4 | 61.9 | 25.6 | 65271 | 79.8 | 64.0 | 27.7 |
| LANGUAGES OTHER THAN ENGLISH | | | | | | | | |
| This School | 22 | 95.5 | 90.9 | 36.4 | 10 | 100.0 | 100.0 | 50.0 |
| Similar Schools | 304 | 97.4 | 95.7 | 70.1 | 304 | 96.7 | 96.1 | 79.3 |
| City Schools | 22273 | 98.1 | 96.3 | 66.7 | 21600 | 98.2 | 96.2 | 67.4 |

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

| | This School | Similar Schools | City Schools |
|--------------------------------|-------------|-----------------|--------------|
| 11th and 12th grade enrollment | 131 | 3711 | 100890 |
| Percent taking SAT | 29 | 32.2 | 36.1 |

Average SAT Scores*

| SAT Section | This School | Similar Schools | City Schools |
|-------------|-------------|-----------------|--------------|
| Verbal | 346 | 391 | 444 |
| Mathematics | 343 | 392 | 467 |

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

| | This School Percent | Similar Schools Percent | City Schools Percent |
|-------------------|------------------------|----------------------------|-------------------------|
| 4-Year college | 55.6 | 51.1 | 44.3 |
| 2-Year college | 15.9 | 21.9 | 16.2 |
| Employment | 0 | 2.3 | 3.3 |
| Military services | 6.3 | 0.8 | 0.9 |
| Other | 22.2 | 24 | 35.2 |

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.