



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

H.S. 656

BROOKLYN HIGH SCHOOL OF THE ARTS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 746

Students on May 1, 2006:

School Mission Statement

The MISSION of the Brooklyn High School of the Arts is to have the entire educational community - administrators, teachers, parents, and community organizations - participate in providing and supporting a rigorous, arts-oriented curriculum that meets New York State and New York City academic standards. At the same time, this curriculum will encourage and nurture our youth to use their words and expressions, their rhythms and sounds, their impressions and designs, their movements and actions in the achievement of their potential - dreams and aspirations.

Principal's Statement

BHSA is the first high school in the country with a special inter-disciplinary focus on preservation arts. The preservation arts-based curriculum will enable all students to experience their culture as a living dynamic by focusing on a specific historic structure or artifact through which to study its creation, preservation and interpretation. Through a concentration in fine, visual or performing arts, all students will develop a stronger understanding of cultures and civilizations.

Special Academic Programs

BHSA conducts auditions for each of its arts strands. Students may attend a Writing Center where computers are available and teachers conduct writing conferences and workshops. We offer various Regents prep and other academic review classes, plus Advanced Placement Courses in English, Social Studies and Music Theory

Extracurricular Activities

Brooklyn High School of the Arts students are involved in a number of after school clubs and activities. They include a poetry writing club, gospel choir, school newspaper, rock and roll club, Asia Club and many more. Our school band and chorus perform at numerous local community and political events.

Community Support

BHSA is fortunate to have community support from BAC, BAM, BMA, The Mark Morris Dance Group, The Brooklyn Historical Society, The Green-Wood Cemetery, The Atlantic Avenue LDC, The Boerum Hill Association, Weeksville, The Brooklyn Arts Incubator, The Irondale Ensemble, Imani House, The World Monument Fund, and NJIT, to name a few.

Parent/School Support

We are fortunate to have a very active and involved PTA. The parents meet on the first Saturday of each month. The PTA has been very supportive of the concerts and performances of our students. They have also been very active in raising funds for our Junior Statesman Program.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 746 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.7
Crimes Against Persons		3	0.5
Other Crimes		9	4.9
Non- Criminal		7	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: BROOKLYN HIGH SCHOOL OF THE ARTS|THE UPPER CARROLL SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.3	1.1	0.9
Similar schools	7.0	6.0	3.8
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GERMANY	0.1
GRENADA	0.1
HAITI	0.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	40	47.6	50.5
Gender Female	60	52.4	49.5
Part-time Special Education	4.6	3.9	5.8
Full-time Special Education	2.1	2.2	5.2
ELL	0.5	6.1	12.8
Over-age for grade	16.4	15.7	29.9
Percent eligible for free lunch	16.4	15.7	29.9
Avg. daily attend. during prior sem.	92.8	92.7	89.8
Percent meeting standard in:			
ELA (tested only)	49.2	55.2	32.7
Mathematics (tested only)	50.3	67.1	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

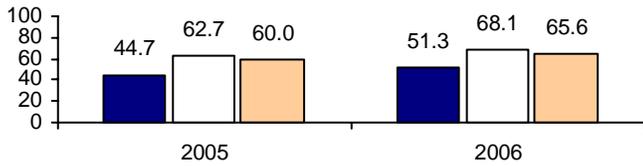
School Name	Boro	District	School	Leavers*	
			Number	Number	Percent

* Leavers are students who left their school for any reason.

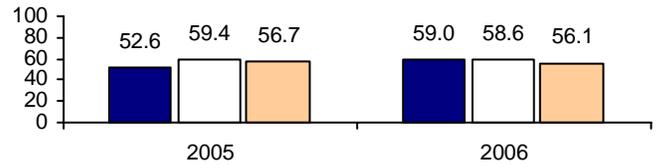
SCHOOL CHARACTERISTICS

TEACHERS

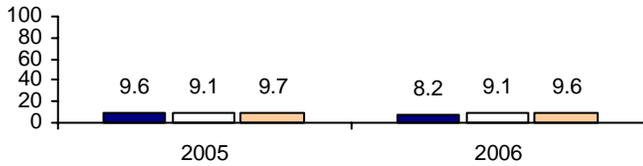
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



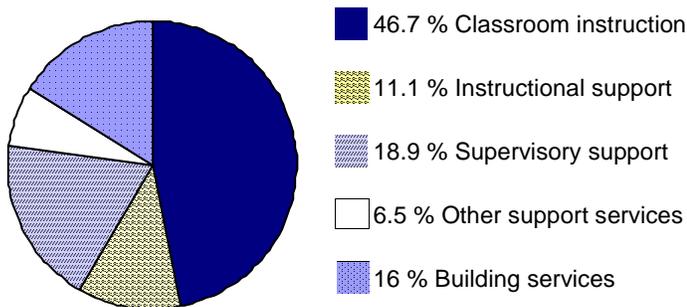
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,170	\$10,745	N/A
Similar schools	\$11,279	\$11,188	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	46.1	47.2	53.5
Similar schools	116.8	113.4	117.5
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School	65	63.1	46.2	3.1	169	80.5	58.6	2.4
Similar Schools	10011	92.4	84.4	31.2	11236	91.6	84.8	32.7
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School	260	79.6	45.4	2.3	273	80.6	61.9	4.4
Similar Schools	10992	93.8	84.6	26.4	12194	93.0	82.8	28.4
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School	10	100.0	100.0	0.0	26	100.0	100.0	23.1
Similar Schools	5706	75.1	62.2	13.1	6637	73.7	60.6	13.0
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School	12	66.7	25.0	0.0	7712	86.8	66.0	13.2
Similar Schools	7019	87.2	66.4	10.3	24062	79.3	58.0	13.1
City Schools	23988	77.5	55.9	10.5				
LIVING ENVIRONMENT								
This School	118	79.7	64.4	2.5	159	78.0	57.2	3.1
Similar Schools	11043	88.1	77.7	19.5	11548	88.8	76.5	17.0
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School	129	67.4	38.8	4.7	225	68.4	35.1	4.0
Similar Schools	11777	85.0	73.5	27.6	12808	83.2	71.2	30.4
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School	283	36.0	20.8	2.8	381	46.5	26.0	2.4
Similar Schools	11546	89.0	81.6	42.9	11536	89.8	81.6	47.2
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School	10	100.0	100.0	100.0	16	100.0	100.0	81.3
Similar Schools	5898	98.6	97.0	64.9	5522	98.5	96.9	61.0
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	298	20225	100890
Percent taking SAT	28.2	41.1	36.1

Average SAT Scores*

SAT Section	This School	Similar Schools	City Schools
Verbal	420	468	444
Mathematics	408	483	467

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college	62.2	49.7	44.3
2-Year college	7.1	9.7	16.2
Employment	5.1	0.8	3.3
Military services	1	0.5	0.9
Other	24.5	39.4	35.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.