



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

H.S. 660

W. H. MAXWELL CAREER AND TECHNICAL EDUCATION HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,467

Students on May 1, 2006:

School Mission Statement

We at Maxwell Career and Technical Education High School strive to educate and challenge all our students to achieve academic excellence, technological literacy, and professional success. We prepare our students to enter and succeed in college, and to use their career and technical training to gain a meaningful, productive and rewarding career.

Principal's Statement

At Maxwell we provide an educational environment that encourages creativity and individual achievement through one of our Smaller Learning Communities. Our students benefit from the personalization offered as part of our Smaller Learning Community structures and their Career and Technical offerings. Our rigorous academic curriculum prepares students for the New York State Regents examinations, as well as the State Career and Technical assessments.

Upon graduation, our students proceed to their college and career studies, further building upon the educational foundation they received in our school.

Special Academic Programs

We offer a college preparatory Regents program, Career & Technical Education Courses in Media Communication, Cosmetology, Nail Technology, Apparel Design, Vision Technology, Medical Billing & Coding, PM School, Saturday program, Regents Prep Center, tutoring, and a college guidance center.

Extracurricular Activities

VICA, HOSA, DECA, school newspaper, yearbook, student government, geography club, poetry club, drama club, softball, baseball, basketball, bowling, volleyball, track and handball teams, cheerleading; ballroom dancing, knitting and crocheting, scrapbooking, formal peer mediation and conflict resolution programs.

Community Support

Affiliations include: Congressman Ed Towns, Brookdale Hospital, Downstate Medical Center, ENY Diagnostic Center, Kings County Hospital, Medgar Evers College, Fashion Institute of Technology, NYC Technical College, St. John's University, Touro College, Brooklyn Museum, Christine Valmy, Arts Connection, Counseling in Schools.

Parent/School Support

Parents support Maxwell by their membership in the PTA and School Leadership Team. Parent activities include fundraising, chaperoning school functions and events and planning and conducting various meetings. Parents receive school support through mailings, informational circulars, Phonemaster calls, meetings, school website, and Parent Coordinator.

2006-07 School Accountability Status:

Planning for Restructuring

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1467 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.8
Crimes Against Persons	1		0.5
Other Crimes	10		6.7
Non- Criminal	22		12.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 1251-1500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.2	2.8	1.6
Similar schools	13.4	11.1	8.5
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	0.4
JAMAICA	0.3
TRINIDAD & TOBAGO	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	28.1	52.7	50.5
Gender Female	71.9	47.3	49.5
Part-time Special Education	8.4	7.1	5.8
Full-time Special Education	9	7.1	5.2
ELL	3	13.7	12.8
Over-age for grade	38.6	38.1	29.9
Percent eligible for free lunch	38.6	38.1	29.9
Avg. daily attend. during prior sem.	86.1	87.8	89.8
Percent meeting standard in:			
ELA (tested only)	13.6	17.2	32.7
Mathematics (tested only)	22	25.3	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

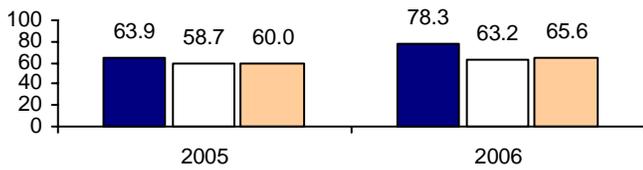
School Name	Boro	District	School	Leavers*	
			Number	Number	Percent

* Leavers are students who left their school for any reason.

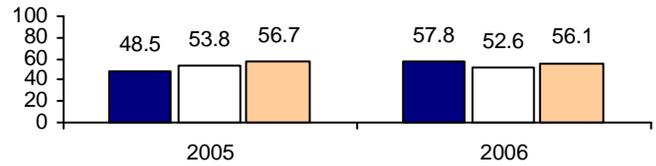
SCHOOL CHARACTERISTICS

TEACHERS

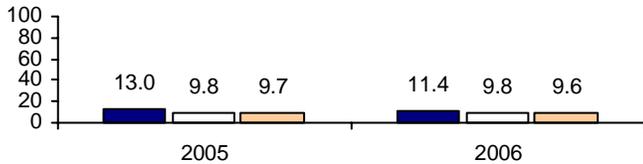
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



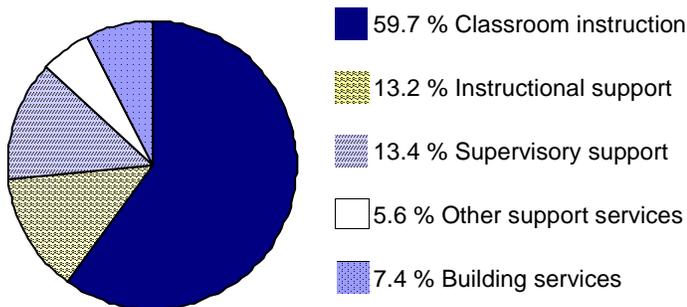
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,419	\$11,149	N/A
Similar schools	\$10,651	\$11,055	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	215.6	192.9	140.7
Similar schools	100.7	102.2	96.8
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School	298	63.4	33.2	2.0	272	75.0	43.4	4.4
Similar Schools	21585	71.3	50.5	8.1	24495	70.9	52.7	8.5
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School	236	79.7	47.0	2.1	306	80.7	51.0	2.3
Similar Schools	26130	74.9	49.3	5.1	27815	77.4	50.6	4.8
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School	9	0.0	0.0	0.0	45	20.0	13.3	0.0
Similar Schools	3146	55.0	41.6	8.6	4042	52.7	39.0	7.5
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School	84	47.6	21.4	1.2	137	46.7	15.3	0.0
Similar Schools	5679	59.9	34.4	3.3	5133	60.8	35.1	3.8
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School	183	79.2	51.9	1.6	225	71.1	52.4	3.6
Similar Schools	20061	63.9	41.8	2.8	21169	67.3	42.9	2.6
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School	384	44.0	25.0	1.8	368	47.3	21.2	2.7
Similar Schools	24901	59.8	38.8	6.5	27371	55.6	36.1	7.0
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School	254	59.4	36.2	7.9	239	73.2	51.5	11.3
Similar Schools	18654	67.9	49.5	13.8	21232	73.2	53.3	15.1
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School								
Similar Schools	4973	97.0	94.0	63.0	4777	96.9	93.7	64.7
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.